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TEACHING ENGLISH TO YOUNG LEARNERS USING CLIL METHOD IN CLASS

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ABSTRACT

The potential of the Content and Language Integrated Learning (CLIL) approach for teaching English to young learners is examined in this abstract. Through the use of a learner's innate curiosity and interest in the material, CLIL produces a more engaging and successful language learning environment. This method integrates English language training with other disciplines, such science, art, or social sciences, going beyond typical grammar-focused approaches.

KEYWORDS

CLIL, content and language integrated, Learning English as a Second Language (ESL), young learners, language acquisition, immersion, Second Language Learning.

INTRODUCTION

Since the globe is becoming more interconnected, knowing English well is advantageous for young students. But conventional English language training frequently feels dull and unconnected to students' daily experiences. Let me introduce you to CLIL, or Content and Language Integrated Learning, a dynamic technique that unlocks young learners' language acquisition potential by using their interest and involvement. By smoothly integrating English instruction into other topic areas like science, art, or

social studies, CLIL expands the scope of English learning beyond textbooks and grammatical drills. Imagine young students using their newly acquired language abilities to write a play about their favorite historical individuals, or using them to explore the amazing world of animals in English. This method fosters a more organic and pleasurable route to fluency in English by creating a more immersive and meaningful learning environment. This investigation will focus on the essential components of CLIL in

practice and show how it may revolutionize young learners' English language development. We'll go over the fundamentals of selecting pertinent material, fostering language development, creating interesting exercises, and properly evaluating student learning under a CLIL framework. In the end, this manual will give teachers a precise implementation roadmap for CLIL in the classroom, enabling them to fully utilize this cutting-edge method for young English language learners.

METHODOLOGY

This provides a workable plan for implementing CLIL in young English learner classrooms. In order to establish a dynamic and productive learning environment, it highlights the significance of thorough planning, scaffolding, and active engagement.

1. Content choosing

- Curriculum Alignment select lessons that fit the learners' current curriculum, taking into account their interests and age appropriateness. Use the study of animals, for instance, as a jumping off point for improving their English language skills.
- Real-world connections choose reading material that makes sense to them in their day-to-day activities. Take a look at English routines such as "getting ready for school" or use a story about a kid visiting the park to incorporate new terminology.
- Interest-driven learning to increase motivation, capitalize on their interests and passions. Use this theme—if they are dinosaur enthusiasts—to introduce new words, grammar ideas, and even role-playing exercises.

2. Encouraging language acquisition

- Clearly stated objectives make sure students understand what they will study and how they will use English throughout the class by clearly stating the learning objectives for both language and topic.
- Terminology pre-teaching prior to the session, introduce important terminology using pictures, gestures, real-world items, and repeated exposure.
- Visual aids and simplified language to enhance language comprehension, use images, posters, flashcards, and actual objects. Don't use too complicated terminology and instead use sentence forms that are appropriate for them.
- Repetition and rephrasing to reinforce learning, repeat important words and phrases multiple times in various circumstances.
- Interactive Activities to give students real-world opportunities to practice their English, including interactive activities like role-playing, games, and group discussions.

3. Intriguing tasks

- Hands-on learning to improve learning through a multisensory experience, include hands-on activities such as kitchen experiments, painting projects, or interactive games.
- Storytelling and music introduce new vocabulary and grammar ideas in a lively and interesting way by using stories, poetry, and songs. This will promote active listening and engagement.

- Drama and role-playing take part in role-playing exercises that are relevant to the subject matter, which promote language proficiency and original thought.

- Technology integration to create a dynamic learning environment and improve learning through technology, make use of interactive apps, websites, and multimedia materials.

- Real-life connections encourage the practical application of language skills by tying learning to real-life scenarios. For instance, in a role-playing exercise conducted in the classroom, students can practice asking for directions or placing food orders at a mock restaurant.

4. Evaluation

- Participation and observation actively participate in activities and keep a careful eye on each student's progress.

- Structured activities to evaluate students' language skills and comprehension of the material, use structured activities like group projects, written assignments, or presentations.

- Informal assessment to determine how well they comprehend vocabulary and grammar principles, use informal evaluations like games, quizzes, and questions.

- Constructive feedback provides detailed and beneficial comments to support learning and encourage continued improvement.

5. Constant Introspection

- Continuously evaluate consider how effective CLIL activities are on a regular basis, and change as

necessary in light of student observations and feedback.

- Adapt and innovate to make classes exciting and novel while accommodating a range of learning preferences and styles, investigate novel and captivating techniques.

DISCUSSION AND RESULTS

Teaching English to young learners has been found to be beneficial when CLIL is implemented in the classroom. Nonetheless, in order to guarantee its efficacy, a few factors necessitate serious thought and constant evaluation. It's still important to pick interesting and pertinent material. Instructors have to find a middle ground between following the curriculum and piquing students' interests. It is crucial to continuously evaluate student input and modify the program as necessary. Scaffolding and Differentiation: It's critical to provide learners with diverse abilities with enough scaffolding. In order to differentiate instruction, teachers must challenge advanced students while offering assistance to those who are failing. This could entail the use of visual aids, language simplification, guided practice, and the provision of one-on-one or small-group support. In order to implement CLIL successfully, instructors must feel at ease with the technique and have received the necessary training. Workshops, chances for professional growth, and peer cooperation may all be part of this.

Assessment Difficulties: Using a CLIL framework to evaluate language development and content comprehension might be difficult. Educators must create innovative tests that accurately represent what their students have learned.

Enhanced Engagement and Motivation: Research indicates that CLIL considerably boosts students' engagement and motivation. Learning becomes more enjoyable and relevant, which promotes a more favorable attitude toward English. superior Language Proficiency: Research indicates that kids who participate in CLIL have superior language proficiency, especially when it comes to vocabulary, grammar, and communication abilities. Deeper Understanding of Content Concepts: Through the integration of English language study with other courses, CLIL facilitates students' comprehension of content concepts. Creating 21st-Century Skills: CLIL encourages critical thinking, problem-solving, and teamwork, giving students the tools, they need to succeed in the future.

CONCLUSION

Teaching English to young students is an exciting and fulfilling experience. By adopting the cutting-edge methodology of CLIL, instructors may revolutionize the educational process and open up a world of opportunities for their pupils. By seamlessly integrating English into other topic areas, CLIL goes above and beyond standard approaches to improve learning's impact, relevance, and engagement. It promotes the growth of critical 21st-century abilities, a love of language, and a broader awareness of the world. As we've seen, careful preparation, flexibility, and a dedication to ongoing development are necessary for the successful deployment of CLIL. To effectively execute this practice, teachers need to have the necessary expertise, resources, and support systems in place. In the end, CLIL gives young students the tools they need to navigate an increasingly connected world by enabling them to become confident and fluent communicators. It is an effective tool for teachers that may spark a love of language,

education, and discovering the enormous potential that each and every kid possesses. We can provide our youngest students a better future by adopting CLIL and putting them on the path to being competent, self-assured, and global citizens.

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