

Disability in An Inclusive Environment Happened Children's Rights and Them in Society Support - Enhance Legal, Social and Pedagogical Aspects

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Abstract: The article discusses the rights of children with disabilities in general educational institutions and the legal, social and pedagogical aspects of their support in society. It also details the role of teachers and parents in the process of inclusive education, the importance of their psychological support and the role of neighborhood officials in working with families.

Keywords: Inclusive education, social protection, parent, educator, law decisions, family and education system.

Introduction: Uzbekistan Republic of international to the contracts according to disability was to individuals other citizens with equal opportunities provision necessary.

Every one possibility limited student society separately attention and to the aid of needy our state separately to need has was individuals every one-sided supports, such children caring to families material, advice related and different in a way help gives.

In our country possibility limited children rights supply from 200 more than legal-normative documents with order inserted.

That's it. separately emphasize It is appropriate that on October 15, 2020, Disability was of individuals rights “about” law acceptance was done. In 2021 Disabled people rights about Convention (New York, December 13, 2006) ratification was done.

Today on the day 760 thousand in our republic from a person more disability was person, this including 100

thousand over 16 years old disability was children residence They do. social protection, support and medical-social rehabilitation measures with cover taken.

Uzbekistan “The Rights of the Child” of the Republic of guarantees “about” in the articles of Chapter 3 of the Law social to the defense needy children of rights additional guarantees specified.

Disability was individuals rights society of life political, socio-economic and cultural in the fields protection to do based on how situation from being firmly look at the person, this including disability existence because of non-discrimination principle lies. In this regard not only state structures, but citizenship society institutions are also active showing very important to be, neighborhood officials on behalf of big responsibility loads.

With this together, today on the day disability was children's education to institutions attraction to be done and to them inclusive environment create

necessity there is.

Many of research As shown, the possibility limited students creative opportunities wide is extensive. Their talent important cultural importance has.

Also, research and from practice It is known that the student harmonious development and in society successful adaptation children to your health good impact shows. Such students with work and develop. The process is also complicated. seriously pedagogical and medical task is considered.

That's why for every how complicated vital problem or situation successful solution to grow for, general middle education institution teacher this of the process to oneself typical features and stages good understand maybe.

Other as in other words, the teacher inclusive in the environment this such as difficulties effective and determination with to overcome opportunity giving psychological from recommendations aware to be, certain knowledge, skill and qualifications, inclusive to competence has to be necessary .

Such in general middle education institutions teachers main task this in process patience to do, to endure need was period that, to the situation calmness with in a relationship to be, problem solution to do mind with, restraint with, constructive approach the necessity explain knowledge necessary.

In this place our teachers parents with wide cooperation their work done increases demand Experiments this shows that such in families some men all the "load" in the family to a woman leaving the family out to leave There are many cases of this. However, such to difficulties patience with attitude saying, "the burden" of life, hardship woman with together pull coming family The leaders also have many organization will reach.

Relatives, friends and neighbors, neighborhood inattention or coolness parents spiritual status further complicates.

Inclusive competence developed our teachers such families with extreme caution saved without in a relationship to be, to be permanent in a way them support and necessary advice giving they go important importance has. This is in turn in the parents spiritual depression eliminate in the process of important factor will be. Family, parents support them necessary recommendations (psychological to give advice for neighborhood officials family crisis reasons, to oneself typical features and family opportunities knowledge They are also necessary. this regarding psychological also has knowledge psychological in terms of support process from what consists of to be knowledge

necessary.

School such in families problems solution to do support, family socio-legal, psychological support, help in a difficult situation release roads, unpleasant of circumstances prevent to take according to targeted actions done increase, family members with preventive work systematic take they go need.

Social and spiritual blue corn needy every one family permanent in consideration and under control will be, they individually with targeted and systematic (practical) work take All practical affairs in the family problems solution to grow and the environment health promotion, family each other relationships improve, family members in the family place and responsibility meaning, disability was children to education positive impact shows.

Disability was child there is parents such in families socio-spiritual environment neighborhood of the authorities attention in the interest of that is, neighborhood activists only goal on the way in solidarity activity take that is going on, in families spiritual environment stable from being, neighborhood of the people prosperous life forgiveness, peace, tranquility interest, this regarding their efforts, love and to feel attention necessary.

Families with work the results citizens assembly In the Council every per week council members, as well as belonging according to public structures chairmen in the presence of discussion to do and necessary measures by designating to go good result gives.

Problematic families and their members with planned, targeted, individual (single) order targeted actions, work addressed organization to grow demand Every one of the family, this including parents, disability was children's problem and to oneself typical from the feature come out, solve problems solution to make, family and women every one-sided support according to separately plan based on systematic work take to go necessary.

Problematic families socio-spiritual to the environment negative impact indicative situations early identify, eliminate to grow and prevent take – activity to the efficiency of achievement the most correct is the way.

Of course, this general recommendations in our country done increasing deinstitutionalization in the process important place hold.

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