

The Role of Folk Pedagogy Pearls and The Heritage of Ancestors in Raising Preschool Children as Well-Rounded Individuals

 Jabborova Marifat Qodiraliyevna

Associate Professor at the Department of Social and Humanitarian Sciences, Fergana State University, Doctor of Philosophy in Pedagogical Sciences (PhD), Uzbekistan

Received: 12 April 2025; **Accepted:** 08 May 2025; **Published:** 10 June 2025

Abstract: This article highlights that the upbringing of the younger generation as well-rounded individuals requires an entire system — the family, preschool educational institutions, schools, and the local community (mahalla). These institutions should educate children based on the pearls of folk pedagogy, the heritage of ancestors, the advice of great thinkers, and our national values. This, in turn, contributes to increasing the effectiveness of education.

Keywords: Well-rounded, political, spiritual, economic, development, mature, flawless, accomplished, perfect, harmonious, enlightened.

Introduction: The process of deepening the reforms being implemented in the Republic of Uzbekistan also requires fundamental changes in the field of personnel training.

The formation of a new pedagogical mindset in future specialists, aimed at independent thinking, striving for innovation and constant creativity, can be achieved through the cooperation of higher education institutions and personnel consumers.

As is known, just as the homeland begins from the cradle, education and upbringing, which begin from the cradle, even before the birth of a child, will lead to positive future results of upbringing.

The responsibility for providing early education and upbringing to the youth of our country has been assumed by preschool educational organizations currently operating in our country. The form of providing knowledge to children in preschool educational organizations is educational activity. In the process of educational activities, children's speech develops, its grammatical and phonetic aspects are refined, and their vocabulary increases, as well as their psychological and intellectual abilities.

METHODOLOGY

Each educator must regularly read, study, supplement

and deepen their knowledge in order to provide new knowledge to their students in educational activities.

Pedagogical scientist D. Kh. Ziyadullaeva, based on the content of the educational profession, in her research gives the idea that "The pedagogical profession is a stable system of socially significant virtues that act as a complete person."

One of the important qualities inherent in the pedagogical profession is love for children, interest in their lives, and respect for each individual. Only a person who loves a child, who can mobilize all his strength and knowledge to educate children as loyal citizens of the great Motherland in the future, can be a true educator. A person who is indifferent to a child, not interested in his future, and indifferent to the profession of a teacher cannot be a true educator. Every educator, along with constant work on himself, should

- be able to educate children based on the masterpieces of folk pedagogy, the heritage of ancestors, the teachings of thinkers, and our national values;
- fluent speech, the richness of the folk language, the means of expression and imagery, the style and norms of the literary language must be fully mastered.

In addition, in order to educate the young generation,

which is our future, as a well-rounded person, the entire system, family, preschool educational organization, school and neighborhood, using the heritage of ancestors and the teachings of thinkers, should work in such a way that children are educated in political, spiritual, and economic aspects, as required by society and the state.

Eastern thinkers paid great attention to the issues of family and child education. In a number of works of our thinkers such as Muhammad ibn Musa al-Khwarizmi, Abu Nasr al-Farabi, Abu Rayhan al-Biruni, Abu Ali ibn Sina, Muhammad Kashgari, Yusuf Khos Hajib, Kaykovus, Alisher Navoi, and Husayn Voiz Kashifi, the issues of spiritual and moral education of children are raised. and ways to solve them are shown.

DISCUSSION

Abu Rayhan Beruni connects moral concepts with human nature. We know that human nature is formed in the family. Therefore, he believed that the influence and example of parents on the upbringing of a child is extremely great. Beruni raises the issue of purity of body and soul in his works on tariya.

If there is cleanliness, purity and order in the family, then there will also be spiritual purity. The content of this idea is a call for a person not to limit himself only to keeping the body clean, but to work hard. Movement means hard work. His idea about the soul and movement is connected with the idea of the unity of the purity of the human body and soul. This idea is consistent with today's demand for the harmony between physical health and spiritual and moral wealth in the upbringing of a child. Beruni recommends that parents keep the child in moderation. He said that this can be achieved mainly by keeping the child from strong anger, fear and sadness, and insomnia, and that every teacher should try to find something they want and need, and keep them away from something they do not like.

Different attitudes of parents to the child cause different behaviors. The thinker also scientifically substantiated the fact that physical and mental health comes from the moderation of the child's behavior. Beruniy also emphasized that heredity, environment and upbringing are equally important in raising a child.

Alisher Navoi's work also attached great importance to moral issues. His works glorified the ideals of humanity. Only his thoughts, "A polite person is better than all people and more pleasant for all people," should be implemented by every teacher in the process of educating and raising a child. Alisher Navoi highly glorified the ideals of humanity. He called on people to respect each other, to lend a helping hand to each other, and to act in the interests of others. In the works

of our thinkers, one can cite many wise sayings that have become folk sayings and proverbs.

Also, such masterpieces as Kashifi's: "Lying will lead you to the abyss, but honesty will save you from misfortune" and "Etiquette is more valuable than gold" are among them.

Abdulla Avloni says that morality is a complex of behaviors, but good behavior does not appear by itself. For their formation, certain conditions are needed - upbringing. A. Avloni pays special attention to the role of growing conditions and upbringing in raising a child and emphasizes the incomparable role of upbringing in the development of a child.

CONCLUSION

So, morality and etiquette are the basis of the life of the Uzbek nation. If today's pedagogue, taking into account the characteristics of their age, organizes the educational process based on the heritage of our ancestors, the teachings of our thinkers, and our national values, while educating and educating the future generation, the effectiveness of education will increase. For this, it is advisable for each future educator to independently study, analyze, apply to life the works of our thinkers, and conduct extensive research on himself.

REFERENCES

- Sh. M. Mirziyoyev. "Buyuk kelajagimizni mard va oliyjanob halqimiz bilan birga quramiz". Toshkent "O'zbekiston"-2017.
- Babayeva D.R. —Nutq o'stirish metodikasi T.: TDPU 2016-yil. O'quv qo'llanma.
- R.A.Mavlonova va boshq. Pedagogika. Toshkent, 2001
- M.Q.Jabborova. Maktabgacha ta'lim sohasi talabalarida boshqaruvchanlik qobiliyatlarini rivojlantirish. «Molodoy uchoni» №17 (359), aprel 2021 g., URL: <https://moluch.ru/archive/359/80359>
- M.Q.Jabborova. Maktabgacha ta'lim tashkilotlarida ta'lim-tarbiyaning birligi ta'lim jarayonini to'g'ri tashkil qilishning asosidir. "maktabgacha ta'lim rivojlanishining yangi impulslari: ilmiy tadqiqotlar, tijoratlashtirish, raqamlashtirish masalalari" mavzusidagi xalqaro ilmiy-amaliy konferensiya materiallari. 1-kitob. 99- 101.
- M.Q.Jabborova, (2022). Bo'lajak pedagoglarni tayyorlash tizimida malakaviy amaliyotning roli. Scientific progress, 3(4), 167-173.
- M.Q.Jabborova (2022). Tarbiyachi kasbining ma'naviy axloqiy negizlari. Central Asian Research Journal for Interdisciplinary Studies (CARJIS), 2(Special Issue 2), 64-70.