



TEACHER'S TALENT - DEVELOPS STUDENTS' CREATIVE ABILITY

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ABSTRACT

In the article, the talent of the teacher of the pedagogical college, the eagerness to approach education and qualities such as initiative, creativity, the creation of great opportunities for the development of the student's creative ability, and the efforts to create the "Talented Teacher Model" are highlighted.

KEYWORDS

Creative ability, talent, Third Renaissance, innovative approach, new renaissance, experience of foreign countries, education-science-research principle, high culture, case, new discoveries, scientificity.

INTRODUCTION

Education is the main integral component of every society, a high indicator of culture and development.

President of Uzbekistan Sh.M. Mirziyoev in the book New Development Strategy of Uzbekistan "Our only goal is to transform preschool education and school education, higher and secondary special education system and scientific and cultural institutions into the four integral links of the Third Renaissance: kindergarten teacher, school teacher, professors and

scientific- and it is to turn our creative intellectuals into the four pillars of the New Renaissance.

We all know that the reputation of a teacher is first of all the reputation of the whole nation.

The main results and findings

In the pedagogical colleges operating in our republic, there are many knowledgeable, talented, creative, striving for new things, experienced teachers who use

modern innovations, teach science on the basis of science, who are fluent in foreign languages, study the experiences of many foreign countries, apply them to life, and make students achieve a number of achievements. are doing Today's teacher and his students are trying to work on the principle of "Education-science-research" in colleges as well. In this case, the talent of the teachers definitely affects the cognitive activity. In order to prove this, questionnaires were conducted last year and this year from ekapert groups in the college. At the 1st stage, students who are just studying cannot confidently say whether their talents are there or not, whether they are formed or not. Because the full development of talent and ability is greatly influenced by the family, school, and environment. Everyone admits that. They know that people are created by God with different talents and abilities. Today's market economy demands that everyone should live within their means. For this reason, it became necessary for the student to acquire knowledge in order to develop the bud of talent. The role of the teacher in the education of students and orientation to the profession of educator is great. "Do you consider yourself gifted?" the question was addressed. 50% of students said "Yes, I am talented, I am interested in all subjects, I studied well at school.", 40% of students said "I can say I am talented, but I don't know computer, English or sewing, I will try.", and 10% of students said "Talented I can't join the ranks, because I still have to master many subjects. I am interested, the conditions at the college are sufficient, but my family situation is a bit difficult. When the second survey was conducted at the end of the year, 90% of the students said, "Yes, I am talented, I have studied many subjects in depth, I am easily taking classes in pedagogical practices. I have learned the

culture of working with a team, I have shown my skills at events, my outlook has expanded, and I have gained full freedom of thought." 10% of the students answered with some hesitation, "I'm not talented, but I'm learning subjects, I'm studying computers, I'm participating in clubs, I'll definitely be talented if I have motivation and strength".

In the above cases, it is certainly the result of the sufficient material base of the college, the work of the modern information resource center, the knowledge of the teachers, the organization of the educational process as required, and the support of the family and parents. In order to achieve the above results, if the teacher demonstrates his talent to the student, organizes clubs, regularly works with students during classes and extracurriculars, the role and influence of the teacher will be very large in the students' learning. First of all, he respects his subject teacher and does his homework on time. Since they work with gifted students, they must be gifted themselves. The level of talent of the teacher definitely affects the cognitive activity of the student. Because talented, capable teachers and students are the wealth of our country. A talented person conscientiously approaches the work or activity he is doing, and his image reflects such qualities as ambition, fearlessness in difficulties, patience, courage, endurance, self-control, initiative, and creativity. Such people can set clear goals for themselves. He also fully organizes the work or activity that he can do within his capabilities and strives for its effective completion. Therefore, questionnaire surveys were conducted among more than two hundred college students and more than one hundred students of Ferghana State University in order to create a "Talented Teacher Model".

No	What does a gifted teacher look like?	That's what a gifted, gifted student is.	Percent
1	An interesting lesson	Interest in science increases	45.1%

2	If he can give them with a broad outlook in all aspects	Desire and respect for the teacher will appear	40.2%
3	If demanding	Completes assignments on time	70.3%
4	If he is creative	More wanted	60.0%
5	If the knowledge is strong	He studies science in depth	75.0%
6	If talented and skilled	Students aspire to be the same	40.0%
7	If the speech is fluent	He understands the subject quickly	12.0%
8	Treat everyone equally	Culture is also formed in students	45.0%
9	If he is devoted to his profession	An "ideal" person is considered for the student. He leads after himself.	25.0%
10	If the teacher is the creator and discoverer of the new	The reader is even more eager to create and search for new discoveries.	25.0%
11	If he is spiritually perfect	Takes an example from the teacher	25.0%
12	If the teacher is attentive to the student in the lesson	The student's attention will be stable.	20.0%
13	If the seeker is responsible	A curious learner.	45.0%
14	If it is reputable	He looks like his teacher.	15.0%
15	If the professional skills are strong	Will be a teacher in the future.	25.0%
16	Uses modern pedagogical technologies	The reader becomes active. Can think independently.	20.0%
17	If he knows foreign languages well	Interest in language learning increases	35.0%
18	If he knows his subject thoroughly	Fully master science.	40.0%
19	If the teacher is irresponsible	The student is dangerous, lazy, unable to learn science.	20.0%
20	If stubborn	He will be like that teacher, he will complete assignments on time, he will be disciplined.	45.0%

Therefore, the talent of the teacher affects the growth of the student's knowledge, skills, interests and abilities.

The great scientist B.M. Teplov "talent, ability exists only in development, it appears without separation from the corresponding obvious activity." says. At the same time, we need to educate a new generation of future-thinking, educated and qualified personnel. That is why we are consistently reforming all levels of education, from kindergarten to higher education. In order to increase the knowledge and level of not only

young people, but also the members of our society as a whole, first of all, we need knowledge and high culture. The famous scholar Abdurahman Jami says, "Uneducated ability is like a dull spark from iron or stone. If the ability is trained, the fire of the heart will burn forever, perfection will be achieved through training."

Starting from the 2019-2020 academic year, admission to vocational colleges, acquisition of a relevant specialty on a voluntary basis at the expense of 11th

grade graduates of general education schools will be carried out in study periods from 6 months to 2 years.

Since the 2021-2022 academic year, 1013 graduates are studying at the Margilan Pedagogical College. They are educated by 7 knowledgeable, creative, graduate teachers and experienced teachers.

Experimental work is being continued through centers for development of abilities of pedagogical college students, spiritual and educational events, and various circles. 20 students were given a 2-month short course on information technologies and were given certificates for computer operator, English teacher, soft toy maker, and craftsman. In order to develop the creative abilities of students, exhibitions of flowers made with appliques, embossed flowers, toys made of papier-mâché, items made of silk materials, izalon materials, and decorations are regularly held. Such clubs as "Young Artist", "Young Entrepreneur", "Young Educator", "Tomash Puppet Theater", "Young Reader", "Table Tennis" are active. "Zakovat" intellectual games are organized in the college in order to meaningfully spend free time of young people. More than 100 young men and women are participating.

Expressing confidence in the youth, the President noted that "Getting quality education, implementing innovative ideas, consistently learning the basics of modern knowledge are the broad opportunities given to the youth of the third renaissance period."

At Margilan Pedagogical College, experienced pedagogues are laying the groundwork for students to develop their creative, mental, and professional abilities by effectively using innovative technologies in the educational process. The modernity of the material base includes 32 professional and special science rooms, 5 educational practices, 2 innovative rooms enriched with modern equipment that meets the

requirements of state educational standards. Educational practice rooms are equipped with exhibitions of developmental centers in accordance with the State curriculum of "Ilk Kadam" pre-school education organization, touch panel board, video projector, sound video exhibitions. From these opportunities, facilities were created for students to develop their professional creative competences, to acquire modern knowledge in the thorough study of the teaching profession, and to conduct various experimental researches, as in the centers of preschool educational organizations.

Creative teachers of the college have rich experience. "Essence of using innovative technologies in the teaching of special subjects" by M.Zokhidova, a teacher of pre-school education, pedagogy and psychology, K.Eminov's training seminar on the topic "Formation of knowledge skills about modern information technologies, digital technologies in the minds of students", and H.Mamajonova, an experienced teacher of pedagogy seminar training based on the experiences of the international conference on "Child-oriented innovative educational approach" held by modern knowledge, methods and methods aimed at developing students' creative abilities. Recently, the Ministry of Creative Teacher Preschool Education successfully completed a training course for teachers of higher education institutions to test the new system of training of leading personnel of pre-school organizations established in cooperation with Russian and Korean pedagogical universities. Currently, the creative teachers of the college, the center of innovative technologies and the center for working with talented students, as trainers, aim to prepare modern educators by teaching students to think creatively, find solutions to independent problem situations, and find a solution to problem situations. weekly pedagogical practice. The creative pedagogue



H.Mamajonova prepared a manual entitled "The role of active education in preparing children for school education" with talented students. The aspiring teacher N.Nurmatova is conducting small research works in the center of science and nature with college students in pre-school educational organizations using IMEN methods. In order to solve the existing problems in the educational process with a new approach, he prepared a collection of "Teaching materials" from the science of visual activity by experimenting with form and method technologies that can guarantee a more effective result than before, and it was recommended to the ministry for popularization in other colleges. His manual entitled "Using non-traditional methods in the creative development of children of preschool age" was approved. It shows the stages of developing students' creative abilities through independent work during the lesson.

In the innovative educational center of the college, a methodical practical seminar "Development of education based on the method of "Case stage" and "Assistant" from innovative pedagogical technologies in the educational process, sharing experience of new reforms in the field of education in cooperation with the pedagogic staff of Margilon City Preschool Education Department and Margilon Pedagogical College. "New Uzbekistan, new pre-school education system, new reforms" seminar trainings were organized. In the seminar training, they performed the tasks according to the "Let's get to know each other", "Imagine you..." methods, "Let's exchange" training and the "Project" method. Teachers get to know the news, enrich their knowledge, apply it in lessons and practice.

The great scientist B.A. Slastenin also emphasized innovation as a purpose-oriented set of processes

aimed at creating, spreading and using something new. He describes the innovative approach as follows:

- creative activity
- innovation in the activity
- a new way of thinking
- to follow the culture of high treatment.

In the college, along with the use of new pedagogical technologies in classes, they are also introduced to pedagogical and pre-diploma practices. Before going to the pre-diploma practice, prepare a project of educational activities for the monthly topic for use in future activities, create slides, slide films, video projects based on "Media" tools, artistic creative activities, children's development toys made by hand from fetra fabric from educational practice, electronic didactic games suitable for children's age. they get a copy.

CONCLUSION

As noted, modern pedagogical technologies are being used during pre-diploma practice. In frontal educational activities (mathematical speech development, physical education), using "Quest" (adventures), Glossary (dictionary of unfamiliar words), "Case" (specific situation, phenomenon, learning), "Project method" to educate students and all students. Students are also encouraged to work independently, to be inquisitive, to think freely, to develop their intellectual thinking, and to develop their professional, creative, organizational, and scientific abilities.

Over the past 5 years, more than 300 graduates have been awarded to become students of many universities, such as Fergana, Koqon State University, Fergana branch of Tashkent State University of Information Technologies, Tashkent University of

World Languages, Tashkent State Conservatory, Tashkent National University.

5 of our talented, inquisitive and educated girls are studying at the Uzbekistan-Korea joint university. N.Muzaffarova, a 4th-level student of the same university, and N.Madaminovalar, who studied at the University of World Languages of Uzbekistan, and is currently a master's student at the Tashkent branch of the American Westminster branch, are demanding, possessing a wealth of knowledge, inquisitiveness, teaching using modern innovations, educational technologies, and becoming winners of the Olympiad. They are proud of the result of the teachers' work and express their gratitude. It can be said with confidence that the observation and research conducted over the years prove that talented, creative, talented teachers definitely educate students with creative abilities. During these years, 7 students of the college became graduate students of Fergana State University. Aspiring teacher M. Khoshimova began to carry out scientific research on the topics "Development of modern mechanisms of preschool education system management", and M. Zohidova "Forms of communication of preschool children in the family and the factors affecting it".

Pedagogical college students have a deep mastery of science, teach innovative achievements in foreign education, put them into practice, study innovations in the education of world nations, independently study the specific features of the vocational education system in countries such as Uzbekistan, Japan, and South Korea, and apply them to the educational process.

As our President said, we will turn Uzbekistan into an innovative, modern and efficient country.

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