

Effective ways to teach students to choose a profession in primary education

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Abstract: The basis of success in primary grades is determined by the quality of the learning process conducted with children. In this, advanced pedagogical technology is of great importance. Elementary school students tend to be inquisitive. Therefore, the teacher should teach students to think independently, observe, and draw conclusions. In this work, the pedagogical prerequisites for teaching primary school students to choose a profession are discussed.

Keywords: Primary education, pedagogical conditions, game methods. Interactive methods.

Introduction: The fundamental reforms carried out in our republic entail deep and solid knowledge, high spirituality and culture in each person, and the content of free thought, creativity, patriotism and humanitarian qualities. The implementation of reforms in life largely depends on professionals who are well aware of the features of pedagogical, psychological processes carried out by reforming the content of training and education, knowing the age characteristics of students, children of any age. Any issue related to professional activity is related to his professional skills, the degree of how much he mastered the technique, the degree of love of his profession

As a task of social and economic importance, the improvement of professional orientation work in terms of content and quality is now of particular importance.

The law and adopted decisions "on education" on the role of this task in the system of continuing education, as well as the systematicity, integrality, theory of unity of personality and activity, approach from the point of view of the interpretations of determinism in the

development of personality, pedagogical, psychological studies covering the issues of professional orientation in our country and abroad, philosophical pedagogical ideas

The main goal of professional orientation is to prepare the growing younger generation to consciously and independently choose a profession, a process that implies the formation of an individual as a subtext of future professional activity and promotes its adaptation to the relationship of the market economy.

After all, a correctly chosen profession based on the interests and abilities of a child will cause the maturation of qualified, mature specialists in the future. This is one of the most urgent tasks that should be carried out in the process of reforming the educational system carried out in our Republic today

Education aimed at the personality of the student involves self - development in order to increase the activity of the student, teach independent, positive thinking, ensure independence, freedom, work on the basis of interests (motivation), to pursue their inner

potential to further education through their own interests.

Modern teaching methods in education mean new interactive methods. Interactive-derived from the Latin word "inter" meaning "between, between", that is, it means that it is necessary to strengthen, activate the relationship of mastering education between the student and the teacher.

Professional orientation should be considered as a scientific system of free and independent selection of the profession by young people. In this case, it is permissible to take into account the individual characteristics of each individual, to pay attention to such factors as the need to provide full-fledged labor reserves from the point of view of the interests of the national economy. There are different professions in life. A person can master several different professions, but at the same time every profession is so complex that a person can devote his life, mainly, to this one. On this basis, the problem of choosing a profession arises.

Working with these styles will help improve the effectiveness of the lesson. It encourages students to think independently, especially in grades 3-4 with great effect.

To do this, the class is divided into subgroups. Groups should consist of 3-7 students. Increasing the number of students makes the process of working in groups difficult.

In Grades 2-4, the perception of students is much more developed. If Grade 1 students mislead letters and numbers, they will not make such mistakes in Grades 2-4. Students in Grades 2-4 can now describe objects not only simply by name, but also describe it, tell its parts, the task and significance in a person's life. In Grades 2-4, it is very important to develop the skills of drawing up a story based on a picture, describing what you see in words. Children should be taught to explain and evaluate what events are happening in the picture, to be able to establish an internal connection between the observed object and phenomena, to compare situations, objects, and to justify their point of view.

In addition, it is necessary to change the order of the groups. Boys and girls in groups should be without a mixture of bollards. Now let's think about the role and capabilities of interactive methods in the process of education and training. Interactive method by increasing the activity between the teacher and students in the educational process, guarantees their mutual movement, the assimilation of knowledge under its influence, promotes the development of individual qualities.

Applying these methods will help improve the quality

and effectiveness of the lesson. Its main criteria are to freely state the teaching material of baxs debating independent study' learning ' to conduct seminars, to work as a small group large group class team, to give tasks to perform written works, etc. Interactive education includes methods of increasing amalgam using information - comunicational technologies based on creative – creativity through didactic games, by generating and solving a problem situation by designing a heuristic (thinking, seeking, finding) sexbat-lesson process.

In primary education, the age characteristics of students according to the personal recommendations of literacy levels didactic games are widely used. Didactic Games Activate and accelerate the activity of the reader. They are of great importance in the implementation of the realization and development of creative opportunities in the personality of the reader.

The main types of didactic games are: intellectual (mental) and action and mixed games. These help students develop mental, physical, moral, spiritual, educational, psychological, aesthetic, entrepreneurial, creative, cocktail professional skills.

Didactic games are of great importance in the education and education of students. It greatly helps students to master new topics. This style leads students to think, to keep a free fakir, to dialogue, to creativity. Especially in students there is an increased interest in knowing the environment, life. The difficulty encountered, how to overcome obstacles and critical thinking shape skills.

In the educational process, it is advisable to use didactic games that show students their inclinations to a profession that increases their abilities and interests.

Didactic games are classified into types of theoretical, practical, physical, roll, performance and other directions.

In the elementary grades, the use of didactic games such as "Zinama - zina", " Lola sayli", " Save The Wolf", "think, score, top", "trick the Guard", "help the Red Hat", "zab the peak", "fly to the Moon", "sex tree", "Flying Stars", " reach the flag" is achieved in lessons. Players master the lesson well through these games.

When choosing the types of didactic games, compliance with the following criteria gives good results.

For example: games for Boys, Girls or mixed groups by composition of participating students;- games by number of participants, solo, in pairs, small group, large group, class team, classes aro and mass – style games-games focused on the process of play-a competition basedon collective action, and games focused on

others will be interesting for students.

We can cite as an example a few of the dasr pictures with didactic play.

It is known that the game plays the main role in the activities of the child, who is admitted to the primary class and takes the first step on the threshold of school. The game is their favorite hobby, and they try to harmonize any activity with the game. Therefore, the teacher makes it possible to increase the effectiveness of the educational process by using it for the purpose, without squeezing out their hobby - game-from the student's activities.

In order for our children to have solid knowledge, skills and qualifications, of course, it is necessary to interest them in every subject from a young age. Teacher skills are extremely important in this.

It is necessary that the elementary school teacher is tirelessly looking for an increase in the effectiveness of the educational process with a thorough study of the age and psychological characteristics of children, skillfully employing all the knowledge he has.

In elementary grades, it is important to improve the psychological state of students, protect them from various stresses, strengthen their knowledge through various games.

In this, games can be used that focus students on elegance, agility and correct and clear expression of thought. At the same time, it is also important that the selected game is suitable for the topic being played, is convenient, leads to the intended result.

This also depends on the professional skills of the teacher, the ability to correctly determine the goal. The role of didactic games in the formation of motives in primary education is incomparable.

We bring to the above points playful methods that can be used in Reading, mother tongue, mathematics, encourage students to resourcefulness, elegance and thinking, to increase their creative activity. "Who is he? What is it? "A number of objects are picked on the table. the teacher describes any of these objects, students find out what the point is going about based on these signs. The advantage of this game is that it can also be used during the course of the lesson in order to concentrate on students, to give their hands a rest, or to introduce new sounds, to outline a new topic in native language lessons.

As a conclusion, it can be noted that directing students to the right profession on time is a guarantee of the development of the country.

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