

# Methodological Opportunities for Developing Competencies in Understanding National Identity in The Educational Environment of New Uzbekistan

Salavatova Khurshida San'at kizi

Independent researcher at Urgench State Pedagogical Institute, Senior teacher of the department of "Preschool education and natural sciences", Uzbekistan

**Received:** 18 February 2025; **Accepted:** 16 March 2025; **Published:** 17 April 2025

**Abstract:** The article analyzes the methodological opportunities for developing competencies in national identity awareness within the context of the new education system in Uzbekistan. It discusses the importance of the education system in the process of studying national values, history, culture, and language, as well as various methodological approaches aimed at encouraging youth to actively participate in society. The article outlines effective ways to form competencies in national identity awareness through integrated education, interactive methods, creative pedagogy, and didactics.

**Keywords:** National identity, competency, international experience, teacher, interactive methods, culture, moral values.

**Introduction:** The formation of national identity competencies in the educational environment of New Uzbekistan is one of the most important directions in the transformation of the country's education system. National identity refers to activities carried out with the aim of forming respect for the historical, cultural and moral values of one's people, as well as building and strengthening a strong national identity in young people. The role of the education system, teachers, students and society in the formation of this competency is significant.

The main pillar of New Uzbekistan will be knowledge, education and upbringing. This was stated by Shavkat Mirziyoyev, the candidate for the presidency of Uzbekistan from UzLiDeP, in his election program. [1]. We consider our healthy and well-developed youth to be the decisive force in building New Uzbekistan.

To this end, we will also create a new system for realizing their potential in knowledge, culture, art and sports, and encouraging entrepreneurial activity. I repeat again and again: the main pillar of the new Uzbekistan will be knowledge, education and upbringing! The activity of our youth, their concern for the fate and development of our Motherland, their

great hope and confidence in tomorrow, give us all pride and honor. We often say that today's Uzbekistan is not yesterday's Uzbekistan. We see proof of this, first of all, in the face of our youth, in their achievements and victories. My dear children, be sure of one thing: from now on, we will certainly create all the conditions and opportunities for you to realize your abilities and talents," said Shavkat Mirziyoyev.

— We talk a lot about the awareness of national identity. But I am tormented by the feeling of whether we are worthy of it, — said Shavkat Mirziyoyev. — What great things our ancestors accomplished in difficult conditions, with hard work and dedication. Our great grandfathers were not repressed for nothing. Because they knew that knowledge, pride, and statehood are in our blood. The voices of all our great scholars are heard here [2].

A number of scientists, educators, and public figures in the education system of Uzbekistan have been actively working on the formation of competencies for the awareness of national identity. Specialists working in this area have developed theoretical and practical aspects of the awareness of national identity, and have helped students to develop developed various

pedagogical methods and approaches to develop national identity, appreciation of national values, and responsible citizenship in society.

President Shavkat Mirziyoyev plays an important role in implementing programs for the education system to develop national identity. Based on his views on education, the following are recommended for the formation of national identity competencies:

- **National values:** The education system of Uzbekistan focuses on promoting national values among young people and helping them develop their identity.
- **Pedagogical reforms:** Reforms being implemented to improve the quality of the education system, improve the skills of teachers, and teach students various forms of national identity.

### **Literature review**

There are also many pedagogical scientists who have developed scientific research and methodological approaches aimed at forming national identity competencies. Khalilov Shavkat: Studied the role and importance of identity in national education and pedagogical processes and developed methodological recommendations for the development of national identity. Yusufova Gulchehra: Developed programs aimed at teaching values in national education, instilling culture and history in the minds of young people, and through them, developing an understanding of national identity. Usmanov Akram: Conducted scientific research on the understanding of national identity, pedagogical and psychological approaches to educating Uzbek youth.

The Ministry of Education of Uzbekistan, as well as various pedagogical schools, have implemented many initiatives aimed at building national identity competencies. These initiatives include:

- **Development of national educational programs:** Creating new educational programs in Uzbekistan that teach national values, history, and culture.
- **National and historical textbooks:** Developing new textbooks and manuals to support the understanding of national identity.
- **Teaching students about cultural and historical heritage:** Implementing pedagogical programs that guide students to understand and appreciate their national values.

The role of public and state figures in promoting national identity is also important. They have made a significant contribution to educating young people in the spirit of respect for national values and culture. In particular, the first President of the Republic of Uzbekistan, Islam Karimov, paid special attention to the development of national identity, the idea of

independence among young people, and the formation of national education. His theoretical views have become one of the main principles of the education system.

Uzbekistan's work on the formation of national identity competencies has also been carried out in cooperation with international organizations. International organizations, including: United Nations (UN): UN educational organizations and social programs support scientific and practical approaches aimed at national identity. SCO (Shanghai Cooperation Organization) and OIC (Organization of Islamic Cooperation): Participated in the implementation of programs to strengthen international cooperation in the development of education, study national values and culture.

Not only scientific and pedagogical specialists, but also heads of state, international organizations and public figures played an important role in the formation of national identity competencies. The Uzbek education system is undergoing many reforms and research aimed at teaching national values and developing students' sense of identity. Work in this area allows students to receive not only scientific knowledge, but also important components of national identity.

**Content.** The coherence of educational content with national values means ensuring the inextricable connection of the educational system with the historical, cultural, moral and religious values of its people. Such coherence is based on the goals and objectives of the educational process, and also allows education to be directed not only at imparting knowledge, but also at developing in the younger generation a sense of national identity, appreciation of culture, and social responsibility in society [3].

Let us consider the following aspects of how the harmony of educational content with national values can be formed:

When national values are included in the education system, students should be given in-depth information about the historical achievements, culture and values of their people. This is done in the following areas:

Study of the rich history of Uzbekistan, its path to independence, friendship between peoples and all historical periods. This provides an understanding not only of historical facts, but also of the role of national heroes in preserving the national spirit, values and culture. Studying classical and modern works of Uzbek literature forms love and appreciation for national culture, values and language. Studying national holidays, cultural events, folk art, architecture and unique traditions in education. Learning, loving and preserving one's native language is very important in understanding national values. Explain the richness of

the Uzbek language and its connection with culture, learn to appreciate the language. Understand the importance of the national language, its aesthetic beauty through national literature, poetry and folk art.

Moral values also play a special role in understanding national identity. This is aimed at teaching students such universal moral concepts as respect for one's own identity, service to society, honesty, sincerity, justice, goodness through the education system. Educate young people on the basis of national values, instill a sense of respect and responsibility among them. If there are religious traditions in the country, it is also necessary to respect these values and take them into account in the education system. In this, education contributes to the overall development of culture, ethics and society.

The content of education should help to understand the richness and uniqueness of national culture.

Educating students through new textbooks, methodological manuals, and multimedia resources, taking into account national values. An educational process in harmony with national values prepares young people as active and responsible citizens in society. This is carried out in the following areas:

- Projects and events: Organizing various social and cultural events for students based on national values, through which they can understand their national identity and find their place in society.

- Generosity and social assistance: Encouraging young people to participate in volunteer activities and help society.

It is important to use modern methods in introducing national values into the education system:

- Interactive methods: Group work, discussions, projects, simulation games, and other interactive methods to teach students national values in practice.

- Use of technologies: Providing information about national values and culture through digital resources, video materials, and multimedia technologies.

The harmony of educational content with national values, on the one hand, helps students to deeply study the history, culture and values of their people, and on the other hand, prepares them to find their place in modern society and be successful in the global arena. This harmony not only develops national identity, but also strengthens spirituality and moral values in society.

## **RESULTS**

The harmony of educational content with national values is important in forming a sense of national identity in the education system of the new Uzbekistan.

To achieve this goal:

- Historical and cultural lessons: Studying the rich history, culture, literature and traditions of Uzbekistan.

- Incorporating the importance of national values and traditions into educational programs: Through this, young people learn to be proud of their origin, history and culture.

- Covering national heroes and events in education: Providing information about individuals and events in the process of Uzbekistan gaining independence.

Interactive and innovative teaching methods should be used in the formation of national identity. These include:

- Problem-based learning: Directing students to solve problems that help them understand their identity and find their place in society.

- Modernization of textbooks and educational materials: Creating digital resources and educational applications to familiarize students with national history, culture, and moral values.

- Experiential learning: Applying national values and identity in the educational process, for example, project work, social events, cultural events.

Teachers play an important role in the formation of national identity competence. Teachers explain the history and culture of Uzbekistan to students and develop their national consciousness. In the educational process, convey to students the ideas of being useful to society and serving national interests. Using new methods in education, orienting students to the awareness of national identity.

National identity is manifested not only in the process of obtaining information, but also in the internal development of the individual. Education system:

- Psychological preparation of students for the awareness of national identity: Introducing psychological methods and exercises that help students understand their identity, national values, and their place in society.

- Educational education: Teaching students to recognize the importance of moral values in the awareness of identity, respect, justice, and effective work in society.

The role of national identity in finding its place in the global arena is of particular importance. Explaining to students the importance of broadening their worldview, but remaining faithful to their national values.

Studying methods aimed at the awareness of national identity in the education systems of other countries and adapting them to the conditions of Uzbekistan.

In the formation of national identity, it is necessary to encourage young people to actively participate in society. For this: social projects: involving young people in participating in various social projects to find their place in society, cultural events: holding cultural events and festivals that develop national identity, through which young people will learn more about the culture and values of their people. Encouraging young people to actively participate in society is very important in the understanding and formation of national identity. This process ensures that young people connect with their culture, history and traditions, and understand themselves as part of society. Helping young people understand their nationality by providing more information about national values, history and culture. In this process, classes aimed at increasing national spirituality can be held in schools and higher educational institutions. Involving young people in social, cultural and political processes in society. This means, for example, volunteering, participating in various social organizations, or playing an active role in state and public affairs. This strengthens the sense of responsibility of young people. Young people should learn to respect their ethnicity, language, culture, and traditions. It is important to preserve national heritage, study history, and pass it on to the younger generation. Celebrating national holidays and dates instills respect and love for their culture in young people. This creates an opportunity for them to realize that they are an integral part of society. Encouraging young people to actively participate in social networks that promote national identity. This provides an opportunity to share their nationality and culture with a wide audience.[4].

By involving young people in such activities, it is possible to increase their responsibility towards society and further strengthen national identity.

The interaction between students and teachers plays a special role in the formation of national identity competence. They create opportunities for students to freely express their opinions and express their views on

national values. Discussion and debate: Conducting regular discussions and debates with students on issues of national identity, thereby expanding their horizons of thinking.

## **CONCLUSION**

The formation of national identity competencies in the new Uzbek education system is a comprehensive and multifaceted process, which includes activities ranging from in-depth study of national values, history and culture to the psychological, moral and social development of students. For the successful implementation of this process, innovative teaching methods, mutual cooperation between teachers and students, as well as the modernization of national values, are necessary.

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