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PEDAGOGICAL SKILL IN THE ACTIVITY OF A TEACHER IS A PRODUCT OF INDIVIDUAL CHARACTERISTICS

Submission Date: December 07, 2022, Accepted Date: December 13, 2022,

Published Date: December 17, 2022

Crossref doi: <https://doi.org/10.37547/ijp/Volume02Issue12-05>

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ABSTRACT

The article examines ways to further improve the teacher's pedagogical skills by applying innovative educational technologies to the teaching process based on the unity of pedagogical activity, pedagogical communication, and personal characteristics of the teacher.

KEYWORDS

Skill, professional skill, pedagogical skill, pedagogical activity, pedagogical communication, pedagogical technique, a pedagogical process, pedagogical system, creative teacher, skilled teacher.

INTRODUCTION

Decision No. PD-2909 of the President of the Republic of Uzbekistan dated April 20, 2017 "On measures to further develop the higher education system", January 25, 2018 "General secondary, secondary special and vocational "On measures to fundamentally improve the vocational education system" serves in the implementation of the tasks specified in the Decree

No. PF-5313 and other regulatory and legal documents related to this field /1,2/.

Although the middle link of the educational triad - "goal - process - result" is now receiving more attention, several pedagogic scientists have deeply studied the links at the beginning and end of this chain.

For the successful implementation of this triad in the educational system, it is necessary to identify the set goal, control the process and use it in educational practice to achieve the desired result, as well as arming pedagogues with the theoretical foundations of innovative educational technologies and further improving the professional skills of pedagogues. is an actual problem.

"Pedagogical skill is a product of individual characteristics of the teacher" The purpose of this scientific article is to reveal the role of three terms of pedagogical skill, which is an individual product of the teacher, i.e. pedagogical activity, pedagogical communication, and personality in the course of the lesson.

We know that a skilled teacher means his eloquence, creativity, initiative, entrepreneurship, and didactic materials that are suitable for the content of the subject and can draw the student's attention to the subject during the course of teaching. "games can prepare weapons and use them appropriately and efficiently, use modern pedagogical technologies in the course of the lesson and skillfully use information and communication technologies, as well as have several positive qualities such as alertness in finding a way to the child's heart, each we understand the teacher who can interest the child in the subject of the lesson.

Skill (in Arabic means "skill", "mastery", "dexterity") -
1) mastery, art, a skill required for a job, profession, or acquired in this field;

2) perform a job or activity at a high level, without any difficulties, with great skill;

3) is a set of knowledge, skills, and abilities that allow a certain behavior or professional activity to be masterfully, skillfully, and artistically organized.

Pedagogical skill is the summation of the results of the teacher's personal and professional activity and consists of a set of specific knowledge, skills, and abilities.

The term pedagogical skill means the following:

- High-level development of professional skills;
- a set of personal qualities and abilities of a person;
- art level skills;
- represents pedagogical skill, art, and knowledge.

The pedagogical skill of a teacher is the result of personal research and individual and collective creative work in the course of his scientific and pedagogical activity.

The definition of the concept of pedagogical skill in the "Pedagogical Encyclopedia" is as follows: "Education and teaching is an art that provides the opportunity to reach a high level and constantly improve it, and every person who loves the child and loves his profession the work that can be done by the teacher" - explained.

The teacher's pedagogical skill is reflected in his pedagogical activities. A skilled teacher must have the ability to express his thoughts simply, fluently, and clearly in the course of his work. When organizing the lesson process, and explaining the topic, the latest science information should also be reflected in the lesson plan (synopsis) prepared for the topic.

In a word, a lesson plan prepared by a skilled teacher should be prepared in a manner worthy of five marks. For this purpose, the teacher enriches the scientific

news of recent years related to the topic from textbooks, study guides, methodological recommendations and instructions, mass media, and Internet materials, and with the help of this prepared lesson development, the training session is carried out. constitutes a nation.

During the organization of the lesson process, the teacher must control the readiness of the classroom for the training session, prepare the didactic material and visual aids related to the topic, information, and communication technology tools, and be ready to explain the lesson process using innovative educational technologies. should be.

Lectures are of particular importance in developing students' thinking and improving their pedagogical skills.

Before starting the lecture, it is important to emphasize the specific purpose of studying this material. Then it is necessary to demonstrate the principles of acquiring knowledge, proving the idea, and choosing rational methods of action. Only after that, the essence of the topic will be revealed. Creative teachers make good use of dialogue, question-and-answer, feedback, problem situations, analogies, and the like during lectures.

Seminar classes are important in explaining new knowledge to students and topics related to the discovery of laws, and in developing mental activity. In the course of a seminar class, even the most retarded student can perform mental work at a level that he could not do in another type of class.

A skillful teacher constantly improves the teaching methodology, while posing a problem, he expresses his thoughts and discusses the conflicts that may arise in the student in finding a solution to the problem.

Eliminates possible objections in advance, and proves the truth experimentally (based on demonstrations or experiments conducted by scientists).

The teacher demonstrates the ways of scientific thinking in front of the students. It guides students to the truth through scientific inquiry, making them participants in it.

Skilled creative teachers believe that problem-based teaching develops students' activity in class and their free thinking. They rationally use the principles based on the distribution of educational material in blocks, from general to specific, from laws to events.

In the course of a skilled teacher's lesson, students show curiosity, diligence, and their need for knowledge. Students ask questions and search for answers by themselves.

To increase student activity and curiosity, teachers who are skilled in using problem-based teaching come up with a system of questions and assignments for students. The questions they formulate should be short, concise, and to the point. In this way, they not only develop students' curiosity and independent thinking skills but also develop their creative abilities.

A teacher sets an example for students with his/her behavior, role in the teaching team, lifestyle, appearance and image, education with culture, honesty, and spiritual qualities. should be an example in front of the team of the institution. That is why, regardless of what subject the teacher teaches, the students need to have a spiritual, competent teacher and a high role model for them to follow.

Pedagogical skills include the following areas of activity:



1) The direction of educational and pedagogical activity. In this direction, the teacher must know the subjects at the level of scientific and technical progress and the requirements of the time.

2) Direction of personal activity.

3) The direction of social pedagogical activity.

4) It consists of the direction of information-communicative activity.

The pedagogical activity of a teacher is explained as follows if we take into account that pedagogical skill consists of a unity of the pedagogical activity of a teacher, pedagogical communication, and individual characteristics of a pedagogue.

Pedagogical activity is the professional activity of the teacher, which is carried out with the means of pedagogical influence in the process of education and upbringing of students.

A skilled teacher's pedagogical activity is aimed directly or indirectly at the fulfillment of teaching and upbringing tasks, he teaches, educates, guides, and regularly monitors the student's independent learning.

In his pedagogical activities, the teacher must strictly observe humane relations with the student, have professional knowledge of teaching methods of specialized subjects, pedagogy, and psychology, have pedagogical skills, master pedagogical techniques, be humane. It covers several aspects of the activity of a skilled pedagogue and defines his exact tasks.

It should be noted that only formed pedagogical activity is not enough for pedagogical skill, in which the teacher's professional activity is important to be able to engage in pedagogical dialogue with students.

Pedagogical communication is a form of teacher's professional activity, which serves as a means of interaction between teacher and student in the process of educational and educational tasks.

The teacher's interaction with the student is the main component of pedagogical communication, and it is based on the means and methods of the teacher's interaction with students and colleagues.

Pedagogical communication is reflected in democratic, authoritarian, and liberal forms. What are the specific difficulties in pedagogical communication?

To overcome the difficulties of pedagogical communication, it is important for the teacher to improve the methods of pedagogical communication, define all the tasks of communication, and create a program based on regular enrichment of communication tools.

For this, a skilled teacher can determine the subjective views of another person and determine the most optimal set of tools for determining the tasks that need to be solved rationally in communication with this person and has several options for communication in which he can anticipate the answer of another person in communication. He should also be able to listen to other people, empathize with them, evaluate the results of communication and compare them with the tools used.

Pedagogical activity and the nature of pedagogical communication are inextricably linked with the teacher's personality, ideological-political level, professional training, and desire to know, which are manifested in his views, points of view, and character. In addition to these basic qualities, the teacher's general and managerial ability, inclination, character,



temporary psychological states, as well as accumulated experience are important.

The following conclusions can be drawn from the above-mentioned points.

The importance of pedagogical skills in the educational process is that the unity of the teacher's pedagogical activity, communication, and personal characteristics is the basis of innovative educational technologies, that the teacher's activity of organizing a lesson with pedagogical skills is the result of innovative educational technologies, and innovative education It was found that technology is the main factor in improving the professional skills of pedagogues. The results of the determined scientific-methodical experiments (experiments) serve as the main factor in increasing the efficiency of the educational process and increasing the knowledge of students to a higher level. In the future, if the results of this research are studied in the methodological councils of the educational system, if the obtained results are analyzed, if the conclusions are summarized, and if dissemination work is started, then positive results can be achieved.

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