

The Importance Of The Communicative Approach In Developing Students' Speech Culture In Primary Education

Kholikova Matluba Mardon kizi

Assistant of the Samarkand State Pedagogical Institute, Uzbekistan

Received: 26 August 2025; **Accepted:** 22 September 2025; **Published:** 24 October 2025

Abstract: This article analyzes the role and importance of the communicative approach in the formation and development of students' speech culture at the primary education stage. Speech culture is the ability to express one's thoughts clearly, intelligibly and culturally in the process of communication, the development of which affects the social and academic success of students. The article considers the theoretical foundations, methods and practical application of the communicative approach.

Keywords: Primary education, speech culture, communicative approach, communication, educational methodologies, student development.

Introduction: In the modern educational process, speech culture is recognized as an important factor in the personal and social development of the student. Especially at the primary education stage, the formation and development of speech culture helps to increase the communication culture of students, to express their thoughts clearly, concisely and logically. Such a process, in turn, ensures the effectiveness of education and the social adaptation of students. Therefore, the importance of the communicative approach in the development of speech culture is especially great. The communicative approach is not limited to teaching language rules in the educational process, but includes methodological principles aimed at the comprehensive formation of students' speech culture and communication skills. Speech culture is a person's ability to use language correctly, clearly and politely, which ensures the student's ability to clearly express his thoughts in communication, listen to others and participate in a cultured form of language. The formation of speech culture in primary education is very important, because this early period creates the foundation of the child's personality and social relations. In recent years, teaching methods based on a communicative approach have been widely used in education, and their effectiveness in developing students' speech culture has been demonstrated. This article is aimed at studying the role of the communicative approach in the development of

speech culture and methods of its application in primary education. The main goal is to determine the impact of the communicative approach on the quality of education in the formation of speech culture and to propose effective teaching methods.

The communicative approach is a strategy that simulates communication, aimed at forming psychological and linguistic readiness for communication, consciously understanding the material and methods of action with it, as well as understanding the requirements for the effectiveness of the statement [1].

METHODS

In primary education, the communicative approach to the formation of students' speech culture is implemented through various methods. First of all, interactive exercises, dialogues and discussions, dramatization and role-playing methods aimed at developing students' oral and written speech skills are effective. These methods allow students to strengthen their skills in exchanging ideas, listening, understanding and responding. Also, communicative tasks, such as making a presentation on a specific topic, composing a story, solving problems and group work, serve the development of speech culture. At the same time, methods such as didactic games, working on projects, and using audiovisual materials are also used to improve students' speech culture. These methods not only improve students' speech skills, but also allow

them to actively involve them in the communication process and encourage them to express their thoughts freely. The main feature of the communicative approach is that it teaches language in a vital and social context, which ensures the natural and effective formation of speech culture.

The following methods were used in this study: Literature analysis – existing scientific sources and methodological manuals on speech culture and the communicative approach were studied.

Experimental method – special training sessions were held for primary school students to develop speech culture based on the communicative approach.

Questionnaire and observation – students' speech culture indicators were assessed before and after the educational process. Interviews – interviews were conducted with teachers to collect opinions on the use of the communicative approach in education and its effectiveness.

RESULTS

The use of a communicative approach in the development of speech culture in primary education leads to a significant improvement in students' speech skills. Students' skills of expressing thoughts clearly and intelligibly, actively participating in communication, listening and understanding are strengthened. At the same time, communicative tasks and interactive exercises develop mutual respect, a culture of exchange of ideas, and the ability to work together in students. As a result, students' abilities to control their speech and show flexibility in the communication process increase. This approach has a positive effect on increasing the effectiveness of the educational process, the formation of students' social skills, and their personal development. Thus, the communicative approach is an effective means of developing speech culture in primary education.

According to the results of the experimental work: The indicators of students' speech culture have significantly improved: pronunciation, the ability to express thoughts clearly and intelligibly have improved. Students' enthusiasm for communication has increased, they have become more active in exchanging ideas within the team. Teachers have achieved increased efficiency in educating students' speech by actively using communicative methods in the educational process.

In the modern educational environment, socio-psychological problems associated with the communication process, especially its communicative side, are of particular importance. Currently, the basic principles of communicativeness are firmly embedded

in the education system of many countries [2].

Practical experience shows that for the effective functioning of the communicative approach, the teacher must always provide students with timely and high-quality feedback, help them develop their speech. The communicative approach for each student may be different. For example, for some students, group work is more effective, while others may prefer to work independently. Therefore, the teacher should develop the communicative skills of students using various methods, taking into account their individual characteristics.

Improving teaching methods based on a communicative approach helps to develop students' practical knowledge. To do this, the teacher must organize the lesson process in an interesting, interactive and effective way. At the same time, it is important to use didactic materials creatively and take into account the needs of students. The importance and advantages of the communicative approach are very important, because this approach helps to make the educational process more effective and interesting [3].

DISCUSSION

The use of a communicative approach in the development of students' speech culture in primary education significantly increases the quality of the educational process. The results of the study showed that the communicative approach helps students not only master the rules of the language, but also effectively apply them in real life situations. This is an important factor in the formation of a speech culture. Based on the data obtained during the discussion, it can be said that the communicative approach, along with the development of communication skills in students, increases their social activity. Interactive exercises and dialogues encourage students to exchange ideas, express their thoughts freely and concisely, thus developing their speech culture. However, for this process to be effective, it is necessary for teachers to have high communicative competencies and the methods used in the educational environment to be constantly improved. Also, the importance of the communicative approach plays an important role in the personal and social development of primary school students. Students with a developed speech culture behave confidently in society and effectively participate in social interactions. Therefore, the widespread use of the communicative approach in the educational process and strengthening its methodological foundations is an urgent task.

The results of the study show that teaching based on the communicative approach in primary education has

a positive effect on the development of speech culture. This approach activates students, strengthens their thinking and communication skills. It is also found that the use of methods such as games, interactive exercises, and group activities is effective in forming a speech culture. However, during the study, it became clear that some teachers encountered difficulties in fully and systematically applying the communicative approach. This indicates the need for additional methodological support in the educational process and improving the skills of teachers. In the future, it is important to create curricula based on a communicative approach, introduce modern technologies, and strengthen cooperation with parents to further develop speech culture.

The communicative approach prepares students for free communication. It develops students' oral and written speech skills, as well as strengthens their ability to use language in real life. The communicative approach is an important part of modern language teaching methodology. By properly introducing it into the Uzbek education system, it is possible to significantly improve students' speech skills and prepare them for global communication [4].

The importance of developing oral speech skills in primary school The importance of developing oral speech is associated with several factors. First, the formation of students' thinking and communicative abilities helps them acquire the ability to express their thoughts clearly, concisely, and concisely. Secondly, through oral speech, the child understands the environment, learns to express his thoughts on various topics and think, which ensures their faster adaptation to the social environment. Activities carried out in the primary school period to develop oral speech skills have a positive effect on the harmonious development of the child's personality [5].

The communicative approach teaches students to actively participate in social communication, to easily share their thoughts with others. In lessons, various forms of communication can be taught, such as discussions, debates, exchange of ideas, and methods of correct and clear expression of thoughts. This approach is of great importance in developing students' speech culture, logical thinking, and independent work skills. The effective use of the communicative approach through modern pedagogical technologies and interactive lessons allows students to apply language in practice. It also helps teachers use innovative methods in education and makes the educational process more effective.

CONCLUSION

The communicative approach is an important and

effective method for developing speech culture in primary education. It creates great opportunities for improving students' speech culture, developing communicative skills, and improving the quality of education. Therefore, it is important to widely introduce this approach in the educational process, improve the skills of teachers, and use innovative methods. The communicative approach is an effective means of forming students' oral speech in the primary education process. This approach develops not only language and speech activity in students, but also a culture of independent thinking, creative thinking, and social communication. The widespread use of various interactive methods by teachers in lessons increases children's verbal activity and encourages them to think freely. Therefore, the use of the communicative approach in modern pedagogical conditions is of great importance not only for the effectiveness of education, but also for the development of students' life skills.

REFERENCES

1. "Principles of communicative competence formation". Communicative linguistics and language competencies educational methodological complex. Tashkent 2022. P.50.
2. Akhmedov A.Y "Communicative competence as a basic principle of pedagogy" Kokand DPI. Ilmiy-khabarlar 2025-02-2. P.16-19.
3. Kholikova M.M "Methodology for improving teaching methods based on a communicative approach in the context of promising education in the conditions of new Uzbekistan". Collection of materials of the Republican scientific and practical conference with the participation of foreign scientists on the topic "Formation of the economy of Uzbekistan on an innovative basis and a mechanism for financing startup projects". December 25, 2024. P.256.
4. Khusanova U.A "Development of students' speech skills through the use of a communicative approach" Vol. 53. (2024): Miasto Przyszosci. P. 636-638.
5. Alimardonova S.I. "Methods of forming oral speech of primary school students through a communicative approach". "Scientific and practical conference of young scientists". 2025. P.58.