

On the Issues of Forming Interpersonal Communication Skills of Schoolchildren Based on the 4K Principle

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Received: 23 March 2025; **Accepted:** 19 April 2025; **Published:** 21 May 2025

Abstract: The article talks about the experience of the 4K model in developed foreign countries and its impact on the development of interpersonal communication skills.

Keywords: 4K model, interpersonal communication, skill, model, educational policy, competence.

Introduction: In a number of studies, various topics included in the national education agenda will focus on the formation of professional personnel, improving the quality of education and its study. The pace of development of these skills is growing from countries with increasing rates to Hong Kong, South Korea, Singapore, Japan, as well as countries in Asia, the Pacific region to Vietnam. Studies show that the most common issues in the documents that define the educational policies and educational standards of these countries are the attitudes and other educational outcomes that should be formulated by students that can be studied. Among them, the first places are occupied by critical thinking and innovative or creative thinking, self-control and the ability to interact with others.

A similar study in 152 countries found that often the

documents contained information about competencies such as communication, creativity, critical thinking and problem solving [1]. To do this, we need to respond to four important things. How do standards and programs integrate new competencies and skills into education in ASOI? How to formulate the topics studied in a school lesson on the basis of content? How to evaluate them? How to distribute a new practice at school? Let's start by answering the first question. Let's consider the structure of the skills of the "4K" model and highlight their components.

The requirements set out in the document of the Cabinet of Ministers of the Republic of Uzbekistan "on approval of state educational standards of general secondary and secondary special education" on the skills of the XXI century are given as follows [2]. (Figure 1).

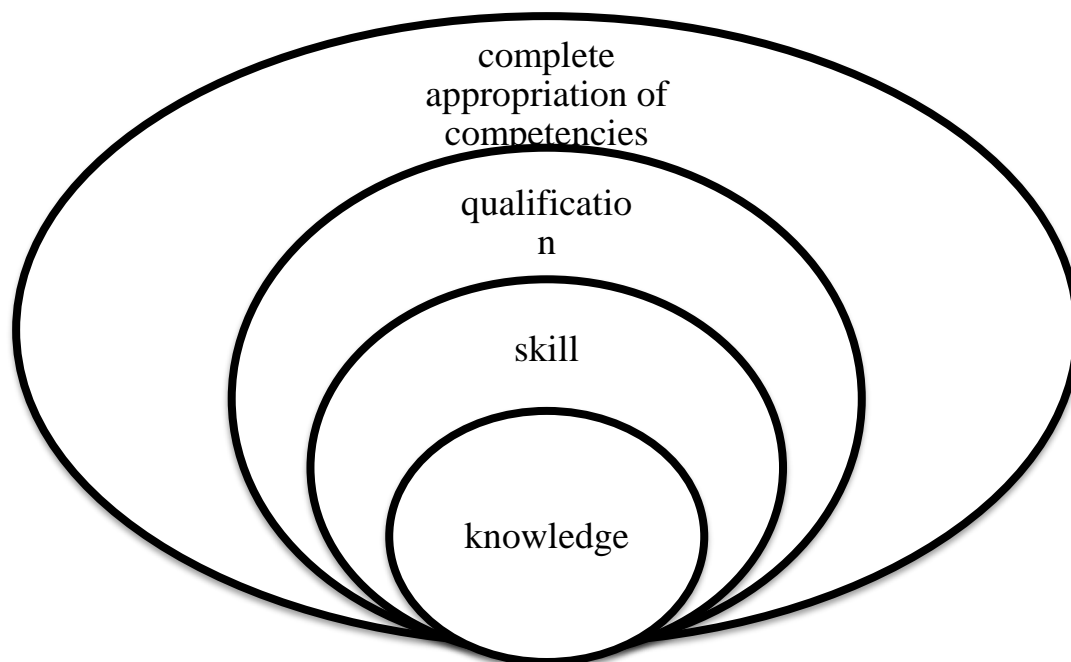


Figure 1. Qualification requirements for the state educational standard of Uzbekistan Interpersonal communication is manifested in the students' ability to ask questions to students in a single grade and answer their questions in a way that is understandable to them, if it becomes incomprehensible, it is possible to apply for an explanation, if not in messages or comments, and in turn can give ideas and suggestions through your ability to explain yourself. The structure of this competence is expressed as follows.

Based on the 4K model, we will analyze in detail how

the ability of the Australian general education standard (critical thinking, creativity, collaboration, communication skills to work, interact and collaborate in a team meets the requirements of this state educational standard. Important in this is the relationship between the results of the metaphor and other sciences. In the process of our research work, we got acquainted with the structure of the Australian general education standard based on the 4K model. (Figure 3)

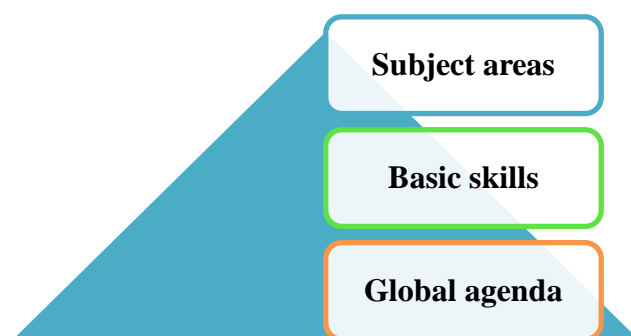
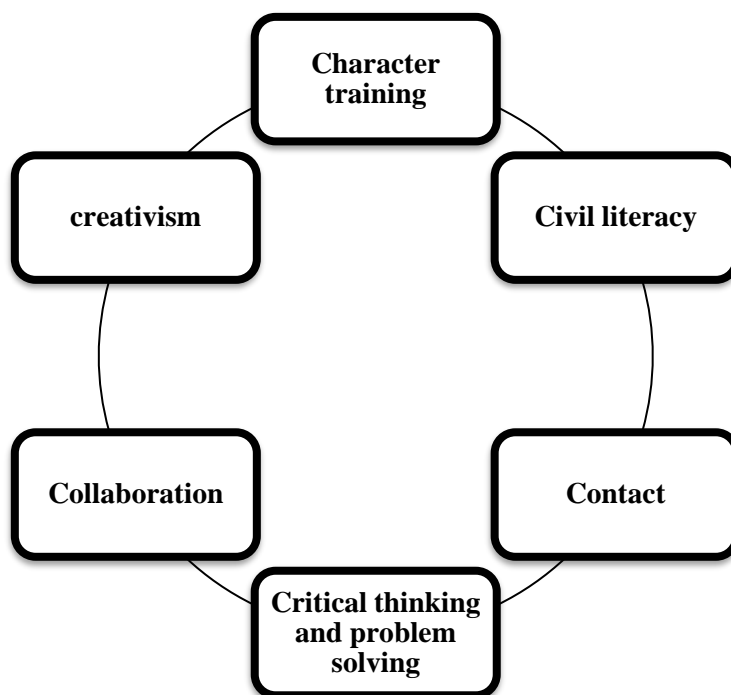


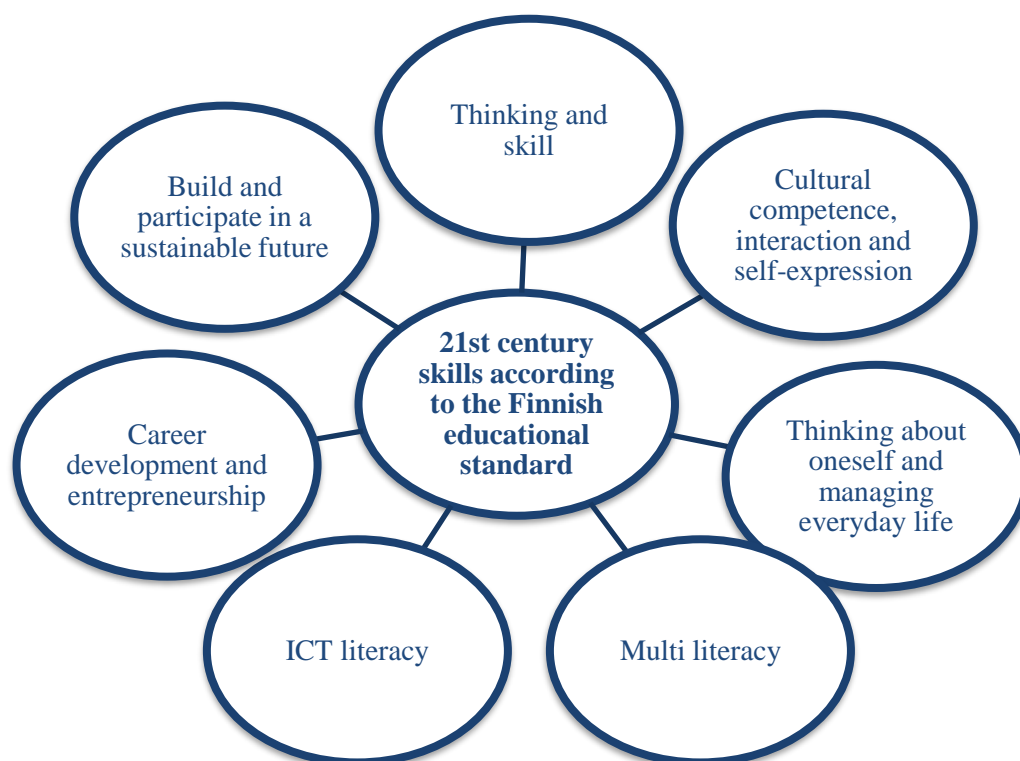
Figure 3. Structure of the Australian general education standard [3] Also, in the training of specialists in various fields, as the most important for life, the skills of the 21st century, the Canadian state is considered to be the countries that are taking the lead. They have emphasized 21st century skills with skills they see as most relevant to life: character education, civic literacy, communication, critical thinking and problem solving,

collaboration, creativity skills. It seems to us that, on the basis of the 4K model, the character traits of students for the skills of the 21st century through the lessons of the subject "upbringing" and "spirituality hours" of interpersonal communication skills are considered significant.



Educational outcomes model in the Canadian educational standard [4] The information presented in these pictures prepares for life through the skills of the XXI century. Otherwise they will not be able to achieve their goal as a mandatory result of education, along with the different types of literacy that school graduates need. In the process of our research, we studied the model of educational results of the Finnish

educational standard [5]. The study works on the principle of Finnish educational standard developed as a person and a citizen. Thinking and skill; cultural competence, interaction and self-expression; self-reflection and daily life management; multi literacy; ICT literacy; career development and entrepreneurship; focus on building a sustainable future and engaging in participation. (Figure 4)



In our opinion, according to the Finnish educational standard, the model of skills of the 21st century is an important role in human life today; cultural competence, interaction and self-expression; self-

reflection and daily life management; multi literacy; ICT literacy; career development and entrepreneurship; issues of building a sustainable future are an important role in life. Especially on the basis of the 4K model, the

development of interpersonal communication skills of students is considered significant in the perfection of our way of life.

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Bekimbetova G.R. Qoraqalpoq tili fanidan o'quvchilarning 4K ko'nikmalarini rivojlantirishning amaliy ahamiyati // International journal of recentli scientific researcher's theory. International scientific journal. ResearchBib Imfact Factor: 7.1. Volume: 2. Issue: 2. February. 2024. ISSN: 2992-8885. uzresearchers.com. —P.185-190. (13.00.00; №14).