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ADVANTAGES OF USING TRADITIONAL AND INNOVATIVE TECHNOLOGIES IN THE TRAINING PROCESS OF FUTURE SPEECH THERAPISTS

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ABSTRACT

This article describes the advantages of using traditional and innovative technologies in the process of training future speech therapists. This article describes the main tasks designed to solve the educational process and the preparation of future specialists for professional activities.

KEYWORDS

Traditional, innovative educational technologies, form of education, lecture, seminar, independent work.

INTRODUCTION

New reforms in the field of education in our country require a new approach and preparation for the renewal process from every pedagogue. In particular, the modern conditions of socio-economic development require a detailed analysis, revision and change of the technologies used in the education system of our country, in particular, in higher education. This is due to globalization, increasing

computerization and digitalization processes, continuous increase in the volume of information in all areas of education, imperfection of traditional tools, their incompatibility with real reality, etc. In this regard, the relevance of studying the relationship between traditional and innovative technologies in the higher education system is increasing.

The purpose of this study is to study the feasibility of using traditional technologies together with innovative technologies to improve the efficiency and quality of the educational process. It is known that various new methods, methods, technologies and the like are needed to realize the planned goal of preparing future speech therapists in the educational process for professional activities. When choosing them, it is necessary to take into account the important and content features of traditional and innovative educational technologies.

Identify the main advantages and disadvantages of the studied technologies;

Determine how these forms are related to each other and make conclusions about the appropriateness of using them together or separately.

I.R. As Zernova noted, the traditional form of education, which has been in place for a long time in higher educational institutions, is considered as a lecture-seminar

As part of the implementation of this form, information is presented in the form of a lecture, which can be listened to by several groups at the same time. After that, the learning material is studied in depth in practical and laboratory sessions. In workshops, it is mastered, reinforced and repeated. Practice shows that, at the current stage, the lecture occupies a special place among all forms of educational activity. Its essence is that structured information is covered verbally.

The main goal of the lecture is to create a solid foundation for future speech therapists to master the learning material in a certain subject. In this, the teacher not only guides the audience and introduces them to the main content. The pedagogue is tasked

with providing the basic conditions for the motivation of future speech therapists. This is necessary for them to adopt the values characteristic of future speech therapists and the knowledge necessary for their effective implementation.

In our opinion, the lesson in the form of a lecture will help the future speech therapist to solve his professional tasks. In addition, it encourages the activation of various professional activities. With its help, you can present educational material in a very economical way, built in a certain sequence that is very convenient for perception. Without it, it is difficult to introduce future speech therapists to the latest achievements of science. It is necessary to study an introductory course in a particular subject and learn its basic concepts and categories.

In order to understand and master the theoretical material presented in lectures, practice is introduced in universities. Among the main forms of practical training, the following should be noted: · seminars; practical training; practices; logopedic games and others. It is important to determine the priority goal of practical training. It consists of deepening and strengthening of acquired knowledge, development of initiative, activity and creativity. In addition, the practice is aimed at ensuring that future speech therapists receive the entire arsenal of methods and tools of scientific knowledge.

Practical training is a special form of organization of the educational process, which is carried out under the integral control of the pedagogue and serves for detailed, analysis, expansion, deepening, strengthening, application (or performing various practical tasks). , exercises, etc.) mastering the material presented in the lectures.

Practical training has a more flexible structure. Their main advantage is that in practice it is appropriate to use different types of activities, including frontal, group, pair, individual, etc. The use of such an approach creates conditions that allow differentiating work with individual future speech therapists and an individual approach to each person.

In addition, it is much easier to develop theoretical knowledge, strengthen skills and abilities in practice. It should be noted that during the lecture, the main attention of future speech therapists is aimed at explaining the theoretical rules and postulates of a particular educational discipline. In contrast, practice teaches how to apply theory.

It is known that practical training is conducted in parallel with lectures of all basic courses and subjects. In this harmony, the educational process becomes more effective. The integration of the new educational standards into the higher education system presupposed a significant redistribution of the educational load. This led to a significant reduction of class hours and their redistribution to independent work.

Independent work plays a big role in the learning process. The goal of independent work is the meaningful and independent activity of the future speech therapist on educational material and scientific information, which in turn promotes self-organization and self-education. helps to develop. Also, effective independent work helps the future speech therapist to self-manage, the ability to correctly and rationally divide work and rest time. Particular attention should be paid to the main tasks intended to solve the independent work of future speech therapists. It is appropriate to highlight the following among them:

strengthening the knowledge and skills acquired during the presentation of the material in lectures;

search for additional information not covered in the group; · more in-depth mastering of curriculum materials;

development of self-organization skills;

formation of independence of thinking, self-development, self-improvement and self-awareness; ·

implementation of theoretical, practical and educational and research activities.

This refers to the developed material and technical base, the library's data base, and unhindered access to work with them in the classroom and outside of the classroom. In modern conditions, innovative educational technologies occupy a special place in the higher education system. Their appearance is connected with the development of information, computerization and digitization processes in all aspects of the economy, especially in education. The following types of technology widely used in practice are distinguished:

- Problem education; ·
- Communicative training;
- Intensive training
- Gaming technologies; ·
- Moderation (interactive training);
- Remote technology
- Project-based learning.

Distance technologies should be understood as the organization of the educational process, the main purpose of which is to use electronic channels of information transmission and reception without direct interaction between the pedagogue and the future speech therapist. is to involve speech therapists in

active knowledge activities. However, it is necessary to improve the educational system with the help of distance technologies. Such a step will significantly simplify the activities of all subjects of the educational process, regulate and optimize it in the appropriate order, and most importantly, significantly increase the quality of education. From this point of view, the existence of such an electronic platform can be evaluated as one of the main factors ensuring the readiness of each educational institution to integrate elements of distance education into the educational process.

The conducted research allows us to conclude that it is very difficult to imagine a high-quality and effective system of higher education in modern reality without the use of innovative technologies. They have a number of advantages that expand the horizons of personnel training, create a specialist who has the necessary competencies, is competitive in the labor market, and is able to think and solve a wide range of problems. However, at least at the current stage of development, it is not appropriate to completely exclude the use of traditional technologies.

Organizing the educational process and achieving an effective result largely depends on choosing the right and optimal method. When choosing the most convenient and effective method, the teacher must take into account a number of factors, analyze them and, based on this analysis, have the skills to choose a method suitable for a given situation. It is very important to train future teachers to choose the most suitable method for each lesson. Because the correctly chosen method makes the educational process effective.

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