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USE OF STUDY TASKS IN TEACHING THE SCIENCE OF EDUCATIONMETHODOLOGY

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ABSTRACT

In the article, the use of pedagogical technology, interactive methods and educational games, modern information and communication technologies by teachers in the teaching of educational science in the 5th-6th grades allows students to think independently, expand the scope of creative research and logical thinking. Ideas that help to connect what they learned in the lessons with life and increase their interest are stated.

KEYWORDS

Interactive methods, technical, informational, audiovisual active citizenship position, responsibility, obligation, legal awareness and culture, deep worldview, healthy faith, enlightenment, tolerance, spiritual, ideological, sophistication upbringing.

INTRODUCTION

In the following years, the teaching of the subject "Education" in our country was based on the competency approach. In the scientific-methodological improvement of the general secondary education system, regulatory and legal bases for the use of foreign experiences in the educational process have been created. Activities of educational institutions in countries such as the USA, Finland, Russia, South Korea, Iran, Italy, Turkey, and

India are studied and training is organized based on their best practices. As a result, the creation of a new generation of textbooks, which are used in educational processes, and the improvement of the mechanism of their practical use, based on the prospects of socio-economic development, the needs of society, and the modern achievements of science and technology, are becoming more important.

After all, "In order for our youth to become independent-thinking, high-intellectual and spiritual potential, and become people who are not inferior to their peers in any field on a global scale, our state and society must use all their strength and We will mobilize our capabilities." In this sense, by improving the methodology of teaching the subject of "Education" in the general secondary education system on the basis of software training tools, students can acquire life skills, in particular, to live a healthy lifestyle. There is a need to form a culture and improve concepts.

METHODS

In our country, the philosophical content and genesis of understanding and knowledge of the world, and issues of sociality of thinking were studied by J. Tulenov, Q. Nazarov, E. Yusupov, and S. Sh. Shermuhamedov. The psychological aspects of teaching thinking and thinking in Uzbekistan are expressed in the research of M. Davletshin, Eg'oziev, and V. Karimova. After independence, the modern technologies of teaching independent and critical thinking to students were covered in the scientific research of JG'Yoldoshev, MHMahmudov, R.Safarova, O'. Tolipov, Sh.A.Abdullaeva, BIXhodjaev. Researchers J.Musaev, FOXodjieva, SSG'ulomov, M.Arabova, and DFTokhtasinov have researched the pedagogical foundations of improving the skills of developing students' thinking and teaching them to think critically.

Pedagogical and psychological features of teaching critical thinking in schoolchildren are highlighted in the researches of scientists of the Commonwealth of Independent States (CIS) MVKlarin, AILipkina, VAShamis, LVXokhlova, DMShakirova, SVMarudina, IOZagashev, Yu.A.Samarin, LSRubinshtein, Ye.D.Bojovich and others.

In foreign countries, scientific researches were carried out within the framework of the problem of teaching critical thinking, among the scientists D. Halpern, R. Paul, M. Scriven, P. Facione and R. Sternberg, E. Torrance, R. Boostrom, J. Hughes and Pedagogical and psychological features of developing critical and creative thinking were studied in the researches and scientific-methodical manuals of S. Schafersman, but the analysis of the literature on the issues of forming students' critical thinking shows that in the conducted studies, in the process of teaching "Education" science, it is important to teach critical thinking of 5-6th grade students. the fact that its content has not been researched requires conducting scientific research in this direction.

To study the current state of education of the subject "Pedagogy" in the general secondary education system and determine its place in mother tongue education; A comparative study of the compatibility of educational materials related to the teaching system of the subject "Tarbiya" with the requirements of the DTS and the program, as well as the problems related to their teaching identify the causes and give recommendations on solutions.

"Education" subject in students by teaching the teaching system in 5-6 grades based on software training tools improving the development of content, methods, and means of developing independent thinking skills; 5-6 grade students based on software training tools the course of teaching, to determine which educational materials they can understand only by reading and which ones they know strictly by heart, to determine what methods, methods and technologies are important to use in teaching vowel sounds; experimentally testing the developed

proposals and recommendations and taking the obtained results into statistical analysis.

RESULTS

It is very important to work with educational tasks in the education class. It is necessary to start with the definition of important concepts such as conscience, honesty, and truthfulness. Learning about honesty is an important life skill for 6th graders. It is extremely important for a person to live conscientiously, to be honest and truthful.

Study assignment 1. Conscientious Living (for 2 hours)

Purpose of training:

- explaining what it means to be honest;
- teach to be honest and truthful with others;
- meaning why honesty is needed.

2- educational assignment. Read the text carefully.

Imagine that you have fallen into the land of curved mirrors. People living in this country do not tell the truth either to themselves or to others. The life of the country reflected in curved mirrors is complex,

Being honest with yourself

Conscientious	Conscientious
smart	smart
It's in a word	It's in a word

a). Is it possible to be honest with yourself and be a liar with others? Or, on the contrary, is it possible to be

incomprehensible, and full of problems. If you fall into this country, you will neither understand yourself nor others nor will you be able to understand the events you have encountered. However, there is one human quality that can change not only your life in this country but also your real life. This is honesty. If a person always speaks the truth, his life will be easy and simple. It will not be necessary to spend energy trying to deceive oneself, to be fake. Only honesty reveals what is happening, and shows life in reality.

Honesty is one of the main human qualities, to be truthful, sincere, and honest when communicating with other people, not to deceive others, not to lose one's identity, to deny theft, not to be fake, means to be reliable in making promises. An honest person admits his mistakes and guilt, does not justify himself if he is unjust, and evaluates himself according to the same criteria as he evaluates others. Such a person does not give up the truth in any case, expresses his point of view and attitude directly, does not commit theft or fraud, adheres to moral standards, and does not violate laws.

1. List the qualities of being honest in front of others and oneself.

Being honest with others

honest with others and be a liar in front of yourself? Tell us what you think.

b). Which one is more important for you: in front of yourself or in front of others?

Situation 1: Said was playing with his friends in the yard. The game was fun and exciting. Time passed quickly, it was getting late. Said heard his mother's voice, she was calling him home. Said immediately put the ball down and was about to run home with his jacket and bag, when Akmal stopped him:

- Where to? Don't go, we're not done yet! Our team is going to win!

"I have to go." I promised my moms that I will come as soon as you call.

- Don't go, stay, let's finish the game. Then you say I didn't hear you call me to your moon?! Sardar suggested.

"But I heard it, you heard it too," replied Said.

- But they don't know that you heard the moon!

"Yes, you are right, they don't know, but I do," said Said firmly and ran home.

1. What is honesty?
2. To whom did Said tell the truth: to himself or to others? Justify your answer.
3. Write synonyms and antonyms for honesty.

Friends of meaning

Honest, conscientious, white-hearted, good, honest, pious, straight-talking, impressive,

Antonyms

Unscrupulous, dishonest, irreligious, unintelligent, dishonorable, liar

The concept of honesty stands side by side with the concept of conscience. We all have a conscience. Conscience can be compared to an internal obstacle, it prevents us when we want to act wrongly and unjustly. It is supposedly an inner voice that warns us against bad actions and urges us to live in accordance with moral and spiritual values. Conscience is our powerful guide, the quality that shows us where we should go and whether we are walking right or wrong.

A person who lives conscientiously, even if it does not benefit him acts honestly. All of us are familiar with the expressions "my conscience is troubled" and "torment of conscience". This is the feeling of inner discomfort

and guilt that arose as a result of the fact that we lied, were fake, were wrong, and acted inappropriately. Sometimes such a situation is so strong that a person cannot live peacefully, cannot study, and cannot work. Our conscience should evaluate our future actions, not our past actions, that is, it should prevent us from doing wrong actions, warn us, and guide us to goodness.

"Lightning Father"

The dim evening of the narrow, crooked street was illuminated only by the flickering lights of a lantern placed on top of Tursunkul's chukar diva. Every

evening a short old man with a wrinkled face came and burned it. We used to call him "Fanorchi father". He was very gentle and silent, he quickly put down his little ladder and took it out skillfully, took a handkerchief from his arm, and carefully wiped the windows of the lantern. When he lit the lantern, he would drop to the ground, put the ladder on his bent shoulder, and disappear in a flash.

When the lighthouse was built, the whole community rejoiced and looked at it with great affection, but this affection did not last long. After that, everyone started to ignore him. An incomprehensible enmity arose especially between the children of the neighborhood and the fanor. Gathering, they would first shoot each other's hats, and enter the lantern with the help of a comrade wearing a hat. Later this also started to bore us. For wearing a hat with a piston attached or decorated with various silks, the lantern would take on a beautiful color, and it would seem to offend us. That's why we learned to attack the lighthouse with stones and pieces of wood in our hands. In this he was very weak: a small cut or a piece of stone would knock out the glass eyes of the poor lantern. Later, Father Fanorchi would have to put on "new glasses" for him three or four times a week. He left, and immediately we carved a new "eye". Even so, Father Fanorchi did not say "Lom". We don't like his behavior, we would say that if he ran to catch us, he would even hit one of us. But none of these wishes came true. One day, at prayer time, there were many children on the street. Kasim Cholk, the most fearless and the worst among us:

"Children!" he said. We stared into his eyes, our dusty faces waiting for something new. - The time for Father Fanorchi to come is near. Let's break it. What is he doing? - he said, and started looking for something to grab.

The stones flying from our hands pierced all the eyes of the lantern. From a distance, the bent, small figure of Father Fanorchi began to approach. The ladder went down from the shoulder and bowed to the wall. The lantern maker's father climbed on top of it, "squealed" and lit a match: the lantern looked like a house that had collapsed on all four sides, and was tilted to one side. We were all excited. Some laughed out loud. The old man slowly went down like a sick man. He looked at all of us with his eyes narrowed under his eyebrows, and with a soft voice:

"Naughty children, what is this?" If you don't touch the lantern, will something happen? He is above, you can play below. The children were silent.

- You are still young, your eyes are sharp. Both dark and light. All of you will fall asleep in your mothers' arms before nightfall. A lamp is very necessary for old people like us,' he said.

The eyes of the children were on the old man.

- It was raining heavily on the night of Tunov. When I come here, the street is dark. The wind blew in through the window of the lantern and turned it off. When I went to the edge of the stream, something was splashing the water. When I closed it, I held my lantern to the ditch, wondering what was going on, and there was a man even older than me, unable to get out of the ditch. I immediately grabbed his hand, pulled him aside, everything was covered in mud and water. One of the children:

"Oh, dyeing, shaving, is my face dirty?"

"All the oil was muddy... Then I took it home," said the old man. To my eyes, this is how Fanorchi's father said,

Kasim is lame: - Lies, lies! he shouted. Children suddenly:

- True! they replied.

"Whoever breaks it, we will give it to my father," Ahmed said.

Fanorchi father:

"Yes, bless you, won't you break it now?" he said.

"No, no," we answered at that time. Slings his small ladder over his shoulder again, the old man disappeared into the darkness. Since then, in fact, no damage has been done to the lantern. Now, in place of this lantern, an electric light bulb, bigger than an egg wrapped in wire mesh, burns. It does not need a lighter, matches, or oil. No child will throw a stone as a child. When I walk in its light, I remember only a fragment of my youth and Fanorchi's father. (Oybek)

Questions:

1. Explain what conscience is in your own words.
2. What do you think, when should a person listen to his conscience: before doing something wrong or after doing it?
3. How can you correct this situation if you cheat on your loved one and your conscience bothers you?
4. Can Nastya "quiet" her conscience? Why?
5. Honesty also depends on sensitivity.

Sensitivity is to understand other people, feel their mood, respect their feelings, relate to them according to their wishes. There are unwritten moral rules about

the need to refrain from truthfulness in order not to harm a person, to harm his physical and mental health.

A portrait of an honest man

Keep going

An _____ honest _____ person
always _____

An honest person never

An honest person is not afraid of _____.

An _____ honest _____ person

"A liar is like a thief, a thief steals your property, a liar steals your mind." Ibrahim Khusri.

"Truthfulness and correctness of speech are good, but words of truth are extremely beautiful." Alisher Navoi

"A true word is honorable - a good word is brief"

"Live so that your children remember you when they think about truth and justice." Jackson Browne

"It's never too late to stop when you know you're lying" A. Dumas (son).

A task for independent preparation

"Honesty is my habit!" write an essay on

3-study assignment. Read the story carefully. Think about the end.

The long-awaited summer has come. Fifth graders Karim and Salir went to summer camp for the first time.

The children were so happy that they did not hear all the advice of their parents:

- Children, this is a mountain camp, - said the father, - be very careful, do what the teacher tells you, and most importantly, have a good rest!

The last words of the father remained in the memory of the children, only words about a good rest remained. A few days after arriving at the camp, Karim and Samir's squad went on a trip to a high mountain. The squad woke up early in the morning, the children gathered all the necessary things and set off with the teacher.

By the time the squad stopped for lunch, the sun had risen. The teacher lit a bonfire, the children took potatoes for cooking. Meanwhile, Karim wanted to come around. He went to a small mountain river. The day was very hot and Karim decided to swim. The boy did not even notice the danger that awaited him.

Samir noticed that Karim had disappeared. He began to call, and the whole squad began to look for the boy, but no one thought about the bonfire ...

Questions and assignments:

1. Find the place in the text where the children's father advises them to behave in the camp. Why did the children not listen to the advice of their parents?

2. What mistake did the children of the squad and their teacher make? What are the consequences of such mistakes?

Summer is when everyone, especially after a long school year, tries to spend as much time as possible in nature, breathe fresh air and gather energy. For this, someone goes to the farmyard, someone goes to the

heart of nature, to the mountain, and someone goes to health camps.

But wherever a person goes, he should know and follow the rules of safety and etiquette while on vacation. Otherwise, an irreparable disaster may occur.

Study assignment 4. Assignment. Choose a picture for names:

Do not pollute nature, do not break tree branches, do not cut plants by the roots, do not eat unfamiliar fruits, do not touch wild animals, do not forget to put out the fire.

My neighborhood is my pride (1 hour)

My place in the well-being of my neighborhood. Good school

Today you will learn:

1. About what the neighborhood is and its functions.
2. About the place of neighborhood in our life
3. How can we contribute to the development of the neighborhood?

Key words for the lesson:

Neighborhood, place of neighborhood, self-management, good neighborliness.

Neighborhood

We live in a large country with multi-ethnic people with rich cultures, traditions, customs, routines, and lifestyles. One of the important and interesting ways of life is the neighborhood. A neighborhood is a territorial association of people. It is also called a neighborhood community. Neighborhoods have established and still

exist the following rules of interaction between people: maintaining good neighborly relations, respecting elders, caring for the elderly, children, the sick, and the residents of the neighborhood. the traditional method of mutual aid. The whole neighborhood participates in the organization of weddings, funerals, various holidays, organizes khashars, helps in natural disasters, and similar activities.

5- educational task.

1. Explain their meaning. Which neighborhoods are formed taking into account the characteristics of the territory, the geographical location of settlements, in which, according to the rule, at least 500 families live.

2. The main principles of neighborhood activity: openness, transparency, social justice, humanitarianism, freedom in solving local problems.

6- educational assignment. Answer the questions:

1. What do you mean by "neighborhood"?
2. What is the name of the neighborhood where you live?
3. What is the neighborhood committee and what are its main tasks?
4. Who is the elder?
5. How does the neighborhood help its residents?

My role in neighborhood development

Man is a creator and creator by nature. Take a look around and you will see that the beauty around us is man-made. Each of us knows how to create and create useful work for ourselves and our society. Let's see

how we can contribute to its development on the example of the neighborhood.

It is my responsibility to be careful with your property and the property of others. For example: rational use of resources: water, electricity, gas; do not destroy school equipment, throw garbage in the right place.

My vigilance

Report suspicious and inappropriate situations to relatives, friends, school principal or teacher. For example: if a stranger is passing by your house or your neighbor's house, by your school, as if he is waiting for someone or looking for someone. or if it seems like planting trees and shrubs. My talents and interests. Organize free time for peers or children at school or neighborhood committee, taking into account their talents. For example: chess or checkers

My skills

Organizing a group of volunteers to provide collective support to those in need. For example: veterans or disadvantaged people in the neighborhood committee
My hard work

Participating in yard, school-wide sweeps.

For example: keeping clean in the yard, at school, in public places.

My compassion, care and love

Be friendly to others. Caring and being compassionate to people, animals, and birds in need.

For example: building nests for birds; lunch

7th study assignment. Add your own examples of what else you can do for your neighborhood.

This is interesting!

In the distant past, it was difficult to define the boundaries of the neighborhood. They were identified by the voice of the muezzin, who called the residents of the neighborhood to prayer from the minaret. Residents who heard his voice were considered neighbors living in the same neighborhood. Some neighborhoods are made up of guilds of artisans with workshops near their homes. Each neighborhood is

named after a monument or attraction located in its territory. Sometimes the neighborhood is named after the city or village where its inhabitants moved.

To conclude. Summarize the lesson using the following phrases: today I learned, I especially remembered, I use, I need, I understood.

Study assignment 8 for independent training. Do a little research and write the result in a notebook.

Neighborhood name	Uzbek city
Who or what is the neighborhood named after?	Named after the settled people
Who in the neighborhood is more attentive to the upbringing of children?	Aunt Malokhat, Uncle Salijon
How many families live in the neighborhood?	850
How many kindergartens and schools are there in the neighborhood?	There are 3 kindergartens and 2 schools?
The name of the main streets	Okhakchi, Karakol, Olchin
Surname and first name of the elder	Grandpa Akhmedov Husan.
My place in neighborhood life (my help)	In the future, I will organize a club to teach software tools, I will help children

The theme is “Me and my friends

Today you will learn:

- about the similarity and dissimilarity of people at the same time;
- that people can achieve their goals despite some circumstances.
- friends may have limited opportunities due to health.

Key words in the lesson: friend, disabled due to health, inclusive education.

"Some people are born differently than others in order to learn goodness, patience, and nobility"

DISCUSSION

More than 7.7 billion people live on our planet. All people differ from each other in their nationality, place of residence, skin color, language of communication, culture, character, hobbies, and interests. They are not only different, there are some people with certain disabilities, most of them are sick, and some of them have strange appearance, hearing, vision, and limited movement, but in other respects, they are just like us. These people cannot move freely, cannot hear or see, but they understand everything, think, feel, and know how to be friends and love. They have dreams and goals, they want to study, play, and just be happy. They have equal rights with everyone else.

Such people may have health problems that are congenital or acquired (as a result of a traffic accident, fall, or illness). No one is free from these problems and these problems make us different from others. We are different and the same! If we blindfold your friend and

he suddenly starts to see badly or breaks his leg and can't walk for months, he can't be your friend because of that. There are people in the world who have physical limitations for some reason, but they have achieved great success in life and are role models for millions of people.

Stephen William Hawking- English theoretical physicist, cosmologist and astrophysicist, writer, Nobel Prize laureate, director of scientific affairs at the Center for Theoretical Cosmology at Cambridge University. At a very young age, he was completely paralyzed. Despite the serious illness, he led an active life. He controlled the cursor on the computer screen with only moving cheek muscles and wrote by adding letters to words. These words were converted into sound by a special device. In this way, he could communicate with others. Thus, he wrote his most famous books. In 2007, he flew an airplane in weightlessness. Winner of more than 30 medals and awards for his contribution to the development of science.

Nick Vujicic- personal development coach. From birth, he had a rare genetic pathology: the child had a complete lack of limbs, which did not prevent him from participating in strenuous activities to learn to walk, swim, skate, surfboard, work on a computer, and learn to write. That is, it did not interfere with living a full life. "My mission is to help people find their way in life," he says. Concerned about his disability since childhood, he learned to live with his disability by sharing his experiences with others. His performances around the world are mainly aimed at children and young people, regardless of nationality or health. He urges you not to give up on anything and never to develop your abilities and achieve your goals.

Eric Weichenmayer- the world's first blind mountaineer to climb Mount Everest. American blind athlete and politician. At the age of 13, Eric Weichenmayer became completely blind, and only his passion for sports did not allow him to fall into a deep depression. He tried many sports - from freestyle wrestling to kayaking and settled on climbing. The American decided to conquer the highest peaks of the world, and in 2008 he became the only blind person to do so. Denali, Kilimanjaro, Aconcagua, Elbrus, Vinson Peak, Jaya, Everest - Eric climbed the summit by groping. Today, he actively encourages people not to give up, do sports, write books, and give lectures.

Study assignment 9. Answer the questions:

1. Why did these people achieve great success despite their limitations?
2. Do such people need public assistance?
3. How do such people set an example for others?

10th study assignment. Explain what you see in each photo.

1. What do you think these people are doing?
2. How do they benefit society?
3. Why are they doing their jobs no matter what?
4. What do you feel when you look at these people?

There may be such people among your friends. Despite the limitations, they strive to live a full life, enjoy success and achievement, communicate with people and society.

Lesson 11. Experience. Do it with your partner.

Imagine that you are friends with him both in school and in life. You spend time together at school, participate in chess and music clubs. Now cover one eye with your palm. What has changed about your friend? Ask him what has changed about you? Then ask your neighbor at the desk to cover one eye with the palm of his hand. Let him describe how his attitude towards you has changed, and now tell him what has changed in your attitude towards him.

Reflection on the method "My results at work".

Work results mark with (+)	Task 1	Task 2	Task 3	Task 4
I completed the task completely				
I partially completed the task				
I could not complete the task, the reason				

I think my work will be appreciated				
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What did you learn today?

1. What does it mean to work hard?
2. How to analyze the reasons for victories and defeats?
3. How to take initiative and achieve a goal?

"Diligence", "confidence in one's own strength", "perseverance"; "I want" - "I can" - "I need"; "Persistence".

CONCLUSION

In conclusion, it can be said that through the science of "Education" it is possible to turn a student into a spiritually mature person. After all, the possibilities of this science should create conditions for the student to develop moral qualities that are necessary for him every moment throughout his life. This article focused only on concepts such as conscience, honesty and integrity. In further studies, scientific research will be carried out on important concepts such as envy, jealousy, success, overcoming defeat. In general, the teacher is recommended to gradually teach the student the most important qualities necessary for him to live well as a perfect human being.

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