

"Future Hour" Lessons - As An Expression Of The Implementation Of New Reforms In General Schools

Rasulev T.Q.

Karshi International Innovation University Associate Professor of the Department of Social and Human Sciences, Uzbekistan

Received: 10 December 2025; **Accepted:** 12 January 2026; **Published:** 08 February 2026

Abstract: This article analyzes the progress of reforms in the education system of our Republic, in particular in general education schools, their effectiveness, achievements, some shortcomings and ways to eliminate and improve them. The advantages of the newly introduced "Future Hour" lessons over the previously held "Class Hour" lessons, in particular, the issues of educating schoolchildren on the threshold of New Uzbekistan, and the correct formation of patriotic feelings are discussed.

Keywords: Education reform, Future Hour lessons, general education, New Uzbekistan, patriotic education, spiritual and moral development, artificial intelligence in education, inclusive education, digital technologies, UNESCO initiatives, youth development.

Introduction: In recent years, a number of reforms have been implemented in the field of education in our republic. Speaking at the opening ceremony of the 43rd session of the UNESCO General Conference held in Samarkand in 2025, the President of the Republic of Uzbekistan Shavkat Mirziyoyev recognized that "digital technologies and reforms in the field of education" was one of the important topics of the conference. According to him, ensuring the harmony of humanism and technology by introducing "ARTIFICIAL INTELLIGENCE" into the education system is an urgent issue. In this direction, the "AI-School" initiative and the proposal to create an inclusive education platform under UNESCO were put forward. "It is very important to create equal opportunities for every child to receive education, regardless of their physical and social characteristics," Shavkat Mirziyoyev said in his speech at the opening of the conference. These initiatives serve to create equal opportunities for all in education and to create a new intellectual environment.

In order to implement such important reforms in the field of education, it is first of all necessary to correctly form the worldview of students. In this regard, Order No. 308 of the Ministry of Preschool and School Education of the Republic of Uzbekistan dated August

25, 2025 "On increasing the effectiveness of spiritual and educational work in preschool and general secondary educational organizations" was adopted.

In accordance with this Order No. 308, Future Hour lessons were held every Monday for 34 weeks during the academic year. In accordance with the order of the Ministry of Preschool and School Education No. 308, the following were developed and implemented:

1. A model work plan for spiritual and educational events in preschool educational organizations in the 2025-2026 academic year;
2. A work plan for spiritual and educational events in general secondary educational organizations in the 2025-2026 academic year;
3. A model work plan for a psychologist of general secondary educational organizations for the 2025-2026 academic year;
4. A list of model topics for "Future Hour" lessons for general secondary educational organizations.

At first glance, "Future Hour" lessons may not seem like a particularly important issue. But it is of great importance for the formation of the worldview of students. Because, as we know, the "Development Strategy of New Uzbekistan for 2022-2026" was

adopted.

Article 71 of the Strategy sets out the goal of "Ensuring spiritual development and bringing the sector to a new level". The main idea of this goal is to implement the concept of "New Uzbekistan - an enlightened society". An enlightened society - the future, of course, with young people. Therefore, one should not forget another slogan. This slogan is the slogan "Youth - the creators of New Uzbekistan".

Under the slogan "Youth - the creators of the new Uzbekistan", we are faced with the need to radically reform the education sector in order to realize the idea of the Third Renaissance. Therefore, the reform of the education system should be directly focused on this issue. These lofty goals and ideas can be achieved only through effective education and upbringing.

At the heart of the process of such reforms is, first of all, the enrichment and development of spiritual and moral values in accordance with the requirements of the time, thereby achieving the cultural and educational improvement of society. It serves to broaden the consciousness and thinking of members of society, especially young people, the philosophy of life and the worldview, and there is a need for modern technologies, in particular artificial intelligence. In this process, the importance of the "Future Hour" lessons is incomparable.

The question arose of how. Couldn't the Class Hour lessons, which have been held for several years, fulfill this task? For Class Hour lessons, the ministry also developed 34 lesson topic samples for 34 weeks during the academic year. For this, the Ministry of Public Education adopted orders No. 180 of 2020 and No. 190 of 2023. However, in those lessons, only the essence of the lesson topic was explained to the students. No videos or examples related to the lesson topic were shown or demonstrated. As a result, the effectiveness of these lessons was much lower.

For the educational process to be more effective, it is more effective to see and directly participate than to hear. From this point of view, the Future Hour lessons are effective. Showing videos related to the board prepared by the ministry for all topics of Future Hour lessons, active participation of young students in the videos shown, and regular reporting on the high level of the lessons will increase the effectiveness of Future

Hour lessons. It is advisable to carry out more work with the class teachers responsible for conducting Future Hour lessons, the deputy school principal for spiritual and educational affairs, the school psychologist, and the methodologists of the regional pedagogical training center in order to increase the effectiveness of Future Hour lessons.

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