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Research Article

DEVELOPMENT OF GRAPHOMOTOR SKILLS IN CHILDREN WITH SPEECH **DISORDERS CURRENT ISSUES**

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Kamola Kh. Alimova

Lecturer Speech Therapy Department, Tashkent State Pedagogical University Named After Nizami, Uzbekistan

ABSTRACT

Topical issues of the development of graphomotor skills in children with speech disorders cover complex processes and show the importance of the development of graphomotor skills at preschool age in the success of school education of children in the process of writing.

KEYWORDS

Graphic motor skills, speech, process, development, graphic abilities, auditory perception, fine motor skills

INTRODUCTION

The proper maturation of the present young generation, who will decide the tomorrow and the future of our country, is connected with the continuous improvement of the field of education at a modern level. Today, all spheres of the life of New Uzbekistan have become a field of deep reforms. In this process, it is impossible not to talk excitedly about the changes in the educational system, which is considered the basis of the social sphere. President

Sh.M.Mirziyoyev is paying attention to the issue of fundamentally improving the activities of preschool educational institutions, studying the most advanced foreign experience, and creating a modern system in all aspects.

The main results and findings

Taking into account the interests and aspirations of children, providing them with thorough education and

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upbringing in the pre-school period, expanding their worldview, developing the ability to independently, instilling national and universal values in their hearts and minds, thereby instilling them with love for the Motherland, pure He emphasized that development in the spirit of dreams is one of the most important and urgent issues today.

As our President noted: "The more educated our children are, the faster the economic sectors based on high technologies will develop, the more social problems will be solved." Therefore, if I say that the threshold of New Uzbekistan begins at school, I think that our entire people will support this idea. depends on the education received in the institution. Expanding the coverage of children with preschool education, further improving the use of preschool education services, providing favorable conditions for their full life activities and active involvement in social life is our most urgent task. The issue of preparing children educated in pre-school education organizations for school is becoming more and more important. The thorough preparation and successful mastery of children entering the first grade for the primary education process depends on the strength of education in the preschool years. Unfortunately, their level of preparation does not always meet these requirements. Practice shows that the general motor skills and finger dexterity of children between five and six years of age develop at a low level. . Special attention should be paid to the development of children's graphomotor skills. Difficulties in the development of graphomotor are not only found in first graders, but also in all elementary school students. Therefore, it is necessary to start working on the development of fine graphomotor skills as early as possible.

In the works of O. B. Inshakova, a number of characteristic features of graphomotor skills are studied in children with undeveloped general speech of preschool age: children with speech disorders are described as a special "danger zone", and general motor skills of children with speech disorders the field is characterized by inactive, limited, undifferentiated actions. The condition of the fine motor skills of the fingers is manifested in a violation of the accuracy of movements, a decrease in the speed of execution and transition from one position to another, a slow start of movement and insufficient coordination. These characteristics are manifested in the child's play and learning activities. In a mild manifestation of dysarthria, a preschool child cannot draw, sculpt, or easily manipulate with motor skills. At the beginning of schooling, children often have difficulties in writing: the hand gets tired quickly, the correct spelling of letters is not obtained. These difficulties are associated with the weakness of the motor skills of the fingers and insufficient formation of visual-motor coordination, voluntary attention, analytical perception and auditory attention. This defines the goal of work on the formation of graphomotor skills in preschool children:

- Development finely coordinated hand of movements.
- 2. Development of auditory attention and graphic reproduction.
- 3. Development of graphic movements, visual perception, hand-eye coordination.

To solve these problems, speech therapy work is carried out through a system of games and exercises that form children's ability to build a model through kinesthetic sensations. The gradual assimilation of new knowledge, the development of the skills of hand movements, together with the development of fine

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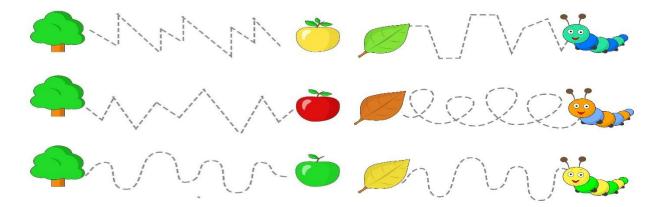




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motor skills that ensure graphic movements, correctly form the mental abilities of cognitive activity, handdevelops eye coordination. The main task of the

exercises is to comfortably and easily perform all tasks related to the need to use the fine motor skills of the hands. This can be achieved only gradually.



These game exercises increase the activity of the child's hand movements and allow him to perform more complex tasks in the future. Graphical movements of the child are different drawing, drawing lines from top to bottom and from left to right, without going out of the outline, drawing over the lines evenly without gaps, copying, tracing the contours along dotted and dotted lines, while at the same time, the full range of movement allows you to learn the methods of grid.

Another activity that helps develop graphic skills is finger gymnastics. Performing exercises with the fingers, the child achieves a good development of the fine motor skills of the hands, which not only has a beneficial effect on the development of speech (because it inductively stimulates the speech centers), but also prepares the child for drawing and writing. The hands will have good mobility, flexibility, stiffness of movements will disappear, which will make it easier to acquire writing skills. The development of fine movement skills is determined not only by the clarity and beauty of the image of the lines, but also by comfort and freedom: hand movements should not be restricted, not sharp. Correct observation of graphic proportions, smooth and symmetrical writing are important for the development of beautiful and clear handwriting.

Summing up from the above points, the main principles of the correctional-pedagogical work system include a number of methods and early start of work, gradual development of unformed graphic skills, as well as organization based on the principles of systematicity, consistency, activity and creativity. requires. All principles are closely related to each other. They are widely used in correctional work, always taking into account compensatory abilities and individual characteristics of children with speech defects. Including:

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- 1. Children have difficulty moving a pattern on a sheet of paper, which is associated with visualspatial difficulties;
- 2. When doing exercises with fingers, children get tired quickly, they cannot perform some opposing positions, their speed is disturbed when changing movements;
- 3. When drawing graphic combinations, they do not take into account the height, width and line of the sample, the clarity, smoothness and consistency of the lines will not be enough;
- 4. Insufficient coordination of the fingers is determined by slowness, staying in one position, difficulty in transitioning from one movement to another:
- 5. Carelessness in writing, drawing, shading, etc.;
- 6. Weak pressure on the pen due to weakness of hand muscles during writing strength;
- Children break the sequence of action elements.

CONCLUSION

Perfect organization of the correctional process in the pre-school education system is important in eliminating the mentioned situations. In the pre-school education system, a lot of attention is paid to the comprehensive development of the child. It includes the development and activation of cognitive processes, the development of speech, and the maintenance of physical health.

Writing and simultaneous graphomotor skill is a very complex function in terms of organization and implementation.

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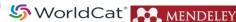
















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