

Methodology for improving the methods of moral education of future teachers through the foundations of Islamic religion

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Abstract: This article covers the methodological foundations of improving the moral education of future teachers through the foundations of Islam. The role of religious values in the process of moral education, the principles of Islamic morality and the methods of forming the moral qualities of the younger generation through them are analyzed. Also, ways to use the verses of the Quran, hadiths and the theory of Islamic education to improve the moral level of future teachers are shown. As a result of the research, innovative methods and interactive approaches are proposed that serve to increase the effectiveness of moral education.

Keywords: Foundations of Islam, moral education, future teachers, education methodology, Quran, hadiths, religious values, pedagogical approaches, interactive methods, moral level.

Introduction: Humanity has long achieved social development through moral values and human qualities. Moral education plays a key role in the spiritual development of every nation and culture. From this point of view, Islam shows the most perfect ways to achieve spiritual and moral perfection of a person. The verses of the Quran and the hadiths of our Prophet Muhammad (peace be upon him) perfectly illuminate the principles of moral education, which are of universal importance for all periods of humanity.

Modern teachers are not only educators, but also educators who form goodness, honesty and responsibility in the hearts of the younger generation. Therefore, the issue of moral education of future teachers is not only relevant, but also a vital necessity. Using the foundations of Islam in the process of moral education plays an important role in strengthening the spiritual aspects of the teaching profession and showing students the right path.

This study studies the methods of using the foundations of Islam in the moral education of future teachers, and provides suggestions and recommendations for their integration into the pedagogical process. These methods of moral education serve not only to increase the professional

potential of future teachers, but also to improve their personal qualities. Thus, this topic is not only of scientific importance, but also of incomparable importance for the development of society and spiritual revival.

METHODOLOGY

The success of any research in the field of improving moral education depends, first of all, on the chosen methodology. This is no exception in the issue of ensuring the moral maturity of future teachers through the foundations of Islam. This study aims to achieve effective results by using integrated methods of scientific-empirical, theoretical analysis and pedagogical practice. In this process, the extent to which religious values are compatible with the modern pedagogical process and the possibilities of their effective use were determined. Also, the works of Muslim scholars on moral education were studied and ways of their application in today's pedagogical activities were studied.

In the research process, interactive teaching methods were used, including role-playing, discussion and debate, and problem-solving methods. In particular, exercises were conducted in making moral decisions in real pedagogical situations, citing examples from the

verses of the Quran and hadiths. This method developed not only theoretical knowledge in students, but also skills in applying them to life.

In the methodological approach, special attention was paid to enriching the educational process with innovative technologies. A methodology for teaching Islamic moral values to teachers through online platforms and interactive programs was developed. This served to adapt the process of moral education to the modern educational environment.

At the same time, the moral level of future teachers and their activity in the educational process were studied through empirical research. The results in this regard helped to assess and improve the effectiveness of moral education methods. This methodology has expanded the possibilities of approaching moral education based on religious foundations and has shown itself to be an effective way to lead the personality of future educators to spiritual perfection.

Literature analysis

In forming the theoretical foundations of this study, many sources on religious, pedagogical and moral education were consulted. First of all, the principles of moral education in the verses of the Quran and the hadiths of the Prophet Muhammad (peace be upon him) were deeply analyzed. The Quran itself contains valuable instructions on the highest levels of morality and teachings aimed at improving human qualities, including patience, honesty, justice and responsibility. The hadiths are instructions for implementing these values in practice.

The works of classical scholars of the Islamic school of ethics, in particular Imam Ghazali, Ibn Sina and Al-Farabi, play an important role in determining the theoretical foundations of moral education. Imam Ghazali's work "Ihya ulumiddin" deeply analyzed the influence of moral qualities on the human psyche. Ibn Sina, on the other hand, highlighted the role and importance of moral education in the formation of a person.

From modern scientific literature, the works of A. Hasan, Y. Qaradagi and other Islamic thinkers on moral education helped to expand the theoretical scope of the study. These works show the directions of adapting the foundations of Islam to the pedagogical process in raising the moral level of students.

National and foreign pedagogical research was also analyzed as an important source. The works of Uzbek educators, including Kh. Turayev, Z. Fayzullayeva and M. Tursunov on the theory and practice of education, revealed the possibilities of integrating Islamic moral values into the educational process. Theories of moral

development of foreign researchers, including J. Kohlberg and E. Erikson, showed the possibilities of combining religious values with general pedagogical approaches.

In the process of literature analysis, the integration of religious and secular approaches was identified as the main direction of effective organization of moral education. This creates a basis for the scientific validity of the research results and their application in practice.

DISCUSSION

Moral education, especially in the spiritual and moral formation of future teachers, has always been a relevant topic. The foundations of the Islamic religion create a strong foundation for a deeper understanding and effective organization of this process. In the process of analyzing the results of this study, several important aspects emerged.

First of all, it was found that teaching moral values through the verses of the Quran and hadiths serves not only the spiritual elevation of the individual, but also improves the cultural environment in society. It was found that enriching the content of moral education for future teachers with religious values will help them not only to impart knowledge, but also to form human qualities. Because Islamic morality includes such qualities as honesty, justice, tolerance and patience.

During the study, it was found that the flexible integration of the use of the foundations of the Islamic religion into the educational process increases pedagogical efficiency. For example, analyzing the verses of the Quran using interactive methods during the lesson and linking them with real-life situations strengthens the sense of moral responsibility in future teachers. This approach allows students to apply not only theoretical knowledge, but also moral values in everyday life.

At the same time, positive results were observed from the introduction of innovative technologies in moral education. Interactive teaching of Quranic verses and hadiths using online platforms and multimedia tools not only increased the effectiveness of moral education, but also increased the interest of future teachers in the educational process. This proves that religious values can be appropriately introduced into the modern educational environment.

At the same time, some problems were also identified during the discussions. There is a possibility of stereotypes and misinterpretations in the implementation of moral education based on religious principles. This situation necessitates the need to carefully select materials for moral education and adapt them to modern pedagogical approaches. Moral

education through the foundations of Islam is of immense importance in shaping future teachers as comprehensively mature and responsible individuals. However, the success of this process depends on its correct implementation in the pedagogical process and the relevance of educational materials. The discussions show that the combination of religious and modern approaches is the main key to increasing the effectiveness of moral education.

CONCLUSION

The rise of each society is based, first of all, on its moral values. Future teachers are important mediators who shape these values and pass them on to future generations. During the study, the importance of the foundations of Islam in the process of moral education and their impact on the pedagogical process were studied in depth. This process not only enriches future teachers personally and spiritually, but also raises their professional competence to a new level.

Islam is a powerful source of moral education, and its values, combined with the modern education system, leave a deep mark on the minds of students. The methodology developed on the basis of the Quran and Hadiths, made it possible to introduce new approaches to moral education. This method not only enhances the inner world of the individual, but also serves to educate leaders who will make positive changes in society.

The results of the study showed that combining religious foundations with modern technologies and interactive methods is very important in increasing the effectiveness of the pedagogical process. Students learn not only to study religious and moral values theoretically, but also to apply them in real life. It is this aspect that is of decisive importance in the personal and professional development of future teachers.

At the same time, it was found that caution and a scientific approach are necessary when working with religious foundations. The success of moral education depends on the ability to protect these values from negative interpretations and adapt them to the understanding of students.

In conclusion, the methodology of moral education of future teachers using the foundations of Islam serves not only the educational system, but also the general spiritual development of society. Further improvement and widespread use of this methodology will create the basis for the moral and spiritual perfection of the future generation. This, in turn, will serve as a solid foundation for the stability and development of our society.

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