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TECHNOLOGIES FOR THE DEVELOPMENT OF PROFESSIONAL CULTURE IN THE FORMATION OF PATRIOTIC COMPETENCES OF MILITARY SERVANTS

Submission Date: December 10, 2022, **Accepted Date:** December 15, 2022,

Published Date: December 20, 2022

Crossref doi: <https://doi.org/10.37547/ijp/Volume02Issue12-12>

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ABSTRACT

The article presents the basics of a scientific and pedagogical approach to the formation of professional culture of military personnel. The scientific and methodological significance of pedagogically significant aspects in the development of patriotic competencies is considered.

KEYWORDS

Competence, patriotism, pedagogy, education and upbringing, military discipline, scientific and pedagogical, innovative.

INTRODUCTION

One of the requirements of the military reforms, which are currently being carried out based on the need to protect the peaceful life of the people, is the training of highly qualified specialists, high intellectual, moral and moral potential, and highly developed military personnel for the Armed Forces.

Since the first years of formation of our Armed Forces, deep attention has been paid to the issue of training professional military personnel and improving the knowledge of military personnel in the field, strengthening patriotic competencies and skills, and today important steps are being taken to improve this issue. In particular, in the decision of the Cabinet of

Ministers of the Republic of Uzbekistan on approving the concept of educating young people in the military-patriotic spirit, the following tasks are defined:

- educating young people in the spirit of national ideals and loyalty to the Motherland, instilling in their hearts and minds that the protection of the Motherland is an honorable and sacred duty;
- to be proud of our ancient history and culture, our national heroes who selflessly fought for the independence and prosperity of our beloved Motherland, to form a sense of being worthy of them, to strengthen confidence in the power and potential of our national army;
- to strengthen the understanding that military service is a sacred duty for every citizen of Uzbekistan, as well as theoretical and practical skills for our national army;
- forming in young people the skills of approaching the political and social processes taking place around us and in the world based on our national interests, and forming ideological immunity against various internal and external threats;
- educating young people with the ability to make quick and independent decisions in any complex situations, to effectively use modern military equipment;

THE MAIN RESULTS AND FINDINGS

In today's era of globalization, the development of a national model of training of military personnel implies the training of military personnel who can consciously perceive education and feel the responsibility of responsibility before the state and society. At this point, the fundamental reform of the field of military education, the further improvement of the professional competence of the teaching staff of military higher educational institutions, their

acquisition of foreign languages, and the assimilation of advanced foreign experiences in the organization of educational processes are also important factors. . The training of professional military personnel deserves more attention due to their intellectual potential, their sense of duty to the country, and, moreover, their true position in front of citizens.

In the development of professional competence of a military serviceman in the educational process, it is important to use modern pedagogical technologies of education. The task of pedagogues of higher military educational institutions is to form and develop the self-improvement ability of military personnel who are studying.

Today's demand is to conduct the content of training in the educational system in depth and in accordance with the intended purpose, with the effective use of modern technologies. In the era of the development of science and technology in military educational institutions, while continuously providing new information to students and cadets, the correct use of the system of professional skills and qualifications in the delivery of specialized information, training of students and cadets to a high level of professional competence, military education The teacher must have comprehensive knowledge and skills. In addition, every teacher of military education should be a master of his field, a skillful educator, enthusiastic and dedicated, he should constantly search for himself, take a creative approach, and be able to make students interested in science.

The characteristic of a teacher's personality acquired through experience is the theoretical level of professional skills formed on the basis of flexible skills and creativity in a certain field. Such qualities serve in the formation of professional pride in the process of

instilling respect for the chosen profession of military personnel.

Patriotic competence of military personnel is understood as an integral feature that determines his ability to solve professional problems and usual professional tasks that arise in real situations of training and combat activity, using knowledge, professional and life experience, values and human duty as a military specialist. As components of the structure of professional competence, in addition to professional experience, it is divided into the following components: the ability to regularly perceive professional reality, the ability to move freely in the subject area, the ability to integrate with technology, "other" experience, creativity, and the ability to reflect. The listed components of professional competence can be considered closely related and normatively necessary for the successful work of a specialist in modern conditions. At the same time, pedagogues should also recognize that the following characteristics of professional competence are distinguished in military education: volume and variety, situational formality, orderliness, differentiation, integration, organization, individualization, selectivity, tendency to semantic integration, operativeness, productivity and innovative direction.

The development of patriotic competence of a military serviceman at the level of activity is determined using the concepts of "professional qualification", "professional skill", "professional culture", "professional productivity", "technological scope of the specialist". Each of them reflects a certain aspect of the specialist's professionalism. In the development of these qualities, the skillful approach of the pedagogue, the careful implementation of the practice and the deep approach of the theory play an important role.

Professional culture, first of all, shows the specific characteristics of the subject of professional activity, the uniqueness of his contribution to the development of the professional field. The qualitative uniqueness of a specialist is reflected in the concepts of "professional culture" and "professional skill". Professional skill acts as a specific result of professional development and represents the ability to achieve the fullness of professional quality and at the same time creatively overcome the normative limits of activity. Based on this structure of the specialist's professional experience, it will be possible to move from the use of individual skills and abilities to the systematic perception and construction of military professional activity. Based on this structure of the professional experience of a military serviceman, it will be possible to move from the use of individual skills and abilities to the systematic perception and construction of military professional activity. It helps the educator to create an indicative basis for the development of the professional's ability to systematically perceive the professional reality, to create predictive algorithms of professional activity, and to reach the level of conceptual professional behavior.

External factors have a significant impact on the process of training cadets. These are:

- reputation of the profession in society;
- military education system;
- economic factors;
- moral and psychological climate at the university;
- military-patriotic upbringing and education before the university;
- quality of professional selection, mass media,
- family.

According to research, it has been proved that the important subjective factors influencing the process of

professional training of a military serviceman are the value system, motivations for choosing the profession of an officer, and personal abilities of cadets. The observations made by a number of pedagogues, as well as the analysis of the behavior of cadets of various training courses, allow us to make the following statement: the quality of the organization of the educational process has an effective effect on the formation of a positive attitude to the future military professional activity. Because the strict and systematic organization of educational activities ensures the development of skills and habits of cadets for their future military career.

The effectiveness of the formation of military professional training has significantly increased with scientific and pedagogical influence. Practice plays an important role in this. According to Russian pedagogical researchers, the effectiveness of the formation of military professional training is evaluated on a scale of one hundred points. The study included the level of military professional qualities, the level of academic performance, and the level of military discipline. Undoubtedly, the higher the indicators (scores), the higher the effectiveness of the formation of military professional training.

Among pedtechnologies, the following components are also considered an important direction in improving the professional culture of military personnel.

Motivational and value component. The field of motivation of a specialist who prepares himself for educational work or engages in this activity is "...an interrelated set of needs, motives, goals of a person who activates and directs him to achieve the planned results in his activities." The success of the activity determines the presence of external and internal motivation to master the pedagogical competencies

required for working with the military unit, as well as the appropriate attitude related to the implementation of the obtained competencies as follows: principled attitude to military personnel, members of the military unit; purposeful implementation of pedagogical support of specialists in the process of interaction.

Cognitive component. It is represented by theoretical and practical knowledge and skills that make up the formed experience of educational activity. The structural features of the component are reflected in the characteristics of the acquired knowledge, among which the following occupy a key place:

- a system of psychological and pedagogical knowledge about the laws of education, training and development of the individual, the forms and methods of organizing the activities of military personnel, the methods of effective management of the military unit;
- a system of moral knowledge about the characteristics of relations in the military community and ways to maintain them at a high emotional level;
- a system of knowledge on the methods of diagnosing the capabilities of the members of the military group and the team as a whole, analyzing the received data and implementing corrective actions.

Activity and practice component. The structural part includes the ability to plan, predict, organize, implement and analyze the process of pedagogical support; to have pedagogical support technology for subordinates; abilities to encourage group activity and to form a military team as the main environment for adapting students.

Pedagogical support is provided during the educational process of the military university with

specially organized means and methods that help to increase the motivation of future officers to acquire the necessary pedagogical knowledge and practical skills in the military community. The current level of development of higher military education requires serious attention to the professional and personal formation of the future officer. At the same time, the professional and personal formation of future officers should be considered as a process of progressive transformation of the individual provided by military education, interpersonal interaction of its subjects, conditions of military-professional activity of cadets. Within the framework of solving the stages of formation of professional and personal, as well as patriotic characteristics of the future military serviceman, special attention should be paid to the pedagogical support of the development of the individual in the educational process of the military university.

Strengthening the pedagogical support of the formation of the future military serviceman, developed as the acquisition of military-professional experience combined with socio-cultural values and values of professional-military training in the educational process of the military university, is considered to be the aim. The most important mechanisms of professional and personal formation of future military personnel are as follows:

- interiorization as a process of mastering the values of the military profession;
- identification as a process of professional self-determination in the military-professional community;
- reflection of social position as a means of internal acceptance;
- professional and personal formation, which is one of the aspects of socio-cultural

development of future military personnel, introducing them to the cultural values of society.

An important component of the educational process of the military university, which effectively affects the professional and personal formation of the future serviceman, is the socio-psychological support for the educational and service activities of the cadets, who provide psychological support to the university. - support units are carried out by pedagogues. Modern (innovative) teaching technologies are in many cases a means of modeling the professional activity of a modern specialist. The more innovative content and high-quality technologies are included in the educational process, the more fully and adequately the professional activity of future specialists can be modeled. A modern (innovative) approach to building education allows to solve the most complex educational problems more effectively.

In the educational process, it is reasonable for pedagogues to develop technology to support the cadet in the educational process to help military personnel make decisions in difficult situations, to create conditions for making optimal decisions in various situations of life and academic selection, to help them overcome difficulties. Because the fundamental basis of modern pedagogic methods is not only created on the basis of theory, established law, rules, standards, but also developed with the benefit of all learners in mind and changed when necessary. In particular, in the development of patriotic competence in military personnel, it is important to instill love for the profession. Any person who has love for the profession can fully understand the concept of professional loyalty, can fulfill the norms of professional culture in a conscientious and principled way.

Within the framework of reflexive educational technology, pedagogues can take important steps in the preparation of specialists, and this process is important. In the framework of this technology, it is possible to form an alternative way of thinking and a pluralistic worldview. At the same time, it is possible to improve the military serviceman's own thinking mechanisms, operational awareness of cognitive activity, egocentric attitude and his way of seeing the world. Based on his research, L. M. Mitina says: "The importance of reflexive education is evidenced by the fact that the ability to understand, analyze, and consciously correct the reflexive position of a cadet in his actions and their consequences, and that the development of this ability is a scientific and practical pedagogical task in military universities".

Today, many teachers and military personnel feel the need to update and improve the content and methods of organizing the educational process, express a desire to establish pedagogical interactions based on humanistic principles, which will improve the personal and professional self-esteem of the cadets. It includes filling the theoretical and technological necessity in ensuring the development process. It should be noted that most teachers have professional skills and try to create a comfortable moral and psychological environment to support the personal growth and development of individuality of the serviceman. Cadets trust teachers more and turn to them in difficult life situations. It follows from this that it is necessary to increase the psychological-pedagogical knowledge and competences of teachers in the field of personal professional self-development in order for the educational and educational process to be person-oriented.

– Creating conditions for self-development of military personnel in the process of learning academic

subjects; to be a full-fledged subject of educational activities at the university, to establish a subjective pedagogical relationship between the teacher, this is manifested in the recognition of the importance of the first person. It helps to confirm his active life position as an important factor that increases the effectiveness of the process of personal and professional self-development. At this point, the implementation of military-pedagogical training is one of the ways to improve it. Improving the effectiveness of the professional training of cadets is carried out by conducting various types of classes:

- individual and group discussions, various types of employee awareness, lectures, promotion of best practices, meetings with war veterans, Armed Forces, excursions and trips to historical places and places of military glory, Defender of the Fatherland Days - holding a demonstration of weapons and military equipment, etc;
- organization of theoretical and scientific practical conferences, Olympiads in military and professional sciences;
- conducting group and practical exercises using combat units, equipment and simulation tools of units and platoons;

Among the scientific theoretical teaching methods of pedagogues, the problems of developing patriotic competences through the effective implementation of tactics, the basics of professional culture development are analyzed:

- to develop the ability to think and act in conditions of great physical and psychological stress;
- the ability to make decisions related to the danger to the lives of subordinates;

- the ability to manage subordinates in difficult and unexpected situations;
- the ability to acquire knowledge, skills and qualifications of professional activity;
- the ability to analyze and summarize information and data;
- the ability to succeed in battle;
- the ability to bring work to a final (positive) result;
- improving the ability to identify and solve sudden situational problems.

In the process of solving the above psychological and pedagogical problems, cadets develop and improve skills necessary for future professional activity.

Humanity is the most important basis for the personality of a modern pedagogue. A teacher is a person with a very high level of culture. Nowadays, he should be aware of the achievements and news in the field of science he is studying. In order to teach students daily activities, he should regularly study, learn, fill up and deepen his knowledge. If we look at the professional skills program of the pedagogue practically, then its integral quality - skill - is put in the first place. Despite the fact that there are so many definitions of pedagogical skill, some aspects of skill are definitely expressed in them. In our country, it is important to develop their professional competence when training pedagogues. In this regard, it is necessary to raise the professional competence of teachers at a high level, to develop new methods, tools and methods in training and improving the skills of highly patriotic military servicemen.

Undoubtedly, the roots of the development of patriotic competences of military personnel go back to the ancient history of our country. In particular, Amir Temur, in addition to being a world-famous general and the most powerful ruler of his time in the military field, was a rare figure of his time in terms of his military

theory and practical military art, tactics and strategy, and the structure of the army. it was beautiful. The entrepreneur prioritized vigilance, alertness and entrepreneurship in a military recruit. He was able to appreciate loyalty and loyalty in people, including his employees. He did not bring unfaithful and disloyal Sipohis closer to his kingdom. Therefore, it would be appropriate if our military personnel serving in the ranks of our Armed Forces should be nourished by such a rich spiritual heritage of our ancestors, if they form their spiritual, moral and intellectual qualities. As the president of our country, Shavkat Mirziyoyev, said, "It is necessary to recall that our army actively engaged in the work of educating the growing young generation in the spirit of patriotism and love for the motherland, respect for our national values and traditions, and deep knowledge of our glorious history."

Educating young people in the spirit of military patriotism - multi-level training of state bodies, public associations and other organizations aimed at forming a sense of loyalty to the Motherland, educating them as individuals capable of fulfilling their civic duties and constitutional obligations, protecting the interests of society and the state, is a systematic, targeted and coordinated activity.

It is possible to further increase the professional competence of military personnel by strengthening their ideological immunity against internal and external moral threats and corruption, forming their positive image, and developing cooperation with civil society institutions, public organizations, and mass media for this purpose. In addition, it is important to systematically explain the contents of the political, legal, socio-economic reforms and legislative documents implemented in the country to the personal content, and to form their conscious attitude and active life position in relation to the globalization

processes taking place in the world and around us. By instilling in the minds of employees that it is an honorable and sacred duty to serve the interests of the Motherland and the people, to be proud of the symbols of our state and internal affairs bodies, to be loyal to their oath, and to strictly observe the legality in the performance of their professional duties. It is important to build a sense of trust and respect. In developing the professional competence of a military serviceman, the rational use of modern educational technologies is of great importance. The task of pedagogues of higher military educational institutions is to form and develop the self-improvement ability of military personnel who are studying.

For this reason, it is necessary to expand the possibilities of conducting training in an interesting way with the effective use of modern technologies in order to bring the content of training in the military education system to a deep and targeted goal. In the era of the development of science and technology in military educational institutions, while continuously providing new information to listeners and cadets, the correct use of the system of professional skills and qualifications, military education in educating listeners and cadets with a high level of professional competence the teacher should have comprehensive knowledge and skills. In addition, every teacher of military education should constantly search for himself, approach his work creatively, and be able to make students interested in science in order to become a master of his field, a skilled educator, zealous and selfless.

The organization of educational work with military personnel, the transfer of the very important, difficult and honorable task of educating the next generation to the hands of fully qualified persons is one of the important issues of our time. From this point of view,

the selection of military personnel and cadets who train them cannot be carried out without scientifically based psychological factors that can fully meet the requirements of the time.

CONCLUSION

The violent period and the day-by-day changes in the balance of forces, the continuous improvement of the security system of each state in accordance with the current requirements, are becoming one of the main factors of the current demand. From this point of view, determination, psychological preparation, mental stability, courage, boundless love for the Motherland, friendship and combat solidarity, a strong will to acquire professional skills, and worthy of any aggression in the military personnel of the professional army formed as part of our Armed Forces. It is necessary to organize according to the qualities mentioned in the training of fighters capable of striking. Another important stage of bringing the personality of a military serviceman to the level of professional requirements of the time:

- to create a training methodical base for perfecting the continuous education process;
- in order to improve the level of material support of the educational system, in the military training center, based on the capabilities of higher military educational institutions, military units and districts, and in addition, cooperation with local authorities and higher educational institutions. to put in;
- every subject being taught serves to create ideological perfection in military personnel and is enriched with modern sciences;
- deep understanding and support of the policy carried out by the President and the government of our country;

Taking into account the above thoughts and considerations, it is important for military personnel to continuously improve their professional, theoretical and practical knowledge during their professional career, to constantly expand their knowledge and experience, to conscientiously approach the performance of their duties, and to serve the country diligently. High professional qualifications and spiritual and moral qualities, the ability to think logically, the high quality of sensitivity, intelligence, and observation also indicate the superiority of the military serviceman's strategic skills. In modern conditions, new requirements are placed on military specialists, because they are often tasked with solving non-standard tasks to ensure the practical implementation of new ideas.

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