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DEVELOPMENT OF PERSONAL CHARACTERISTICS AND PEDAGOGICAL SKILLS OF FUTURE SPEECH THERAPISTS

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ABSTRACT

The article describes the development of pedagogical skills in future speech therapists, the research and opinions of pedagogues and psychologists are described.

KEYWORDS

Skills, defect, logped, feature, speech disorders.

INTRODUCTION

Rubinstein states that a person is individual due to his unique characteristics. A person's conscious attitude towards his surroundings, towards existence, and his engagement in any activity indicate that he is a person. A person determines his attitude towards the people around him and towards himself. A person's attitude towards the environment is expressed in his worldview, beliefs and, most importantly, in his attitude towards others, in his activity.

A person is an individual who has consciousness, lives in a certain socio-economic format, and is engaged in a certain activity. The orientation, interests, and so on of a person's mental processes acquire a selective nature. Personality traits are also important in reflecting the environment. For example, some people perceive the environment easily and quickly, while others perceive the environment using hearing, movement, and other analyzers. The course of mental processes and the mental qualities and states of a person are influenced by the typological and temperamental characteristics

of the higher nervous system (choleric, sanguine, phlegmatic, melancholic). These characteristics are also reflected in human behavior, human activity, and the specific characteristics of emotional-volitional processes. The typological characteristics of the activity of the human higher nervous system are reflected in a single whole and form a person's unique inner world or character. A person has the properties of self-awareness. An adult is not limited to knowing the world around him and evaluating the events taking place, but he understands himself and evaluates his behavior, plans, and activities. A person has the property of controlling his own activities. If a child lives in a children's community, then in order to compensate for his shortcomings, he communicates with children younger than him and plays a leading role in them. They also try to compensate for their shortcomings through activities that they can perform themselves.

Currently, according to statistics worldwide, the number of speech disorders is increasing, so the prevention of speech disorders in children and adolescents has become an urgent problem. In our country, great attention is paid to correctional and educational and pedagogical work with children with speech disorders. A certain amount of progress has been made in the early detection of speech disorders in children, the organization of correctional education and the resolution of the issue of educational methods.

A child's understanding of speech develops through the perception of the surrounding world and the establishment of communication. In the process of raising children with speech disorders, parents and educators must always be aware of their own behavior and their own position. Mutual encouragement, mutual respect, and maintaining order, interaction between family members, play a significant role in the

prevention of psychogenic reactive states in children with speech disorders. It is important to develop a system of psychocorrectional work with preschool children with speech development deficiencies.

The effectiveness of modern methods and educational technologies for training future speech therapists depends on their use of knowledge and skills in practical processes, which ensures the professional skills of the student. The technological model of professional training for speech therapists allows you to change the qualitative characteristics of the educational process in a positive direction. The organization of practice in the training of future speech therapists, conducting educational activities in specialized institutions at various facilities, gives great results. In the training of speech therapists, it is necessary to develop positive qualities in their personal characteristics and techniques for imparting knowledge that provide high indicators of professional skills. Differentiating speech defects from each other allows you to determine the level of competence in the types and forms of corrective approaches, as well as to prove the possibility of increasing this level, thereby creating potential conditions for success in future professional activities.

Changes in pedagogical education require changes in the professional training of speech therapists. We need a modern specialist who is knowledgeable, passionate about his profession, and in constant search. This concept reflects the fundamentally new socio-value and moral-psychological directions of society, modern trends in the development of science, and the fact that the training of speech therapists is, first of all, relevant, not only for the preparation of a person who is an integral part of high professionalism, intelligence, social maturity and creativity, but also for the

elimination of personality traits and shortcomings in him through the use of technologies for the development of future speech therapists. An integral indicator of the maturity and development of the system of personality traits and socialization features of a modern speech therapist, as well as his readiness to create individual correctional programs that are implemented in individual creative and professional pedagogical activities. The training of such a specialist is associated with the creation of an effective learning environment, which is formed under the influence of factors such as the organization of special education, the continuity of speech therapy classes, and the qualitative renewal of technological conditions. It is important for future speech therapists to develop their personal qualities based on the principles of humanism, improving their professional skills and approach to activity, as well as to undergo a higher pedagogical school. In connection with the professional training of modern speech therapists, it is necessary to emphasize personal-activity, multi-subjective and individual-creative approaches in the educational and pedagogical process. Its implementation is important to forecast future professional activity, the priority of personal and interpersonal relationships. The system of speech therapy education, which represents a holistic and at the same time continuous process of transforming a student into a specialist, is recognized as one of the promising areas of modeling training in a modern pedagogical university. For this, it is important to ensure the unity of theoretical and practical, general education and professional training. At the same time, the humanistic orientation of students, the harmonious development of the child's personality, providing him with comprehensive speech therapy knowledge, the formation of pedagogical skills and

ensuring the intellectual and spiritual freedom of the future specialist are considered one of the important tasks. The professional training of a future speech therapist includes the efforts of the professor-teacher and the student to clarify their roles and tasks in the educational and pedagogical process. The higher education institution most effectively implements the management of activities, which is a condition for the knowledge of the professor-teacher, a specific type of activity and creative self-realization.

The specifics of the speech therapist's work are, first of all, the correction of speech disorders in children, and a modern speech therapist works with children of different categories, including children with various disorders, which requires the need to educate children. A speech therapist must have extensive knowledge and experience, since they deal not only with the development of children with speech disorders, but also with problems in other mental processes, that is, with children with secondary disorders. It is important to be prepared for work in the speech therapy and correctional education system, to be able to successfully apply theoretical knowledge in practice.

It is emphasized that future speech therapists should be prepared for professional activity, skillful, passionate about their profession and, of course, continue to search. In the training of modern speech therapists, it is important to eliminate shortcomings in personal characteristics and to ensure that they are humane, patient, and well-educated in all aspects in their constant search for self-improvement, and of course, possess modern knowledge. A speech therapist must have a profession that fully meets the requirements.

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