

# Enhancing the process of cultivating communication skills in aspiring engineers via critical thinking

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**Abstract:** As a result of a detailed analysis of scientific sources, it was concluded that the terms "competence" and "communication competence" are often interpreted similarly, have many commonalities, but the concept of "competence" has a broader meaning. In this dissertation research, the term "competence" is considered as a set of knowledge, skills, competences and personal motives aimed at solving standard and non-standard theoretical and practical problems within any activity. By competence we mean that a person has the appropriate powers; this is a systematic unit of the level of knowledge, experience, behavioral skills and ability to act that fully corresponds to the requirements of a certain professional activity.

**Keywords:** Communication skills, English language.

**Introduction:** Today, the topic that is being discussed all over the world is the question of the basic competencies of a person. This problem is especially relevant now in connection with the modernization of education. The planned expected learning outcomes reflect a combination of core, subject and interdisciplinary competencies.

Basic competences are understood as abilities that determine the student's readiness to combine knowledge and practical skills to make effective decisions, taking into account moral and ethical standards. Such competencies create conditions for the development of values, motives, assimilation of social and behavioral norms. These include:

- information competence,
- ability to solve problems,
- communicative competence.

Today, communication is especially important as the ability to get your point across clearly and convincingly. The general explanatory dictionary of the English language gives the following definition of the term: communication (Latin *communicatio* - *communico* - I make it common, connect, communicate) - communication, transfer of information from person to person - a specific form of interaction. cognitive and labor processes of people are mainly implemented with

the help of language [5].

When all the usual channels of perception are absent, only speech remains for us - the basis of any practical and mental activity. Now it is impossible to stay successful without the ability to clearly develop your own thinking, because it is the key to getting agreement and results.

Researchers V.I. Teslenko and S.V. Latintsev defines communication as the interaction of subjects in the process of exchanging information and establishing interpersonal relationships, as well as full cooperation [4].

The communication process has its own characteristics. Communication as a form of social communication is always appropriate. This purpose is to transmit and receive information in the process of speech activity. Communication is based on the implementation of communicative actions (the smallest unit of speech interaction of speakers) through speech actions and speech operations [4].

Communicative competence can be considered the most important indicator of

professional skills of future engineers in Uzbek language schools. This was done by local researcher V.I. Andriyanov shows that the main goal of teaching English in the Uzbek school is communicative (being able to communicate in accordance with the

communication situation). It follows that the development of the personal direction of pedagogical education (intellectual and professional) of the student, which includes independent work with material, critical thinking, discussion of the propositions, action in determining any situation, taking a conflicting situation, etc.

Being the physical state of a person's communicative competence, it should be considered that it is different from the theory of language competence of the American linguist mentioned above by American ethnolinguist Dell Hymes [1] in 1972. N. Chomsky [2].

N. Chomsky's theory was basically the production of what he considered ideal listeners in a homogeneous language environment, i.e. speaking the language at the highest level and observation of memory, attention to past concentration, movement, physical development. The theory of D. Hymes helps to improve the skills of the speaker to be considered in the communicative process. He noted that the sentence is grammatically correct, but at the same time, it is possible for him to use it in a communicative situation that is inappropriate for them. Thus, D. Hymes defines the personality of "communicative competence" as the knowledge of individual lexical units and the correct development and construction of sentences, as well as their timely qualified support for accurate communicative work. The main object of control should be students' speech activity [2].

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Dell Hymes identified seven main features of language, each of which is designed to solve specific problems.

1. instrumental function. This function consists in using language to satisfy material needs.
2. regulatory function. Here, language is perceived as a way to control the behavior of other people.
3. interactive feature. This function is the use of language for people to interact with each other.
4. personal function. Language is necessary to express one's thoughts and feelings.
5. heuristic function. Language is used to learn and understand the world.
6. Imagination (figurative) function. This function defines language as a way of creating a world of imagination, fantasy.
7. Representational function, which is the use of language to convey information.

From the point of view of D. Hymes, the formation of communicative skills is manifested in a high level of knowledge of language tools that cover all the above functions of language.

Many modern researchers also reflect the problems of developing and developing communicative competence in their work. Scientists raise questions about what it means to be fluent in a language and what methods and methods can be used to contribute to the development and improvement of students' communicative competence.

Turning to the topic of communicative competence, the researcher in "New Dictionary of Methodological Terms and Concepts" E.G. Azimov and A.N. Shchukin determined that communicative competence is a person's ability to solve actual problems of communication in various spheres of life with the help of a foreign language [3]. Acquiring this competence means the ability to effectively use language and speech facts to achieve communicative goals.

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