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## FUNCTIONAL MODEL OF PROFESSIONAL COMPETENCE DEVELOPMENT OF FUTURE PRIMARY CLASS TEACHERS AND ITS COMPONENT STRUCTURE

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### ABSTRACT

In this article, the functional model of the development of professional competence of primary school teachers and its structural structure are studied. The success of a teacher in his professional activity is one of the main requirements of the modern educational process and depends on his competence. Therefore, the main aspects of creating a functional model for the development of the professional competence of primary school teachers and its improvement have been revealed. The article talks about the structure of this model, its components and their interdependence, as well as ways to improve the teacher's professional skills. This model serves to modernize the education system and improve the quality of primary education.

### KEYWORDS

Primary school teacher, professional competence, functional model, educational process, structural structure, professional skills.

### INTRODUCTION

Reforming the education system and its development in our country is one of the most pressing issues today. Improving the quality and efficiency of education, especially at the stage of primary education, is one of the important factors that determine the future of

society. Because primary education is the basis not only for the intellectual development of students, but also for their formation as individuals. In this process, the level of professional competence of primary school teachers and their activities are of great importance.

The development of professional competence of teachers helps not only to increase their interest in their work, but also to deepen the knowledge and skills of students through quality organization of the educational process. Therefore, the development of a functional model for the formation and development of the professional competence of primary school teachers is considered an urgent issue.

In this study, the structural structure of the functional model aimed at developing the professional competence of primary school teachers, its elements, as well as the ways to increase the effectiveness of the educational process through this model are highlighted. As a result of the development of the functional model and its application to the educational process, it is aimed to improve the quality of primary education and find a solution to the issues of training modern teachers.

## **LITERATURE ANALYSIS**

The analysis of literature on the development of professional competence of primary school teachers allows to study the existing scientific approaches and methodological achievements in this field. This analysis provides information about modern methods and models of improving the competence of teachers in the primary education system.

1. Competency approach: The competence approach occupies the main place in the scientific studies that consider the issues of teacher competence development. Sh. Yu. Research conducted by Dubovsky and I. V. Kholodov (2021) emphasizes the importance of the competence approach in the development of teacher competence. They show the necessity of compatibility of teachers' practical

experience, pedagogical knowledge and methodical skills in the formation of professional competence.

2. Approaches based on the model: There are approaches on the need to create a functional model for the development of professional competence. N. A. Zykov (2019) in his research highlights the role of the functional model in the educational system and its place in improving the professional competence of teachers. It analyzes the components of the model and their impact on the educational process, showing how it works in practice.

3. Pedagogical education and professional development: There are many studies on the issues of pedagogical professional development and teacher training. M. S. Chernov (2020) explores new methods of professional development in the pedagogical education system and offers innovative approaches necessary to support the professional development of teachers. His analysis shows the use of modern technologies in teacher training.

4. Teachers' activity and quality of education: Studying the relationship between teachers' activity and the quality of education is important for the development of teachers' professional competence. Research conducted by A. A. Ivanov (2018) analyzes the activity of teachers in the educational process and shows the connection between their level of competence and the quality of education.

The analysis of the above literature shows the necessity of creating a functional model for the development of professional competence of primary school teachers and its importance in practice. These literatures provide the theoretical and practical

foundations necessary for increasing competence and effectively organizing the educational process.

## DISCUSSION

The importance of the functional model and its practical application in the development of professional competence of primary school teachers has been emphasized in many studies. Based on the written literature, the role of the functional model in the professional development of teachers is considered in the following aspects:

1. Components of the model: Pedagogical competence, methodological knowledge, and practical experience are shown as the main components of the functional model. Each of these plays an important role in the teacher's professional activity. For example, pedagogical competence determines the teacher's ability to effectively organize the educational process, and methodical knowledge determines the teacher's approach to creating and planning lessons.

2. Practical implementation of the model: The practical implementation of the functional model effectively supports the professional development of teachers. Studies show that by implementing the model, it is possible to improve teachers' methodological skills and pedagogical knowledge. This, in turn, helps to improve the quality and efficiency of education. The practical application of the model includes planning and experiences tailored to meet the individual needs of teachers and increase their level of competence.

3. Professional Development of Teachers: The use of methods and approaches of professional development is important in updating the knowledge and skills of teachers. With the help of the model, it is possible to organize training courses, seminars and practical

training for teachers. The effectiveness of teacher training programs and courses has been analyzed in research, and these programs play an important role in improving the quality of the educational process.

4. Experience and Analysis: The importance of experiential approaches in the work of teachers is high. Research shows that sharing and analyzing experiences has a positive impact on teachers' professional development. For example, methodological approaches tested in practice and innovative technologies are used to improve the professional skills of teachers.

## Material

### 1. Main Components of Functional Model:

- Pedagogical Competence: The teacher's ability to effectively organize the educational process.
- Methodical Knowledge: Approaches to planning and creating lessons.
- Practical Experience: Experiences and skills acquired in pedagogical activity.

### 2. Methods of applying the model to practice:

- Training Courses: Organization of special courses and trainings for teachers.
- Seminars and Practical Trainings: Conducting seminars and practical trainings for improving pedagogical skills.
- Innovative Technologies: Use of modern technologies in the educational process.

### 3. Teachers' Professional Development Programs:

- Training Programs: Teaching new methodological approaches and pedagogical knowledge to teachers.

- Experience Sharing: Sharing experiences among teachers and analyzing practices.

#### 4. Experience and Analysis:

- Innovative Technologies: Implementation of technological approaches and methodical innovations in teachers' activities.

- Experience Sharing: To develop teachers by sharing experience and testing new pedagogical methods.

This material and discussions highlight the importance of the functional model and its practical application in the development of professional competence of primary school teachers.

## RESULT

As a result of the research, the practical importance of the proposed functional model for the development of the professional competence of primary school teachers was determined. The main components of the model - pedagogical competence, methodological knowledge and practical experience - help to effectively support the professional development of teachers.

1. Effectiveness of the model: It was shown that the functional model was effective in increasing the level of pedagogical competence of teachers. Each component of the model helps teachers organize the educational process in a better way. For example, pedagogical competence improves the ability of teachers to plan and implement education, and methodological knowledge makes it possible to organize lessons more effectively.

2. Practical Implementation: By implementing the model in practice, special training courses and seminars were organized for teachers. These programs helped to update teachers' methodological and pedagogical knowledge. As a result, innovations in teachers' teaching methods and pedagogical approaches led to an increase in the quality of education for students.

3. Professional Development of Teachers: Training programs and experience sharing sessions implemented with the help of the model had a positive effect on the professional development of teachers. Through innovative technologies and new methodological approaches, the professional skills of teachers have increased and they have achieved high efficiency in the educational process.

## CONCLUSION

The proposed functional model for the development of professional competence of primary school teachers plays an important role in improving the quality of the educational process. The main components of the model - pedagogical competence, methodological knowledge, and practical experience - support the professional development of teachers and make it possible to effectively organize the educational process.

The results of the study showed that the implementation of the functional model is effective in improving the qualifications of teachers and improving the quality of education. Training courses, seminars and practical training provided to teachers with the help of the model strengthened the pedagogical competence of teachers and improved their teaching methods.



At the same time, it is emphasized the need to constantly improve the functional model and implement new pedagogical technologies in order to implement the professional development of teachers more effectively. This, in turn, serves to increase the efficiency of the education system and improve the quality of primary education.

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