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## PRINCIPLES OF PREPARING FUTURE TEACHERS FOR SPIRITUAL AND EDUCATIONAL ACTIVITY

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### ABSTRACT

In this article, the principles of spiritual and educational activity are considered as a set of requirements and rules that guide educators in educational institutions, and it is determined by the tasks of educating a well-rounded person, and universal education is correct. based on the doctrine of " and the achievements of scientific and pedagogical education, reflecting its laws, observing these principles, develops the quality indicators of spiritual-educational activity and increases its effectiveness. Based on the existing theories of world and national pedagogy, the principles of preparing future teachers for spiritual and educational activities are classified.

### KEYWORDS

Spirituality, spiritual-ethical, spiritual-educational, ideological immunity, student, education, activity, principle, psyche.

### INTRODUCTION

The worldview of a person who has formed the concepts of spirituality and enlightenment changes, and the content of his activity is to raise the spiritual maturity of the people, develop national spirituality, develop national enlightenment, and enjoy the product of the thinking of the peoples of the world, education in the country. considers tasks such as

making the spiritual and educational environment more healthy as the main content of its activity. Activity "... is an internal (psychic) and external (physical) activity in which one or another action of a person is understood, and this action is aimed at a certain specific goal and is controlled by the perceived

goal" [1; 54]. Activity is purposeful actions aimed at satisfying the needs of a person.

The concepts of "spirituality", "enlightenment" and "activity" are inextricably linked and require each other. Together, they form a whole concept of "spiritual-educational activity". We present the author's definition of "spiritual-educational activity" consisting of three concepts from the point of view of the following research object: "spiritual-educational activity is the consciousness of learners in the process of education - is a comprehensive, goal-oriented process aimed at improving knowledge, culture, and social qualities.

The principles of spiritual and educational activity are a set of requirements and rules that guide educators in educational institutions, and are determined by the tasks of educating a well-rounded human being and the universal education it reflects its laws based on the achievements of teaching and scientific pedagogical information [2, 132]. Adherence to these principles develops quality indicators and increases the effectiveness of spiritual and educational activities. Based on the existing theories in world and national pedagogy, we classify the principles as follows:

Table 1

### Principles of spiritual and educational activity

№	Principles of spiritual and educational activity	Description of the principles of spiritual and educational activity
1.	<b>The principle of social orientation of spiritual and educational activity</b>	In the organization and implementation of spiritual and educational activities, based on the ideological-political, socio-economic and spiritual-cultural development of the country, the content of activities organized outside the classroom and auditorium, circles, clubs, associations refers to connecting its activities with the country's development, as well as basing itself on the achievements of science, technology, culture, and art.
2.	<b>The principle of discretion, independence, play and romance</b>	The principle of voluntariness takes into account the voluntariness of students, and in order not to tire and strain them, it also implies taking into account no more than two extracurricular activities organized in educational institutions. Spiritual and educational activities organized in educational institutions include circles, various sections, clubs, etc. It is focused on choosing the students based on their interest, desire, and ability, and ensuring that they are free to do so.
3.	<b>The principle of approach to work in terms of creativity,</b>	It implies that it is necessary to organize spiritual and educational activities based on the interests and initiatives of students. Any event should be based on the independence

	<b>initiative, striving for innovation</b>	of students, the teacher should encourage them and develop their activities. Then students develop initiative, interest, and creative ability. They develop a sense of self-control.
4.	<b>The principle of ensuring that spiritual and educational activities are planned and events are suitable for students and youth</b>	Spiritual and educational activity is focused on the rules that express the main requirements for the direction, content, methods, organizational forms of education, and the mutual relations of the participants of the education process.
5.	<b>The principle of regularity, continuity, coherence and effectiveness of spiritual and educational activities</b>	Effectiveness and effectiveness of spiritual-educational activity is characterized by the fact that the activity is carried out regularly, acquires a continuous character, and becomes organic.
6.	<b>The principle of taking into account age and individual characteristics in the organization of spiritual and educational activities</b>	The tasks and contents of the events are suitable for the age and level of preparation of the students, and they should not have a negative impact on their health, outlook, spiritual and moral potential, intellectual intelligence.
7.	<b>The principle of practical orientation of spiritual and educational activity</b>	Spiritual and educational activities should develop personal, professional and creative activities of students, complement each other and be reflected in practical results.

Although the above principles cover all aspects of spiritual-educational activity, from the point of view of the object of our research, they are connected with the practical direction of spiritual-educational activity in students. Taking this into account, the 7th principle shown in the table was recommended. Spiritual and educational activity based on the mentioned principles serves the professional, personal and moral development of students and their formation as future teachers.

Spiritual-educational activity represents the essence of a person as a socio-cultural being, encourages him to rise, strengthens his conscience, faith, belief, worldview, ideological potential, awareness, promotion of national and universal values, society it is the process of forming and developing spiritual and moral potential in accordance with its goals and tasks.

Spiritual and educational activity is not studied as a single science, but is studied in connection with interdisciplinary integration and community life. The problems related to this activity are studied at various

levels in disciplines such as ethics, cultural studies, philosophy, psychology, pedagogy, and aesthetics from a theoretical and practical point of view.

In the preparation of future teachers for spiritual and educational activities, students should know the activities of the Republican Center for Spirituality and Enlightenment, which is directly responsible for this field, the functions and structure of the center, in their future activities. In using the primary sources of information, it is necessary to use the center's Internet pages and publications belonging to the center. The spiritual and educational activity of the future teacher is not limited to the school, but involves cooperation with all state bodies and non-governmental organizations. In this case, it requires students to be organized, to communicate formally, to act on the basis of legal and regulatory documents, and to master the rules of official etiquette. It is also necessary to develop the skill of coordinating spiritual and educational work within the framework of cooperation.

## **CONCLUSION**

In everyday life, students should be directed to gain knowledge, skills and experience in studying the nature of harmful ideas and spiritual threats that are against our national interests and our way of life and their impact on different layers of the population. Also:

- effective fight against activities that have a negative impact on the minds of the youth of the society, aimed at ideologically depending on them, and the content, means, and methods of educating and educating a generation that is willing, selfless, patriotic and has its own independent opinion. mastery;

- to have knowledge, skills and initial experience in conveying to the general public the priority directions of state policy, the essence of reforms, the importance of adopted legal documents and state programs in pedagogical activity;

- students should know and be able to use effective and effective propaganda technologies and methods of spiritual and educational activities;

- to know foreign experiences on the implementation of spiritual-educational and educational work in professional activities and apply their elements based on national conditions;

- to have the ability to thoroughly analyze and evaluate today's ideological processes from a scientific and practical point of view;

- to be able to effectively use scientifically-based educational technologies and experiences to monitor spiritual-educational and educational activities, to eliminate problems identified in their activities;

- to be regularly acquainted with the fundamental, applied and innovative research conducted in the field of spiritual education, social and humanitarian sciences in the republic, and to observe their application in practice, and to have the ability to make decisions regarding their application to their activities should be.

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