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## PROFESSIONAL CULTURAL EDUCATION

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### ABSTRACT

The article discusses the organization of work on the orientation of students to the correct choice of profession in the higher education system, the right choice of profession for the development of the professional culture of students based on economic disciplines, the capacity for a particular profession that has been formed and strengthened over a lifetime, independence of the profession depending on preferences of inclination, talent, talent, abilities, interest and intelligence, that today the direction for a free choice is one of the urgent psychological and pedagogical problems.

### KEYWORDS

Professional culture, development, professional thinking, abilities, talent, abilities, interest, intelligence.

### INTRODUCTION

One of the most important factors in the formation of a competitive education system in today's rapidly changing world is the creation of a modern educational environment. After all, the creation of such an educational environment, the growth of the number of highly intellectual potential personnel in the future, in particular, the formation of professional culture of students on the basis of economic sciences, the development of their professional competence, will help students develop professional culture,

professional communication, and professional qualities in their professions and increase their efficiency in their professional activities. In the higher education system, the organization of work to guide students to the right choice of profession is a component of the general educational process. Making the right choice of profession in developing students' professional culture on the basis of economic sciences, making it a source of joy and creative inspiration is beneficial both for a person and for

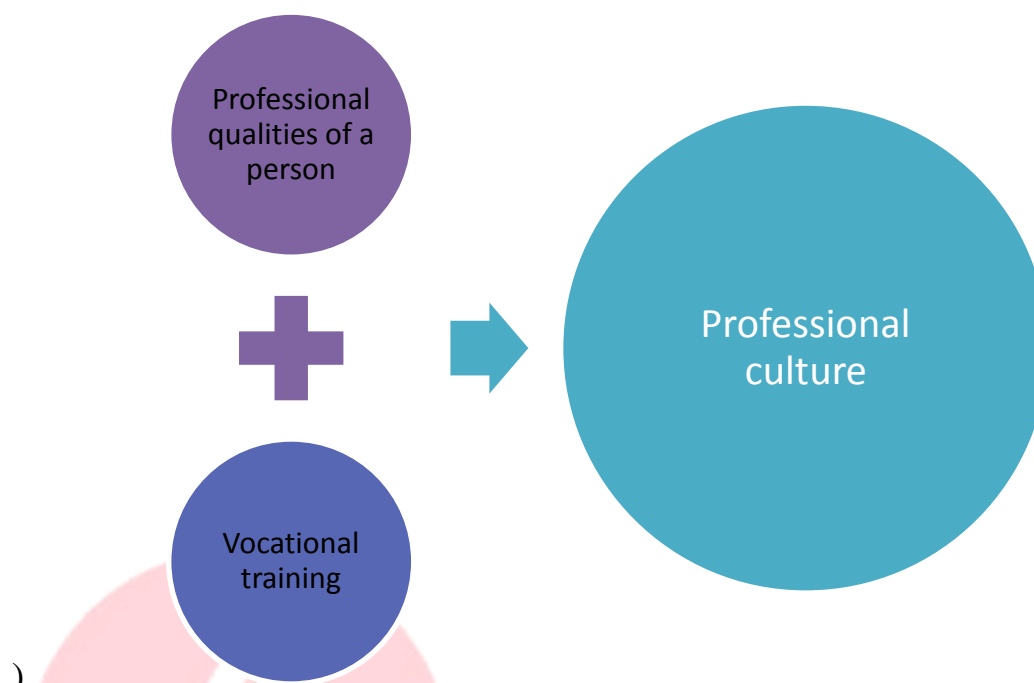
society. However, in the higher education system, students should be trained to choose a profession, taking into account the individual characteristics of each student's personality, the innate abilities in their psyche, the ability, inclination, talent, talent for a certain profession that has been formed and strengthened during life, and has become a character. Directing to independent, free choice of profession depending on abilities, interest and intelligence advantages remains one of the urgent psychological and pedagogical problems even today. The formation of such a modern education system, i.e. instilling in the minds of students, increasing their professional culture based on certain subjects and applying innovative technologies to it depends on the leading teachers who can practically apply modern management methods.

By improving the education system in our republic, great attention is being paid to the training of mature, well-rounded, independent thinking, willing, selfless and initiative personnel. In the current period, the updating of techniques and technologies in production, the rapid development of science and technology require specialist personnel to independently and regularly deepen, update, supplement and expand their knowledge. As President Sh.Mirziyoev noted, "... the issue of quality education, which is considered the most important factor in the development of human capital, will be in the center of our constant attention from now on.

To build the foundations of the Third Renaissance in our country, we need modern science and again

science, education and again education. We need highly qualified teachers and coaches, professors and teachers, real intellectuals who will decide our day and tomorrow, the fate of our young generations" [1]. On the basis of these principles, large-scale work is being carried out to implement democratic reforms, including the formation of the concept of professional culture in the higher education system, to ensure human rights and freedoms, and the rule of law.

High spiritual qualities are described in the wisdom of our great ancestors, Imam Bukhari and Imam Termizi. Abu Nasr Farabi analyzed the twelve most important moral qualities of leaders in the life of the society, spiritual qualities characteristic of each class of the population, while Yusuf Khos Hajib and Mahmud Kashgari described in detail the manners of citizens, and Kaikovus described in detail the ways of forming moral qualities in children. Today, the spiritual image of a person, social life, consciousness and relationships, formed under the influence of the development and life of the society, the universal and national manifestations of the spiritual characteristics and characteristics, in particular, the professional culture of the person, knowledge, skills, abilities, moral and aesthetic It includes human strength and potential that is realized in activities such as development, worldview, methods and forms of interaction with people, the level of development of talent. Having fully enjoyed the latest scientific achievements of our students, we should fully teach them our history, national values, and spiritual heritage. With this, we will form personal professional qualities and professional training in students (Fig. 1).



**1Fig. Methodical system of professional culture of students on the basis of economic sciences**

Professional qualities of a person are a set of abilities that are very important for a specific activity of a person and properties that increase the efficiency of professional activity. Specific features of these qualities include: professional thinking (technical, economic, humanitarian) abilities; psychomotor tasks. These are the result of very high integration in the performance of labor operations, which created an opportunity to compete with regional markets [2].

Vocational training is a pedagogical process that implies the goal of rapid acquisition of necessary skills for students to perform a specific job or a set of jobs. The process of formation of knowledge, skills and competences, which allows to perform work within the framework of specific professional activity, is carried out through specific professional activity.

Professional culture is a social phenomenon that can arouse pleasure in others, consisting of qualified actions or labor activities based on the knowledge and experience of a person. Professional culture is manifested in a person's work [4,5].

In this case, the formation of professional culture in students is the foundation of human development. Because professional culture is manifested in human behavior, manners, inner experiences, and especially in examples of concern, respect, knowledge, feelings, behavior, and exemplary activities of people. Human activity is the foundation of the formation of professional culture. Because activity reveals the specific characteristics of a person's attitude to the surrounding world, changes in the meaning of life aimed at one goal, correction, etc.

The main type of activity is work, which plays an important role in the physical and spiritual development of a person. Work is closely related to human communication and learning activities. Various actions and reasons in the content of the activity, aimed at a certain goal, directed and achieved as a result, play a big role in the formation of the student's professional culture. As a result of changing the content, conditions, and tools of the activity, the professional consciousness and professional culture of each student improves. Therefore, as a result of the correct organization of activities, it is possible to achieve clarity of work plans, intended goals, and exemplary behavior of students. Of course, this shows his behavior, lifestyle, and independence. The main task of the teacher is to shape the activity of each student and to lead and control it in the establishment of professional culture. Because, as a result, qualities such as independence, responsibility, and discipline develop in the student. Students have intellectual and willful qualities such as the ability to control behavior, useful initiative, persistent work, and achieving the intended goal.

Formation of professional culture is self-management, self-view and self-search for shortcomings, self-demanding; performing specific tasks everywhere, self-discipline and identifying strengths and weaknesses in this, moral education, good knowledge, development of moral feelings, goal-seeking, cheerfulness and curiosity and demandingness, initiative and independence, self-control and self-control constitutes knowing. Professional culture within the framework of his professional activity, the essence of his personal quality-description consists of systematic education [3].

Regular organization of certain activities creates certain skills in a person. And skills become competencies in the process of consistent continuation of activities. The formed qualification ensures a quick, high-quality, and efficient performance of the activity by the individual. To the extent that achieving efficiency in activity has been of interest to humanity, it has gained such relevance that the person who organizes it has a qualification through professional development. Acquiring a professional qualification has a social as well as a personal value. Therefore, the development of professional culture of students on the basis of certain subjects has become an important direction of the educational system. Competence and professional development are first of all specialized knowledge and then the conscious embodiment of experience and skills acquired through long-term and repeated exercises, passed through the call of intelligence and thinking.

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