

# Improving The Involvement Of Children In Inclusive Education And Special Education

Mamadaliyeva Gavkharkhon Asiljonovna

University of Business and Science, Preschool/primary education and sports, activities teacher, Uzbekistan

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**Abstract:** This article discusses the issues of involving children in the inclusive and special education system based on Resolution No. 46 of the Cabinet of Ministers of the Republic of Uzbekistan dated January 25, 2024. The priority tasks, practical mechanisms, and issues of ensuring equal opportunities in the education system are analyzed in the resolution.

**Keywords:** Inclusive education, special education, special educational needs, equal opportunities, social adaptation.

**Introduction:** In recent years, special attention has been paid to the development of the education system in the Republic of Uzbekistan based on humanistic principles. In particular, the issues of adapting children with special educational needs to society and ensuring their right to education are gaining urgent importance. In this regard, Resolution No. 46 of January 25, 2024 serves as an important legal basis for the development of inclusive and special education.

The purpose of this article is to scientifically analyze the processes of involving children in inclusive and special education based on this resolution.

## METHODOLOGY

The resolution sets the main task of involving children with disabilities in general education institutions by expanding the inclusive education system. This process serves to prepare children for adaptation to society, social activity and independent life. The following methods are used in the research process:

- analysis of regulatory and legal documents
- study of pedagogical and social literature
- generalization of local experiences in the field of education
- methods of comparison and systematic analysis

## DISCUSSION

The tasks set out in the resolution are of great importance in the implementation of inclusive education. The results of the study show that

cooperation between the education, health and social protection systems increases the effectiveness of inclusive education. At the same time, the level of training of teachers and the issues of methodological support require constant attention.

## RESULT

According to the results of the study, the resolution envisages the following positive changes in the involvement of children in inclusive and special education:

- the introduction of clear mechanisms for identifying children with special educational needs
- improving the skills of pedagogical personnel in inclusive education
- creating an adapted environment in educational institutions
- measures to strengthen cooperation between parents and specialists will serve to increase the coverage of children with education.

## CONCLUSION

In conclusion, Resolution No. 46 of January 25, 2024 creates an important legal framework for involving children in inclusive and special education. As a result of the implementation of the Resolution, equal opportunities in the education system will be expanded and the social adaptation of children with special educational needs will be ensured.

## REFERENCES

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