

Didactic Opportunities for Developing the Creative Activity of Future Primary School Teachers

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Abstract: This article analyzes the didactic opportunities for developing the creative activity of future primary school teachers. The study studies pedagogical technologies, methods and tools used in the development of teachers' creative activity. The methods used in the study include literature analysis, experimental method, questionnaire and interview, and observation. The results of the study showed the effectiveness of approaches such as interactive methods, multimedia tools, and project methods in developing teachers' creative activity. The article offers effective ways to help future primary school teachers develop students' creative thinking by using creative approaches in the educational process.

Keywords: Future primary school teachers, creative activity, didactic opportunities, pedagogical technologies, creative thinking, methodological approaches, interactive methods, multimedia tools, project style, student motivation, education system.

Introduction: Today, the need to train teachers with creative thinking and innovative approaches is increasing in the education system. Especially in the process of professional training of primary school teachers, the development of creative activity plays an important role. Creative activity forms skills such as comprehensive development of the student's personality, independent thinking, and the ability to find effective ways out of problem situations. This article is aimed at revealing didactic opportunities in developing the creative activity of future primary school teachers.

The teaching profession is not only a means of imparting knowledge, but also a means of social, cultural and intellectual development. Especially for primary school teachers, the development of creative activity has become one of the main directions of the education system. Primary education plays an important role in the formation of students' future knowledge and worldview. The creative activity of the teacher creates the opportunity to develop students' creative thinking, to organize lessons in an interesting and effective way.

Developing the creative activity of teachers, improving pedagogical methods, and developing new approaches

not only professionally develop teachers, but also increase the overall quality of education. In this regard, didactic opportunities aimed at developing the creative activity of future primary school teachers are of urgent importance.

Main part

Research goals and objectives: the main goal of this study is to identify didactic opportunities for developing the creative activity of future primary school teachers. The main objectives of the study are as follows:

Analysis of the most effective methods and technologies for developing the creative activity of teachers;

Study of the possibilities of using innovative approaches in pedagogical activity;

Development of didactic tools and methods necessary for teachers to develop creative activity.

The significance of the study: the development of teachers' creative activity has a significant impact not only on increasing the professional competence of teachers, but also on increasing students' interest in the educational process. Also, adapting pedagogical methods and technologies to modern pedagogical

requirements encourages students to actively participate in educational activities. These processes make a significant contribution to improving the quality of the education system and developing students' creative thinking.

Research Object: Pedagogical activity and creative approaches of future primary school teachers.

Research Subject: Future primary school teachers and students involved in the study, creative activities carried out by them and pedagogical methods used in the educational process.

Practical application of the study: based on the results of the study, teachers are recommended to use various methods and technologies to develop creative activity. This, in turn, will help develop students' creative thinking and increase their interest in educational activities. An effective methodological manual should be developed for teachers to use in practice.

METHODOLOGY

The following methods were used in the study:

Literature analysis: Existing scientific literature and research on the development of teachers' creative activity were analyzed. Using this method, the effectiveness of pedagogical technologies and methods was studied.

Experimental method: The study conducted experiments aimed at developing the creative activity of teachers. These experiments aimed to evaluate their effectiveness by applying various pedagogical methods and technologies in practice.

Questionnaire and interview: During the study, questionnaires were conducted with teachers and students. Information was obtained about what difficulties teachers encountered in developing their pedagogical and creative activities, what methods they used.

Observation: The study used the observation method to observe lesson processes and analyze the pedagogical activities of teachers. The level of teachers' practical application of creative approaches and their impact on the educational process was studied.

RESULTS

The main results obtained during the study are as follows:

Effective methods for developing creative activity:

The project method, problem-based learning, interactive lessons, and the use of multimedia tools were cited as effective methods for developing the creative activity of teachers;

increasing student motivation: By developing teachers'

creative activities, students' interest and motivation in lessons increased. This encouraged teachers to use new pedagogical methods;

effective lesson plans: Creative lesson plans developed by teachers were successful in developing students' creative thinking. This helped students to understand themselves and actively participate in the educational process.

The results of the study confirmed that the methods used to develop teachers' creative activities have a significant impact on the education system. Organizing lessons with creative approaches by teachers served to increase student participation in education and improve the quality of education.

DISCUSSION

The results showed the effectiveness of the methods used in the development of teachers' creative activity. The use of new pedagogical methods by teachers had a positive effect on the development of students' creative thinking and their self-awareness. Problem-based learning and project methods increase students' interest and motivation.

The scientific significance of this study is that it revealed the effectiveness of innovative pedagogical methods used in the development of teachers' creative activity. In practice, it helps to develop effective methodological tools for the development of teachers' pedagogical competencies.

The study has some methodological limitations. For example, only teachers from one region participated in the study. In the future, it is necessary to compare the results of the study with teachers from other regions and involve a wider group.

The results of the study showed that in order to develop the creative activity of future primary school teachers, it is necessary to involve convenient and effective didactic opportunities in the educational process. These include:

structuring tasks in creative directions;
modernization of methodological manuals;
creating a creative environment in preparing students for practice;
introducing teachers to digital and interactive methodologies.

Through these factors, the student confidently enters his profession, becomes an independent thinker and a specialist striving to create innovations.

CONCLUSION

During the study, the didactic opportunities for developing the creative activity of future primary

school teachers were analyzed. The methods and technologies used in the development of teachers' creative activity are effective and help develop students' creative thinking. It is important to encourage teachers to use pedagogical innovations.

Recommendations

It is necessary to develop various pedagogical methods and technologies for teachers to develop creative activity and expand their application in practice. It is also necessary to organize regular trainings to familiarize future teachers with pedagogical innovations and new approaches.

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