

Pedagogical Opportunities of Literary Education

Boysinov Soxibjon Sobirovich

Senior Lecturer, Jizzakh State Pedagogical University, Uzbekistan

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Abstract: This article examines the importance of modern literature lessons in enhancing students' interest in the educational process. It emphasizes that textbooks, visual materials, and interactive elements tailored to students' abilities and needs can revitalize the learning experience. The article discusses the complexity of school textbooks and their role in preparing students for social life. It proposes approaches aimed at improving the quality of new-generation textbooks and fostering students' independent thinking skills.

Keywords: Modern textbooks, students, interest, educational process, visual materials, interactive elements, independent thinking, pedagogical approach.

Introduction: Modern literary education plays a crucial role in enriching students' inner world and shaping a system of humanistic values. This educational process is based on the priority of cultural values and contributes to students' spiritual, moral, and aesthetic development. During the study of literary works, the analysis of characters, plot development, conflicts, and climactic moments is conducted through both individual and group activities. This process enhances students' thinking skills and improves their life competencies. By analyzing literary works, students gain the ability to understand the virtues and flaws of specific characters, as well as the events taking place in their lives. This, in turn, contributes to the enrichment of their own life experiences. Through literature, the teacher fulfills the role of fostering students' upbringing based on literary experience and skills. Thus, modern literary education is aimed not only at delivering knowledge but also at developing students' inner world. Through literature, students absorb essential human values such as sincerity, compassion, and justice. All of these contribute to their formation as individuals and help them find their place in society.

The main goal of teaching literature in general secondary education is to nurture morally developed individuals. This process is carried out through enriching students' inner world, shaping ethical values, and instilling ideas of humanism. Literature also offers students the opportunity to explore and appreciate their national cultural heritage, which plays an

important role in shaping their national worldview.

In studying literature, students come to understand civic positions. Through literary works, they encounter examples that help them grasp social issues, human rights, and justice. This enhances their active participation in society and fosters their development as responsible citizens.

Moreover, instilling a love for literature is one of the important objectives. By reading literary works, students perceive the beauty of art, the power of language, and the freedom of thought. This nurtures their creative thinking skills and encourages them to express their emotions and thoughts. Therefore, studying literature in modern schools is a vital process aimed not only at delivering knowledge but also at spiritually enriching students and instilling humanistic ideas in them.

Along with developing reading skills, literature lessons provide students with indirect practical insights into solving personal problems and navigating real-life situations by analyzing literary characters and their real-life prototypes. Based on the information presented in modern literature textbooks, each student builds their own personal development trajectory with the teacher's guidance. Literature textbooks, created in harmony with the times and national values, should contribute to the students' spiritual development. In some periods, literature textbooks were influenced by systemic bias or

contained excessive theoretical content, with questions and assignments focused on rote memorization of events and dates. This led to students losing interest in literature lessons. Such textbooks were oriented not towards encouraging free thinking and independent activity, but rather toward expressive reading and memorization of the provided material. Therefore, when developing modern literature textbooks, attention must be paid to fostering students' creative thinking, encouraging them to make independent decisions, and developing practical skills for real-life situations. This process, while recognizing literature as an essential tool for understanding human values, moral standards, and social issues, plays a vital role in preparing students for life. In the course of learning literature, students should be able to grasp not only the content of literary works but also the human experiences behind them. Thus, literature textbooks should serve not only as a source of knowledge but also as a means of supporting students' personal and social development.

Modern literature textbooks that meet today's requirements should contribute to the formation of a student's personality, teach them to set goals, help them understand values, and develop skills in self-analysis and life planning. The literary education provided through these textbooks serves as a mechanism for self-development. An important aspect is that literary education begins in the family environment. Initially, children form a literary imagination based on fairy tales and stories told by grandparents and parents. Later, literary education continues in preschool and school institutions. Any literary education should teach individuals to apply their knowledge and skills in real-life and problematic situations. Among the school subjects, literature plays the role of a driving force in the educational process. In the process of conducting scientific research in pedagogy and methodology, shaping students' ability to apply their knowledge and skills in life, creating an educational environment based on modern approaches — including literary education — and developing educational and auxiliary textbooks that fulfill these goals and meet international standards all contribute to improving the quality of education. This process supports the upbringing of literate, competent, and socially integrated students and contributes to their personal development. Literature textbooks should not only provide knowledge but also serve to develop students' creative thinking abilities. Thus, modern literature textbooks play an important role in both the personal and social development of students. Today, the globalization of society demands that people respond to current life needs and stay in sync

with the times. The worldview and lifestyle of schoolchildren living in the 21st century have significantly changed. Today's students live in an information-rich environment with expanded access to necessary data. They are familiar with modern tools and methods for searching and retrieving information and use these resources throughout their lives. Schoolchildren are no longer limited to textbooks, fiction books, newspapers, and magazines but also seek information from various sources that interest them. While in the past television provided only a few channels, today more than 20 national TV channels operate. Additionally, students actively use the internet and social networks. They have developed the skills to search for and access any desired information in video, audio, image, and text formats. In this regard, there is an increasing need to create a modern literary education environment and integrate modern, visually and content-rich educational and auxiliary materials into the learning process that attract students and engage them. This process is crucial for fostering students' creative thinking and contributing to their personal development. In this way, modern literature textbooks and supplementary materials serve to make the learning process more effective. Such an environment forms the foundation for students' future success and helps prepare them in accordance with the demands of the time.

Modern literature textbooks that can meet the demands of today must, above all, interest the student, encourage them to demonstrate their abilities, and help them understand themselves and the laws of life. Reading modern textbooks should foster students' self-confidence and teach them how to set personal goals and tasks. They should also develop the skills to choose the most appropriate methods and tools to achieve those goals. In the experiences of developed countries, literature textbooks constantly inspire students to learn. The inclusion of literary and informational resources in literature textbooks that guide students in determining their personal development trajectory and discovering their talents in specific areas or fields shows that these textbooks are designed with a learner-centered and acmeological approach. At this point, we would like to focus on the concept of a talented student. Every schoolchild possesses a certain degree of literacy and talent, but due to various internal and external factors, that talent may remain undiscovered. Identifying and developing each student's talent is an important criterion for the development and progress of society. This important task is entrusted to literature teachers and the pedagogical community of modern schools. Literature teachers, in particular, gain insight into students'

spiritual and emotional worlds through the analysis of literary works. This process not only provides students with knowledge but also develops their creative thinking abilities and lays the foundation for their future success. Therefore, modern literature textbooks and supplementary materials serve to make the educational process more effective. The environment created for students becomes the basis of their future achievements and helps prepare them to meet the requirements of the modern era.

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