

Interactive Strategies For Teaching Indonesian To Non-Native Learners

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Abstract: it is necessary to improve foreign language learning in our country's education system through the development and implementation of textbooks and teaching materials equipped with information technology, highlighting new pedagogical technologies oriented toward oral communication. To enhance the effectiveness of learning, educators should use various modern pedagogical technology methods in explaining grammar, while continuously improving teaching aids (visual tools, various images, printed materials, technical teaching devices, and audio-visual aids). Moreover, the extensive use of computer technology in the learning process will make foreign language lessons more engaging for students. In such well-organized lessons, students' interest in foreign languages will increase, and their skills and abilities to work independently and creatively will develop. In this regard, the effective use of advanced educational technologies in the process of training specialists is one of the key tasks. The role and importance of modern educational technologies and advanced teaching methods lie in acquiring knowledge, teaching it to others, and applying it in practice. One of the main tasks of today's educational process is to teach students to work independently in a continuously developing information and educational environment, as well as to use the flow of information wisely. To implement the above systematically and effectively, modern pedagogical technologies and interactive teaching methods in developing speaking skills are of great importance.

Keywords: Interactive methods, language learning, speaking skills, educational technology, Indonesian as a foreign language.

Introduction: Innovative methods enrich the learning process through modern technology and creative approaches, as well as increase students' active participation in learning activities. At present, foreign language instructors in higher education institutions with a philological focus face a great responsibility—to spark students' interest in the language, provide positive motivation in the learning process, and guide them toward independent thinking.

Today's modern world is rapidly developing through advanced technology, fast information exchange, and various communication tools. It should be noted that in recent years, the use of innovative learning technologies and interactive methods in university teaching has become a common practice. Methods and approaches aimed at developing oral speaking skills, as well as technologies such as artificial intelligence and chatbots, have created great opportunities to enhance interaction and human speaking abilities. With the help

of artificial intelligence, students can improve their oral speaking skills, make effective use of this technology in the learning process, and develop their speaking abilities during lessons.

In the Indonesian context, several studies have been conducted on language learning and assessment. Ramli and Abduh (2018) investigated strategies for assessing oral and written language skills in Indonesia ; Abduh (2018) examined the factors influencing the implementation of bilingual education in higher education ; Abduh, Rosmaladevi, and Basri (2018) explored the understanding and commitment to internationalization in Indonesian higher education, as well as its role at the international level ; Abduh and Rosmaladevi (2017) analyzed the significance of vocabulary levels; and Abduh and Rosmaladevi (2018) studied strategies for developing intercultural competence in bilingual and English language teaching contexts .

The above-mentioned studies indicate that language learning and assessment have predominantly been examined within a non-cognitive framework. Consequently, very limited information has been provided on language assessment from a cognitive perspective. Therefore, this study seeks to fill this gap by exploring the cognitive dimension of national language assessment.

The research investigates the cognitive components embedded in the national assessment of the Indonesian language, highlights its importance, presents the current cognitive structure of language assessment, and offers several key recommendations for improving the design, content, and variety of questions in national assessments.

Repetition techniques play an indispensable role, particularly in the development of oral speech. These techniques can be implemented through various thematic debates, interactive question-and-answer sessions, and the use of visual materials.

Educational and methodological approaches aimed at creating semantic associations are based on the concept of association, which reveals the interconnections within human cognitive activity.

Primarily, these methods encompass a general strategy related to the communicative orientation of learning and emphasize its practical objective — the acquisition of language as a social phenomenon that functions as a means of communication both in oral (listening and speaking) and written (reading and writing) forms.

A student should develop comprehensively, possess the necessary cultural awareness and personal qualities, and be prepared to engage in professional activity. The teacher, in turn, must ensure the formation of an educated and socially active individual, which can only be achieved through the improvement of the quality of the educational process.

Each teacher should clearly understand the learning objectives, the educational system and techniques, the content of instructional materials, and be able to creatively utilize the possibilities of education, upbringing, and personal development.

In this regard, the effective implementation of advanced educational technologies in the process of training specialists is one of the most important tasks. Modern educational technologies and innovative teaching methods today play an invaluable role in acquiring knowledge, transferring that knowledge to others, applying it in practice, and creating new knowledge.

In the current educational process, it is essential to equip students with the ability to work independently

in a rapidly developing information and educational environment, as well as to use the flow of information wisely.

To ensure that these objectives are implemented systematically and effectively, modern pedagogical technologies and interactive teaching methods play an important role, especially in developing oral speaking skills.

Various methods and approaches can be applied to develop speaking skills, including role-playing, group discussions, presentations, and others. The most important aspect in developing students' speaking abilities is creating opportunities for them to express their opinions freely and clearly.

The following priority methods are considered effective for developing oral speaking skills:

- Active listening and vocabulary enrichment
- Conversations and expressing opinions
- Presentations and storytelling
- Video and audio recording exercises
- Quick pronunciation and articulation practice
- Debates and role-playing activities
- Listening to audio materials and writing dictations

(Through various texts, students listen to audio recordings and write down the texts, thereby developing their listening and writing skills.)

Furthermore, through the analysis of existing research and studies, the advantages, challenges, and limitations of artificial intelligence (AI) in language teaching and learning have been examined. As technology continues to develop and expand, it is essential to understand how AI can be effectively applied to enhance language skills.

However, it is also important to recognize the potential weaknesses and limitations of this technology. One of them is the lack of human interaction: although chatbots can provide personalized assistance, they cannot replace the human interaction that is crucial in the educational process. Chatbots may fail to grasp the subtle nuances of a topic or task in the way that human teachers can. Moreover, if the data used is inaccurate, chatbots may provide incorrect information, which could have serious implications for the learning process and student achievement.

Today, technology and the field of artificial intelligence are developing rapidly and bringing revolutionary changes across various sectors. In particular, technologies such as artificial intelligence and chatbots create great opportunities to enhance human

communication and develop oral speaking skills. With the help of these technologies, speech analysis, clear and accurate delivery, language learning, and skill development can be carried out effectively.

1. Language Learning:

AI-based systems analyze users' speech and assist in the language learning process. This process includes learning language rules, correcting grammatical errors, and expanding vocabulary. Examples include Bahasa Buddy, Grammarly, Duolingo, Busuu, ChatGPT (OpenAI), Memrise (which provides various language learning methods), and Mondly (which facilitates language learning through conversational interaction with users).

2. Video Platforms:

Platforms that provide opportunities to listen to and observe pronunciation, such as TED Talks, YouTube – Learn Indonesian with IndonesianPod101.com, Learn Indonesian Online, and Kendra's Language School.

3. Audiobooks and Podcasts:

These are other innovative tools that help develop oral speaking skills. Through these platforms, users can listen to speech, learn correct pronunciation, intonation, and speaking styles.

CONCLUSION

In conclusion, the development and analysis of oral speaking skills with the help of artificial intelligence and chatbots play a highly significant role today. This technology provides users with opportunities to improve their speaking abilities, correct grammatical and pronunciation errors, and learn new vocabulary and expressions. The process of analyzing and developing oral speaking skills through artificial intelligence is also an effective tool in language learning, communication, and enhancing emotional intelligence. In the future, this technology will continue to evolve, enabling even more refined and effective analysis and development of speaking skills.

In the educational process, teachers not only convey knowledge to students but also assess their level of mastery, identify emerging difficulties, understand their causes, and take appropriate measures to address them. Skilled teachers can enrich the content of learning throughout this process.

The use of interactive methods in teaching encourages teachers to continuously develop themselves, be creative, conduct research, and improve their pedagogical skills. Competent teachers understand that the priority methods for developing students' oral speaking skills include listening to high-quality podcasts and audiobooks, listening to conversations, noting new vocabulary and expressions, using them in daily

conversations, and regularly expressing oral opinions on various topics.

In the education system, the implementation of advances in science and technology, the introduction of modern information, and the use of international internet networks—alongside the application of new pedagogical technologies and interactive methods in the learning process—play a crucial role. In particular, technologies such as artificial intelligence and chatbots create great opportunities to enhance human communication and develop oral speaking skills.

These technologies enable speech analysis, accurate and clear delivery, language learning, and skill development. Artificial intelligence provides students with opportunities to develop their speaking abilities.

One of the most significant changes today is the digitalization of learning materials. Traditional textbooks are gradually being replaced by interactive e-books, modern educational materials that meet current demands, and online resources rich in multimedia content. Currently, there are many platforms for online learning, and on YouTube channels, numerous educational videos are readily accessible to learners.

Applications and platforms such as TED Talks, YouTube – Learn Indonesian with IndonesianPod101.com, Learn Indonesian Online, Kendra's Language School, Bahasa Buddy, Kahoot, Google Assistant, and Siri are among the resources available. Furthermore, through interactive learning, students can exchange ideas and discuss various topics. The organization of video conferences or online classes by instructors also strengthens interactive engagement with students.

As a result of this research, the implementation of methods such as "Interactive Conversations and Discussions," "Role-Playing," "Projects," "BBB," "Story Chains," "Brainstorming," as well as the use of exercises like "Listening and Responding," "Audio-Video Materials," and "Evaluation Tasks" in teaching Indonesian as a foreign language has shown positive outcomes.

From the above discussion, it can be concluded that modern technology plays a major role in the development of oral speaking skills. Through interactive whiteboards, mobile applications, and online platforms, students can participate in real-time conversations, watch videos, and practice speaking. The use of technology in this process contributes effectively to developing the skills needed by future generations to face new innovations.

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