International Journal of Pedagogics (ISSN – 2771-2281)

VOLUME 04 ISSUE 10 PAGES: 158-161

OCLC - 1121105677







Publisher: Oscar Publishing Services



Journal Website: https://theusajournals. com/index.php/ijp

Copyright: Original content from this work may be used under the terms of the creative commons attributes 4.0 licence.



METHODS OF PROPER ORGANIZATION OF PROFESSIONAL CULTURE AND ACMEOLOGICAL CRITERIA IN TEACHER'S ACTIVITY

Submission Date: October 11, 2024, Accepted Date: October 16, 2024,

Published Date: October 21, 2024

Crossref doi: https://doi.org/10.37547/ijp/Volume04Issue10-27

Umarova Feruzabanu Bobur kizi

Doctoral student of the Pedagogical Institute of Uzbekistan-Finland, majoring in Theory of Pedagogy, History of Pedagogical Teachings, Uzbekistan

ABSTRACT

In this work, written on the topic of "methods of correct organization of professional culture and acmeological criteria in teacher's work", the importance of formation of professional culture and correct organization of acmeological criteria in pedagogical activity is analyzed. Acmeology is the professional and personal development of a person is a science that studies the process of growth and self-development, and this process takes an important place in the work of teachers. In this study, teachers' professional culture and how to achieve their personal and professional growth through acmeological approaches The abstract emphasizes the importance of using effective strategies, methods and technologies for the proper organization of professional culture and acmeological criteria in the teacher's activity. Approaches to self-development of the teacher, improvement of professional competencies, as well as ways of using creative and innovative methods in pedagogical processes are studied. Through this, the teacher achieves high results in his work and contributes to the development of his students. The importance of this work is that the relationship between professional culture and acmeological criteria in improving the quality of education is analyzed on a scientific basis. Opinions expressed by scientists and presidents on the topic "Professional culture and methods of correct organization of acmeological criteria in teacher activity" play an important role in the formation of pedagogical culture and the role of teachers in improving the quality of education.

KEYWORDS

Professional culture, acmeological criteria, teacher activity, pedagogical skills, personal development, professional growth, improving the quality of education, teaching art, acmeology, innovative pedagogy, pedagogical competencies, methodological approaches, professional motivation, teacher's pedagogical culture, professional ethics of self-development.

Volume 04 Issue 10-2024 158

International Journal of Pedagogics (ISSN - 2771-2281)

VOLUME 04 ISSUE 10 PAGES: 158-161

OCLC - 1121105677









Publisher: Oscar Publishing Services

INTRODUCTION

Today, in order to achieve quality and efficiency in the field of education, the development of the teacher's professional culture and the observance acmeological criteria in his work are gaining urgent importance. Professional culture is a set of ethical, scientific and professional rules of the teacher in the implementation of pedagogical activities, which is an integral part of the teacher's personality and activity. Acmeology is a science that studies the methods of reaching the maximum level - self-improvement and the peak of professional skills in the process of professional development of a person. In this article, methods of proper organization of professional culture and acmeological criteria in teacher's work and the connection between them are highlighted.

The concept of teacher's professional culture.

Professional culture is interpreted as a combination of knowledge, skills, experience and personal qualities of a teacher in the pedagogical process. It includes the following main aspects:

- -Pedagogical ethics and ethics: The teacher's fair, respectful and sincere attitude towards students in his work.
- Pedagogical knowledge and skills: the teacher should have a deep knowledge of the subject, the proper organization of the educational process, the use of modern educational technologies.
- -Educational skills: The teacher's educational ability to ensure the spiritual and moral development of students.

- -Creative approach: The teacher's use of new methods and approaches to make the pedagogical process interesting and effective.
- -Professional culture is the basis of success in the teacher's personality and professional activity, and its continuous development has a direct impact on the quality of the educational process.

The concept of acmeology and acmeological criteria

Acmeology is a scientific science related to the achievement of a person's highest peak (Greek "acme" - peak) in the process of professional development. This discipline studies the social and professional characteristics of a person to achieve a high level of professional development. Acmeological criteria in the activity of a teacher mean the conditions necessary for reaching the maximum level of his professional development and success in pedagogical activities. Acmeological criteria include the following aspects:

- -Professional skill development: Α teacher's achievement of a high level of skill in his work.
- -Personal growth and self-improvement: A teacher should strive for professional excellence through continuous self-development, assimilation of new knowledge and experiences.
- Use of new pedagogical technologies: use of advanced pedagogical technologies in the modern education process, effective organization of the lesson process.
- -Self-evaluation and analysis: A teacher must have the ability to analyze his work, give his own assessment of the results and eliminate shortcomings. tracking goals

Volume 04 Issue 10-2024 159

International Journal of Pedagogics (ISSN - 2771-2281)

VOLUME 04 ISSUE 10 PAGES: 158-161

OCLC - 1121105677









Publisher: Oscar Publishing Services

and achievements means taking individual personality traits into account and working on yourself in the process.

The importance of professional culture acmeological criteria in the activity of a teacher. The professional culture of a teacher and acmeological criteria are closely related to each other. A teacher cannot reach the professional peak without paying attention to the development of his professional culture. In turn, adherence to acmeological criteria further develops the teacher's professional culture. The following factors are important in the correct organization of professional culture and acmeological criteria:

-Constantly work on yourself: A teacher should pay constant attention to his professional and personal development. In this process, gaining new knowledge, sharing experience, and studying modern pedagogical technologies play an important role. Ability to selfcriticize: A teacher should recognize mistakes in his work, analyze them, and try not to repeat these mistakes in the future.

-Learning of best practices: By learning and implementing advanced pedagogical practices in their work, the teacher provides professional culture and acmeological development.

-Creative approach: Creative approach not only increases the professional skills of the teacher, but also increases his effectiveness in the pedagogical process.

Methods of formation of professional culture and acmeological criteria. There are several methods of formation of professional culture and acmeological criteria, which serve the professional growth of the teacher:

-Professional training courses and trainings: It is contribute to their professional possible to development by organizing regular professional training courses for teachers, introducing them to new pedagogical methods and technologies.

- Exchange of mutual experience: Organization of processes of exchange of experience between teachers. For example, exchange of experience through open classes, master classes, seminars is important in improving the professional culture and skills of the teacher.
- Development of a teacher's personal plan: Every teacher should make a personal plan for his professional development, define his professional goals and determine the ways to achieve them.

-Psychological help and support: It is important to support the mental health of teachers in the educational system. Through psychological support and training, teachers can be helped to overcome obstacles in their professional development.

The President of the Republic of Uzbekistan paid great attention to the professional development of teachers and the reform of the education system. He says about teachers and pedagogues: "Teachers and trainers are the main foundation of society's development. Professional development of teachers and raising their level of knowledge is a factor that determines the quality of education. is an art that unites". The teacher's professional culture and spiritual maturity directly affects the quality of his education. Russian pedagogue and psychologist Konstantin Ushinsky pedagogical culture and personal In terms of development, he emphasized the professional growth of the teacher in the teaching process. "Acmeology

Volume 04 Issue 10-2024 160

International Journal of Pedagogics (ISSN - 2771-2281)

VOLUME 04 ISSUE 10 PAGES: 158-161

OCLC - 1121105677









Publisher: Oscar Publishing Services

founders: A. A. Derkach, one of the founders of the scientific field, analyzed the processes of professional growth. According to his research, acmeological criteria play an important role in the professional development of an individual In order for teachers to achieve high results in their activities, they should organize these criteria correctly. According to Derkach, a teacher should work on himself regularly in order to reach his "acme" - that is, the highest peak of development.

CONCLUSION

Conclusion, the teacher's professional culture and acmeological criteria play a big role in the successful implementation of the educational process. The teacher's professional culture includes moral, scientific and practical aspects of pedagogical activity and determines the basic rules for organizing the educational process. Acmeological criteria indicate the directions necessary for the teacher to reach the top in his profession, to continue his personal and professional development. These two concepts complement each other and serve to increase the teacher's professional growth and efficiency.

By properly organizing his professional culture and acmeological development, the teacher not only develops his pedagogical activity, but also achieves great success in the learning process of his students. In this process, professional development, application of new pedagogical technologies, self-assessment and development of a personal growth plan are important. The acmeological approach plays an important role in the professional development of teachers and creates opportunities for their continuous development.

Offers.

- 1. All-round support for the free organization of teacher's activities:
- 2. Organizing introductions for new personnel to adapt to the team and start working actively;
- 3. Providing pedagogical and moral support to personnel in any problematic situations to openly state the cause of the problem and jointly implement prevention methods.

REFERENCES

- Ryan, R.M., & Deci, E.L. (2000). "Intrinsic and Extrinsic Motivations: Classic Definitions and New Directions". Contemporary Educational Psychology, 25(1), 54-67.
- 2. Acmeology: Theory and practice of professional development. (2011). Moscow: Scientific Center of Acmeology.
- Darling-Hammond, L. (2006). Powerful Teacher Education: Lessons from Exemplary Programs. San Francisco: Jossey-Bass.
 - 4. Schultz, T.W. (1971). Investing in Human Capital: The Role of Education and Research. New York: The Free Press.
 - 5. Bandura, A. (1997). Self-Efficacy: The Exercise of Control. New York: W.H. Freeman.
 - 6. Vygotsky, L.S. (1978). Mind in Society: The Development of Higher Psychological Processes. Cambridge: Harvard University Press.
 - **7.** Kolb, D.A. (1984). Experiential Learning: Experience as the Source of Learning and Development. Englewood Cliffs: Prentice Hall.

Volume 04 Issue 10-2024 161