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CONTENT OF TEACHING NATIVE LANGUAGE SYNTAX BASED ON MODERN PEDAGOGICAL TECHNOLOGIES

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ABSTRACT

This article discusses the current state and necessity of teaching the subject of native language syntax on the basis of modern pedagogical technologies. Based on the above situation, the content of teaching science based on modern pedagogical technologies is highlighted.

KEYWORDS

Education, training, modern, pedagogy, necessity, form, native language, syntax, content, result.

INTRODUCTION

Today, the interest in using modern technologies in the educational process in higher education is increasing day by day, one of the reasons for this is that until now, in traditional education, students were taught only to acquire ready-made knowledge, and the use of modern technologies allows them to search for their own knowledge, learn independently and think, analysis, even the final conclusions are taught to generate themselves.

In this process, the teacher creates conditions for personal development, formation, learning and upbringing, and at the same time performs the function of management and guidance. In the subject of the syntax of the native language, it gives a positive result if the lessons are used in the repetition of game-tasks or reinforcement lessons. Choosing which type of game-task should depend on the type of lesson, the level of training of students to perform games-tasks,

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