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## THE SIGNIFICANCE OF INTERNATIONAL ASSESSMENT PROGRAMS IN IMPROVING, EVALUATING, AND DEVELOPING PRIMARY STUDENTS' READING LITERACY

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### ABSTRACT

This article addresses the research on education conducted in Uzbekistan during the Third Renaissance and how it developed, with a focus on foreign research programs and how they contributed to the advancement of education.

### KEYWORDS

Reading literacy, esteemed, strategic idea, assessment programs, PIRLS, PISA, TIMSS, third renaissance, normative requirements.

### INTRODUCTION

The President proposed in his lectures that "Man is the creator of the New Renaissance." We can simply state, "Educators are among the creators of the New Renaissance." A crucial stage in the evolution of civilization is placing a strong emphasis on education. Students in Uzbek schools actively participate in international assessment programs, which is indicative of this.

In accordance with the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated December 8, 2018 No 997 "On measures to organize

international research in the field of public education quality assessment in our country" emphasis was placed on improving the system using evaluation programs as PISA, PIRLS, TIMSS. The direct participation of Uzbek students in international assessment research programs as PISA, PIRLS, TIMSS is not only the basis for increasing Uzbekistan's place and role in the world, but also it will create a mega-level investment climate in Uzbekistan together with leading foreign corporations and firms. What does participation in international research on education quality assessment mean for Uzbekistan?

- The results of the research allow us to draw conclusions about the quality of education and its role taken into account international standards;
- It will be used to reform the national education system, improve the content of education, training and professional development programs for teachers, and create a new generation of textbooks by specialists and etc.
- We all know that our esteemed President said that the goal of development of our native Uzbekistan should be the Third Renaissance. This strategic idea shows the necessity of the common goal of our national development in all its aspects with its comprehensiveness and priority. Having look at the essence and etymology of the word Renaissance, in the root of this idea all the tasks of each field, future plans, education, investment policy, the training of personnel in the field should be focused on creating opportunities and conditions for it. In short, it is no exaggeration to say that Uzbekistan is on the threshold of "rebirth".
- Historically, during the Eastern Renaissance, as in all spheres, education and science flourished and reached the peak of glory. I would like to emphasize that the transformation of the idea of the Third Renaissance into a vital and influential national idea must first and foremost focus on education.

One of the international research programs named above is the PIRLS program. PIRLS– (Progress in International Reading and Literacy Study) an international research program to assess the reading comprehension of text by primary school students. In

other words, it is a major international assessment program that allows you to compare data internationally on how well primary school students have developed reading comprehension skills and to provide information on public policy in the field of education to improve teaching and learning. In 2021, primary school students (4th grade students) of existing educational institutions in the Republic of Uzbekistan also participated in the research under this program. What are the priorities for developing students' knowledge, skills, and competencies in preparation for PIRLS international assessment programs? From April 5 to 14, 2021, tests on the PIRLS program were successfully conducted in 180 secondary schools in the Republic of Uzbekistan. The test results are planned to be announced in December 2022.

One of the key components in getting ready for the PIRLS international research program is the teacher-student factor. The instructor provides both theoretical and applied expertise. Based on the knowledge they have learned, the student applies the theoretical knowledge. Making an action plan, or road map, is advised if you want to attain excellent results. Direct reading lessons are used to coordinate the improvement of pupils' reading skills.

The fourth-grade student must be able to read 65–70 words per minute and write a creative composition of five to six sentences, per the most recent SSE criteria. Does that satisfy PIRLS? The learner must read and comprehend more than 1,000 words in 40 minutes in order to complete this lesson. For forty minutes, elementary school kids must read a new book, use logic, and respond to both open-ended and closed-ended test questions. Are pupils in Uzbek elementary schools prepared for the international assessment process, as was previously mentioned? Forming a

participant questionnaire is advised (as long as the student is an engaged member of the community).

### **Participant questionnaire**

- Full information about the participant;
- Educational resources in the family (attitude of family members to education, attitude of the child to education);
- Attitude of the participant to the school, teachers, academic disciplines;
- Interaction of the participant with other participants;
- Level of knowledge of the participant;
- Self-assessment in academic subjects (in the process of self-assessment).

How to prepare students for the PIRLS assessment program?

- By ensuring classroom lessons conducting in the best possible way;
- By engaging students in a high level of fiction (including examples of world children's literature);
- By developing students' ability to select literature from the school and city (district, province) library that is appropriate to their age and individual characteristics and encourages logical and critical thinking;
- Encouraging students to study independently at home (here parenting is a priority);

In encouraging students to study independently at home, Keeping in touch with the student's parents, parental social support for the student to study at home and spend time studying, home-based learning that is appropriate for the child's learning are important. An important factor in this process is the

cooperation of parents with the teacher. Gathering information at an early age, taking into account the age and individual characteristics of children, is the first step in their independent life in the future. Independent reading helps to develop the child's mental capacity. This, in turn, develops the child's ability to read and work with complex text.

Criteria for assessing the reading literacy of primary school students.

- Determining the student's ability to work with national texts;
- Participant-student reading for literary practice;
- Participant-student learning to access and use information;
- Collection and use of information in the process of working with sample texts, which are covered by the regulatory requirements of the international program PIRLS.

It is advisable to find best practices by observing how lessons are best organized in the classroom, sharing best practices with other groups of secondary school instructors through the organization of model lessons (video lessons, online lessons), and so on.

To sum up, one of the most audacious measures towards Uzbekistan's third renaissance is the growth of the educational system in accordance with international research programs.

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