

International Journal of Pedagogics

The Effectiveness of Career Selection and Career Guidance in Student

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Received: 14 March 2025; Accepted: 10 April 2025; Published: 12 May 2025

Abstract: This article is achieved by active, purposeful work with schoolchildren, identifying their true interests and abilities in biological sciences, personal inclinations, as well as building confidence in choosing the right profession that meets the needs of the city, district, village in which they live. Therefore, from a pedagogical point of view, the effectiveness of choosing a profession based on biological education is understood as measuring the compliance of a person's choice of profession with teacher recommendations.

Keywords: School, student, career choice, education and upbringing, environment, career guidance, abilities, profession.

Introduction: The The main tasks of Information Systems in education are the development of information that the consumer needs using the most optimal methods of managing all information resources belonging to the studied object, and the creation of an informational and technical supply environment for their use in the management of the educational object. Vocational guidance is a socio-economic category according to the indicators of assessment of Essence and effectiveness. It is a problem with a socio-economic, medical - physiological and psychological-pedagogical essence on the tasks of solving professional orientation.[2]

Choosing a profession is a difficult and responsible step in life. Do not leave the choice of your future profession to chance. The profession should be chosen deliberately, taking into account its abilities, internal beliefs, real possibilities, having studied all the pros and cons. In order not to cause disappointments, the profession must meet three main criteria:

- the profession should be interesting, match your preferences, inclinations;
- match your capabilities (health level, qualifications and abilities);

It is necessary for students to be able to analyze professions; to be able to correctly assess their personal qualities, interests and health levels, to be able to compare their individual characteristics with the requirements that professions impose on a person, to be able to draw up personal professional plans. Students will study the areas of national economy under the Department of fundamentals of the national economy, reforms taking place in the national economy, market economy requirements, public private enterprises, co operations, firms, companies, concerns, forms of Organization of production in them, technological processes, stages of preparation of products, protection from the harmful effects of natural production, ways to reduce the value of products; labor gonunchiligini. Ma the prosperity, socio-political, economic stability of any society depends on the high level of mental maturity and moral potential of its sufferers. The formation of a new system for training personnel who have been perfectly trained on the basis of the rich intellectual heritage of the people, which has been preserved for centuries, as well as new achievements of culture, Enlightenment, science and technology on the basis of universal values is one of the important conditions for the development of the Republic of Uzbekistan. A number of changes are being made, including in education, science. These amendments directly serve to ensure that the future generation grows into a harmonious personality

The basis of professional orientation is such important factors as the factor-intensive use of the labor force, health care, the cultivation of a person's labor and creative abilities, ensuring the comprehensive

International Journal of Pedagogics (ISSN: 2771-2281)

development of the individual in the process of professional labor, and the achievement of a person's choice of his profession with conscious clarity, with the demand for his own moral need .Having a certain knowledge of the abilities of the student in the process of upbringing, the stages of rifling of these abilities, one or another profession, children's psychology is required to be qualified. On the basis of historical figures of professional orientation work, three elements of this system were identified by US:

- 1.Organizational and technical.
- 2. Medical-psychological.
- 3. Pedagogical-psychological

In the conditions of our republic, the system of qualification for the profession and its functions have several peculiarities. If we consider professional orientation as a system of multifaceted, holistic scientific and practical activities of state institutions responsible for preparing the younger generation for the choice of a profession, solving a set of socioeconomic, psychological, pedagogical and medicalphysiological tasks. formation of professional selfdetermination in accordance with the individual needs of each individual and based on the demand of society for highly qualified personnel; a diagram of the component (subsystem) of the system of integral vocational guidance, which can be expressed as follows. Thus, the holistic system of professional orientation consists of interconnected subsystems (components) combined with a unit of common goals, tasks and functions. - The organizational and functional subsystem is characterized by the activities of social institutions responsible for preparing schoolchildren for the conscious choice of profession. - The logicalcontent subsystem is characterized by the educational function and is also the function of the development of interests and inclinations. - Personal subsystem-the personality of a growing individual is considered as a subject of the development of professional selfdetermination. - The management subsystem includes the collection and processing of information about processes, the state of the phenomena or professional orientation system, the development of an action program, the regulation of the implementation process and the development of recommendations for its improvement. As a conclusion, I must emphasize that the mastery of the subject, the interest of each student in choosing a profession, depends on the potential of the teacher and to what extent he can use technology and be able to infuse students.

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