

Development Of Future Speech Therapists In Pedagogical, Psychological And Professional Areas

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Abstract: The article describes the development of personal characteristics and pedagogical skills of future speech therapists, and the research and opinions of pedagogues and psychologists are described.

Keywords: Defect, logoped, feature, speech disorders.

Introduction: Previously and now, the development and upbringing of a child is an extremely complex activity, and mature people of society are involved in this activity. This means that the upbringing of the younger generation, the content of its organization, is of great importance in determining not only the development of the individual, but also the development of society. Whichever person chooses the profession of a teacher, it means that he must be a pedagogical personality and fully meet the requirements imposed on him. As an active participant in the process of pedagogical dialogue, a speech therapist must always possess a number of qualities. First of all, he must be intelligent, calm, able to correctly assess the situation, and have the ability to resolve existing conflicts. Throughout his work, a speech therapist must clearly and fully express his opinion in the process of communicating with parents and colleagues, and in the process of interacting with them, recognize the child's achievements and successes, express confidence in eliminating their problems and mitigating their shortcomings, and always provide moral support.

Currently, a future speech therapist is considered a person with special knowledge in pedagogical, psychological and specialist areas, professional training, high moral qualities and working in educational institutions.

Understanding speech in a growing child develops through establishing a connection between the world around him, the social environment and the words spoken by adults. It is necessary to teach a person with a speech defect to understand and consciously accept

his defect based on the study of the psychology of speech.

The speech therapist should be able to study the individual capabilities of a child with a speech defect and take measures to eliminate the shortcomings of his personality. At the same time, it is important to constantly work on himself and develop and effectively use the specific features of the motivation given by the teacher in order to effectively use modern educational technologies in science and practice. In special psychological and pedagogical literature, as well as in regulatory documents, the use of development technologies in the professional activities of a speech therapist plays a great role.

Nowadays, the effectiveness of modern methods of education and educational technologies for future speech therapists depends on their use of knowledge and skills in practical processes, which develops the personality of the speech therapist and ensures his professional skills. The technological model of professional training for future speech therapists allows you to change the qualitative characteristics of the educational process in a positive direction. The organization of training activities in specialized institutions at various facilities, the organization of practice gives great results. It allows not only to determine the level of competence in differentiating speech defects from each other, types and forms of corrective approaches, but also to prove the possibility of increasing this level, thereby creating potential conditions for achieving success in future professional activities.

Currently, changes in pedagogical education require a

change in the professional training of speech therapists. The state needs a modern specialist who is knowledgeable, passionate about his profession, constantly in search of knowledge, and this concept is based on the fact that the training of speech therapists is, first of all, relevant, not only for the preparation of a person who is an integral part of high professionalism, intelligence, social maturity and creativity, but also for the elimination of personality traits and shortcomings in them through the use of technologies for the development of personality traits and pedagogical skills of future speech therapists.

Today, an integral indicator of the maturity and development of the system of socially significant characteristics and professional, personal qualities of a modern speech therapist should be the readiness to create individual correctional plans and programs that are implemented in individual creative and professional pedagogical activities. The training of speech therapists, that is, special specialists, and the organization of special education are associated with the creation of an effective learning environment, which is formed under the influence of factors such as the continuity of practical speech therapy training, and the qualitative renewal of technological conditions.

It is important for modern speech therapists to develop their personal qualities based on the principles of honesty, humanity, creativity, patience, determination, kindness, and professional skills and approach to activity, as well as to pass a higher pedagogical school. In connection with the professional training of future speech therapists, it is necessary to emphasize personal-activity, multi-subjective and individual-creative approaches in the educational and pedagogical process. To implement this, it is important to forecast future professional activity, prioritize personal and interpersonal relationships. The technological model of professional training of a speech therapist includes clarifying the role and tasks of the teacher and student in the educational and pedagogical process. It is most effectively implemented in a didactic management structure, which is a condition for the specific type of activity and creative self-realization of the teacher of a higher pedagogical school.

The specifics of the future modern speech therapist's work, first of all, is in the correction of speech disorders in children, but the speech therapist works with children of different categories, including children with various disorders, which requires the need to educate children. It can be considered a practitioner who can freely move in related fields of science, be interested in scientific and research activities, and use communicative, competent and innovative

technologies in practical activities. A qualified speech therapist requires extensive knowledge and experience, since they deal not only with deviations in speech development, but also with children with other psycho-physical problems, that is, with secondary disabilities. In particular, the readiness of a speech therapist to work in the correctional education system is important, as well as the ability to successfully apply theoretical knowledge in practice.

CONCLUSION

In conclusion, the above personal qualities emphasize the need to prepare future speech therapists for professional activity, to be skilled, passionate about their profession, and to continue to research. In the preparation of future speech therapists, it is important that they are knowledgeable, have all-round mature personal qualities, and of course, have modern knowledge.

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