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CONTENT OF TEACHING NATIVE LANGUAGE SYNTAX BASED ON MODERN PEDAGOGICAL TECHNOLOGIES

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**Research Article** 

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### **ABSTRACT**

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This article discusses the current state and necessity of teaching the subject of native language syntax on the basis of modern pedagogical technologies. Based on the above situation, the content of teaching science based on modern pedagogical technologies is highlighted.

#### **KEYWORDS**

Education, training, modern, pedagogy, necessity, form, native language, syntax, content, result.

## INTRODUCTION

Today, the interest in using modern technologies in the educational process in higher education is increasing day by day, one of the reasons for this is that until now, in traditional education, students were taught only to acquire ready-made knowledge, and the use of modern technologies allows them to search for their own knowledge, learn independently and think, analysis, even the final conclusions are taught to generate themselves.

In this process, the teacher creates conditions for personal development, formation, learning and upbringing, and at the same time performs the function of management and guidance. In the subject of the syntax of the native language, it gives a positive result if the lessons are used in the repetition of gametasks or reinforcement lessons. Choosing which type of game-task should depend on the type of lesson, the level of training of students to perform games-tasks,





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their level of knowledge, opportunities for independent creative work, the ability to quickly recall what they have learned, and the level of creativity. In higher education, attention is paid to the issue of teaching a student to think, to understand the opinion of others and to be able to express this opinion in oral and written form.

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We are responsible for the methodology of teaching mother tongue science in a concise way we can formulate the assigned tasks as follows:

- To justify why it is necessary to study in the educational stages of mother tongue science, that is, to specify the goals and tasks of teaching information.
- 2. Determination of the educational content of mother tongue. Basing the structure and content of educational programs, studying the requirements and standards for textbooks and educational manuals created for students. At the moment, the amount of knowledge that students should acquire at a certain educational stage, skills and qualifications that should be acquired depending on them is determined.
- To study the unique technology and methods of mother tongue science. Organization of classes on the basis of modern educational technologies, development of requirements for it.
- 4. The requirements for students' mastery at different stages of education are also related to the science of methodology. It covers assessment standards and criteria, forms and methods of control.
- 5. To convey to the students the most important theoretical and practical information that they will need in their practical activities on teaching the mother tongue.

6. It also consists of preparing students for the implementation of educational, educational and developmental tasks related to this subject, creative activity and learning in schools of advanced practice.

Today, it is well known that in the practice of developed countries special attention is paid to the design and organization of the educational process based on the principles of modern educational technologies. But in Uzbekistan, there are certain problems in designing the educational process based on the principles of pedagogical technology. Ensuring that the above-mentioned problems have a positive solution guarantees the success of the effective application of modern pedagogical technologies to the process of teaching mother tongue subjects in higher education institutions. It is desirable to carry out the following activities in the educational activities of mother tongue subjects:

- creating special manuals and templates for designing and teaching, paying special attention to the formation of students' independent work skills;
- to provide the material and technical base of educational institutions with technical means of teaching, auditorium equipment and equipment, to equip the rooms for presentations (for 50-60 students) with multimedia complexes, to recommend problem situations to students, to facilitate their resolution to invent methods, to update and enrich didactic materials based on new information, to provide departments with sufficient technical means to prepare the necessary teaching-methodical complexes, to thoroughly study the internal possibilities for the full application of the ideas of educational technology to the educational process;



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- to determine the measures for the introduction of advanced pedagogical technologies in the process of teaching mother tongue subjects and to create the necessary conditions;
- retraining of pedagogic staff of all types of educational institutions, improving their skills in using new pedagogical technologies and designing training sessions;

It is known that the application of modern pedagogical technologies to the educational process and the formation of the theory of technologyization of education take place over a long period of time. Currently, a number of studies are being carried out on the problem of methodologically effective organization of the educational process in the higher education system.

In particular, higher education institutions are observing scientific research aimed at creating training projects of subjects taught in the field of training specialists in teaching the subject of the mother tongue.

The analysis of the results of the educational system of developed countries shows that in order to improve the quality of education, the creation of training projects based on the principles of innovative pedagogical technology in all subjects and the organization of the teaching process on this basis play an important role in educating professionally mature and morally mature young people. In recent years, a number of scientific and methodological literatures have been created in our country on the design of the teaching process and its application to the educational process based on the principles of innovative pedagogical technology. For example, in the methodical manual "Pedagogical technology - modern Uzbek national model" created by B.Ziyomuhammadov and M.Tojiev, the principles of

pedagogical technology and the modern regional model, which are successfully used in the educational system of developed foreign countries, are founded. A. Mavlyanov, Sh.S. Javlonov, S. Abdalova, L. Yusupova in methodological recommendation entitled the "Technology of conducting lessons based on the principles of pedagogical technology" organize the educational process based on the principles of pedagogical technology and achieve a certain result by implementing it, education special attention is paid to the aspects of developing the independent and creative thinking ability and professional skills of the recipients, thereby achieving high efficiency in the educational process.

In "Explanatory dictionary of some words related to pedagogical technology and quality management of the educational process" there is an opinion about the explanation of some words related to modern pedagogical technologies, educational process and quality management, and it is recommended to use them in place of the methods and methods used in training sessions.

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