

Pecific Features of Improving Lesson Effectiveness

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Abstract: This article discusses several factors influencing the improvement of lesson effectiveness. It is noted that for the effective organization of the learning process, based on students' needs, the most important factors are the teacher's professional competence, the use of interactive methods, as well as the efficient use of learning materials during the lesson.

Keywords: Lesson effectiveness, professional competence, interactive methods, learning materials, student engagement.

Introduction: Today, one of the main goals of modern education is to teach students to think independently, to deeply assimilate the theoretical knowledge they acquire, and to develop the ability to apply it in real life. In achieving this goal, the effectiveness of the lesson plays a crucial role. Enhancing lesson effectiveness requires a high level of professional skill from the teacher.

“Skill is the art of high-level and continuously advancing education and teaching..” A skilled teacher always strives to organize their lessons effectively and to increase students’ interest in the lesson. The improvement of lesson effectiveness is mainly determined by the active participation of students in the learning activities and their ability to apply the acquired knowledge in real-life situations.

METHOD

As we all know, several factors are important in increasing the effectiveness of a lesson, and among them, organizing the lesson well holds special significance. There are various opinions about how to organize a lesson effectively. „ For some, it is sufficient if the lesson is conducted in their native language. Others consider it important that the lesson corresponds to real life and teaches how to overcome situations encountered in everyday life.“ When we review scientific sources, we become confident that there are many opinions about the specific functions of the teacher in organizing a modern and effective lesson. Indeed, organizing the lesson effectively and

according to the needs of the students largely depends on the teacher. A teacher must first and foremost possess professional competence to organize lessons in an interesting and effective manner.“ The criterion for the quality of professional-pedagogical training is the teacher's professional competence, which fully reflects all the requirements set by society and the state for a 21st-century specialist.“ Competence is very important for every professional, and foreign language teachers are no exception. A foreign language teacher must have an excellent command of the foreign language and possess the knowledge, skills, and qualifications necessary for their professional activity.

Sometimes, even a teacher who knows their subject very well may be unable to convey knowledge to students at an adequate level. “Conducting a lesson requires not only the teacher’s thorough knowledge of the subject but also the skillful ability to convey that knowledge to the students’ minds. The methods used in learning the subject play a significant role in helping students master it thoroughly.” or example, even teachers who have mastered one of the foreign languages, such as German, perfectly, may sometimes show negative results in improving lesson effectiveness. In such cases, the teacher’s possession of methodological competence proves to be a very good solution. “Methodological competence means that a teacher has deep knowledge of various methods and can apply them purposefully in German language lessons. They organize lessons in a diverse, interesting way that mutually motivates students and is structured

according to different levels of difficulty.. "The choice of method depends not only on the learning objectives but also on the content of the educational material and the complexity of the subject. Additionally, when selecting methods, factors such as the number of learners, their learning capabilities, the duration of the education, the material conditions, and the teacher's skill are taken into account." "The selection of methods and techniques depends on the specific issue that the teacher aims to address during the lesson." Indeed, the effective use of various methods during the learning process is one of the important factors that greatly contribute to the effectiveness of the lesson.

Effective use of pedagogical technologies in improving lesson effectiveness is also one of the most important requirements of the modern era. "The more we organize the lesson process to engage the activities of language learners, the more successful and memorable the learning process becomes." Moreover, their participation in the lesson increases. This is one of the most important methodological and didactic principles in organizing a lesson. "The more we organize the lesson process to engage the activities of language learners, the more successful and memorable the learning process becomes." Moreover, their participation in the lesson increases. This is one of the most important methodological and didactic principles in organizing a lesson. "The activity of language learners is one of the principles of lesson organization, according to which language learners should participate as actively as possible during the lesson and the learning process." Creating a free communication environment, refraining from constantly correcting mistakes during the communication process, and recommending various creative tasks aimed at independent work always yield positive results and stimulate learners' motivation. Increasing students' motivation during the lesson directly affects the effectiveness of education.

One of the important tools to pay attention to in the next lesson process is educational materials, which play a significant role in enriching students' knowledge. Textbooks hold an unparalleled place in providing systematic knowledge to students. Modern textbooks consist of several components and are very convenient learning aids for teaching and learning. However, selecting them based on students' needs and the demands of the time requires great experience from the teacher. All educational materials chosen according to the needs of the students not only contribute to increasing the effectiveness of the lesson but also ensure active participation of students in the lesson. In addition, using supplementary materials along with the textbook is also appropriate. „ The term

"supplementary materials" broadly includes all types of additional educational resources used by the teacher alongside the textbook during the lesson process." Integrating exercises and tasks from the textbook along with supplementary materials greatly contributes to improving lesson effectiveness.

When discussing several factors that positively influence the effectiveness of the learning process, we observe that these factors are implemented by the students or learners. They play a crucial role in the learning process, and the effectiveness of the lesson is mainly determined by the results they achieve. "In every lesson, conscious changes in students and learners are observed. The purpose of the lesson is to determine that they have made progress by the end of the lesson compared to the beginning." Each student or learner should follow such a path in the lesson that by the end of the lesson they are confident they have acquired new knowledge and skills. This is when the teacher achieves their intended goal. Unlike traditional lessons, in the modern education system, the learner takes a central role in the lesson, and their interests and needs are always taken into account. This is because the main goal of education is to provide knowledge to the learner, teach them the ways of learning, and turn the student into an active participant in the educational process.

Based on the above-mentioned ideas, it can be concluded that improving the effectiveness of lessons is one of the urgent tasks of today, and there are several factors influencing it. Among the most important factors in organizing effective lessons are the teacher's professional competence, the use of interactive methods, and the efficient use of educational materials during the lesson process.

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