

Project Method in Innovative Education: Competent Approach

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Abstract: In this article innovative education in the system project method place its competent approach based pedagogical value and education in progress practical importance wide illuminated. Project method through in students interdisciplinary knowledge, social-communicative skills, creativity and critical thinking, independent decision reception to do, in a team work like metasubject competencies formation scientific based in case analysis done In the article this of the method foreign and national experience, education in the process current verb mechanisms, methodological basics and pedagogical conditions systematized. Also project activity effective organization verb according to exactly offer and recommendations quoted.

Keywords: Project method, innovative education, competence approach, metasubject competencies, independent education, practice directed teaching, creative thinking, design activity, education technology, pedagogical model.

Introduction: In our country modern education trends based on education system reform to do according to wide comprehensive works take go and see him efficiency increase through qualified personnel to prepare separately attention is being addressed. In 2017-2021 Uzbekistan Republic development five dominant direction according to Actions in the strategy " Continuous education system further improvement, quality education services opportunities increase, labor of the market modern to their needs suitable high qualified personnel preparation policy continue " [1] is important dominant task as determined .

21st century education in the system to do fundamental reforms that are being increased education content update it practice with Harmonization, students independent thinking social active and competitive person as to shape directed . of our country today day and future future high spiritual and enlightened our youth is in the hands of Uzbekistan . In the Republic continuous education system reform do , in the future specialists new of the generation high professional culture , creativity and social activity , social and political in life independent participating to take laws to shape directed [2]. Education in this main task in particular , design education direction in students complicated vital and professional problems solution verb ability , innovative approach , creativity

and competencies complex from forming consists of .

One of the strategic directions of the modernization of the education sector is the implementation of innovative educational models and ensuring the effectiveness of training based on the competence approach. This in progress project method education technology as not only theoretical knowledge mastery , but real life under the circumstances various problems analysis to do and solution finding the opportunity creates Therefore , the project method based education is modern innovative of education inseparable component as expression is happening .

METHOD

Project method - interactive , practical , independent to read and creative to work based education This is the method . in the method design education in the direction of education taking students known the problem solution verb for known within the deadline research take they go , solution work they will come out and presentation through own the results expression they will Through this in them communication in the team working , critical and creative thinking , information with work , decision reception to do like metasubject and professional competencies is formed .

Today's on the day international education platforms -

UNESCO, OECD , European Commission , like ERASMUS + organizations both project-based activity of education competent in the model basic methodological approach as recommendation is doing In Pedagogical Research this of the method training motivation is problematic thinking , personal activity and social integration amplifier factor being is emphasized .

RESULTS AND DISCUSSIONS

Innovative education and project method topic last in years national and in International Pedagogical Studies separately place occupying is coming Modern education in theory of education active, practical directed and to the person directed (to person directed) structures through education adjective increase in students competencies complex to shape serious attention is being directed .

20th century at the beginning John Dewey and William Kilpatrick like American teachers by based project

method at first school in education practical approach as developed Later it is higher education in the system both as an innovative technology applicable started Dewey education life with to tie necessary emphases " student " knowledge active on the move the idea of " occupation " . before asked.

the 21st century education to the process competent approach current since it was done then the project method was scientific hobby further increasing went For example , the European Union in 2006 by reception done " Key Competencies for Lifelong Learning" program universal competencies in education development dominant task as set by It is a project activity through in students social activity in the team performance , innovative approach and entrepreneurship competencies shaping goal done Foreign in the following (table-1). and national in research project method given definitions Let's compare:

Table-1

Author / Source	Definition	Direction
J. Dewey (USA)	Education is active experience process	Pragmatism
W. Kilpatrick	The project is this exactly to the goal owner activity	Social education
UNESCO (2015)	In education competencies developing active method	Global education
N. Norgobilova (Uzb .)	Project method is a metaobject skills shaper practical mechanism	National pedagogy
M.A. Kurbanov (Uzb .)	Creative activity developing education method	Psycho-pedagogy

Innovative in education project method competent approach based on current in verb methodological the basics exactly designation big to the point have This method is education of the process content , form and organization verb methods updates it , to practice directed and to the person directed in a way to build

demand Design education direction in students project from the method effective use in students following competencies forms (Fig. 1). Project method based competencies shaping process in the sheep in the table bringing We passed.

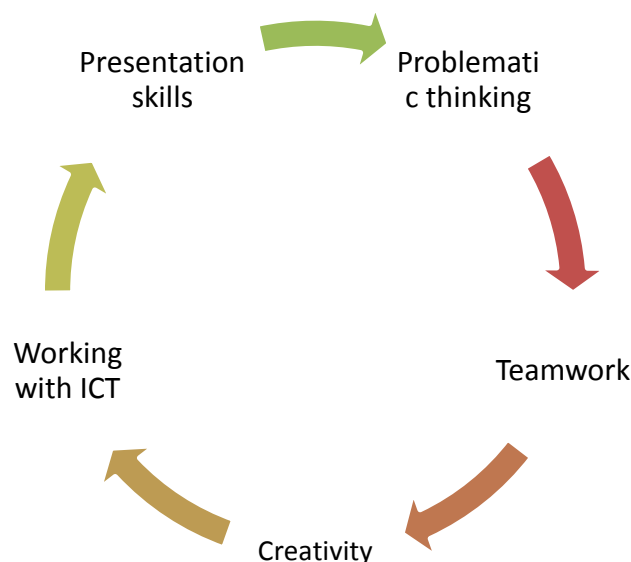


Figure 1. Design education direction in students project from the method effective use structure

Supreme education in the system competent approach based on education organization verb according to to do being carried out reforms in the context of project method current being important importance profession is doing.

CONCLUSION

Above from analyses apparently innovative as it is in education design education direction their students in teaching project method competent approach to do increase effective means is considered Through this method design education direction in students independent thinking, creative approach, collective working, problematic analysis and information from technologies use competencies is formed. This and them only knowledge owner not, but thinking solution creating, social active specialist as prepares.

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