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## PEDAGOGICAL CONDITIONS OF EDUCATION OF STUDENTS ON THE BASIS OF NATIONAL VALUES

Submission Date: June 10, 2024, Accepted Date: June 15, 2024,

Published Date: June 20, 2024

Crossref doi: <https://doi.org/10.37547/ijp/Volume04Issue06-20>

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### ABSTRACT

In this article, opinions and reflections on the pedagogical conditions of the education of students on the basis of national cadres are discussed. The education and training of students to meet national personnel standards is an imperative task in cultivating a workforce that is competent, skilled, and ready to meet the challenges of the modern world. National personnel standards serve as a benchmark for the knowledge, skills, and abilities required in various professions, ensuring consistency and quality in workforce preparation. The foundation of effective training lies in a well-designed curriculum that aligns with national personnel standards.

### KEYWORDS

Pedagogical conditions, national values, curriculum design, cultural competence, ethical education, civic responsibility, holistic development, character building, inclusive education, teaching methodologies, experiential learning, collaborative learning.

### INTRODUCTION

Such a curriculum should be comprehensive, inclusive, and continuously updated to reflect the evolving demands of the industry. It should encompass core competencies, specialized skills, and soft skills such as communication, teamwork, and problem-solving. Like many peoples of the East, Uzbeks in the musical art of the past generation, professionalism arose as in the

first centuries of our era and developed over the centuries, achieving high artistic results both in the vocal and instrumental music genres in the performing culture. But professional musicians did not apply note writing in practice until our century, that is, until the 20th century. National Education and upbringing in its content is a priority in the development of society, as it

embodies humanitarian, patriotic, national pride, moral and universal qualities.

Currently, one of the most important tasks before National Education and upbringing is also the formation of national consciousness and national culture in student-youth. This is primarily due to the efficient, rational and in-place use of national-spiritual values in educational and educational work. Our opinion was expressed by President I.A.Karimov said that "no society can imagine its prospects without developing and strengthening spiritual values. We also consider the restoration of spiritual values to be an inextricable, natural process, consisting in the growth of the perception of the national self, the focus on the spiritual upheavals of the people, on its roots"

The curriculum must delineate the core competencies required for a profession, such as technical skills and foundational knowledge. For instance, in healthcare, this includes medical knowledge, patient care skills, and ethical practices. Specialized skills should also be integrated, allowing students to develop expertise in niche areas within their field. National personnel standards often emphasize the importance of soft skills. Educators should incorporate activities and projects that promote critical thinking, adaptability, and leadership. Role-playing, group discussions, and collaborative projects can help students develop these essential skills.

The choice of teaching methodologies plays a crucial role in meeting national personnel standards. A combination of traditional and innovative approaches can enhance the learning experience and ensure that students acquire both theoretical knowledge and practical skills. Blended learning, which combines online digital media with traditional classroom

methods, offers flexibility and a personalized learning experience. This approach caters to diverse learning styles and allows students to learn at their own pace. Online modules can provide theoretical knowledge, while in-person sessions can focus on hands-on training and interactive discussions.

Experiential learning methods such as internships, apprenticeships, and simulations are critical in bridging the gap between theory and practice. These methods provide students with real-world experiences and opportunities to apply their knowledge in practical settings. For example, nursing students can benefit from clinical rotations in hospitals, where they can practice patient care under supervision. Encouraging collaboration among students fosters a sense of community and enhances learning outcomes. Group projects, peer reviews, and collaborative problem-solving exercises help students develop teamwork skills and learn from each other's perspectives.

Assessment is a vital component of training students to meet national personnel standards. It provides a measure of students' progress and ensures that they meet the required competencies. Effective assessment practices should be diverse, continuous, and reflective of real-world scenarios. Formative assessments, such as quizzes, assignments, and in-class activities, provide ongoing feedback and help students identify areas for improvement. Summative assessments, including final exams and capstone projects, evaluate students' overall understanding and mastery of the subject matter.

These assessments, which require students to demonstrate their skills through practical tasks, are particularly effective in vocational and technical training. For instance, in a culinary program, students

might be assessed on their ability to prepare and present a complete meal. Encouraging students to engage in self-assessment and reflection helps them develop a deeper understanding of their learning process. Reflection activities, such as journaling and portfolio creation, enable students to identify their strengths and areas for growth.

The integration of technology in education is essential for meeting contemporary national personnel standards. Technological tools can enhance teaching and learning, providing innovative ways to engage students and simulate real-world environments. LMS platforms such as Moodle and Blackboard facilitate the organization and delivery of course materials, assignments, and assessments. They also offer communication tools that promote interaction between students and instructors. Simulation software, particularly in fields like healthcare, engineering, and aviation, allows students to practice skills in a controlled, risk-free environment. These simulations can replicate complex scenarios, providing valuable hands-on experience.

Connecting students with real-world experiences and industry partnerships is crucial for training them according to national personnel standards. These experiences provide insights into professional practices and help students transition smoothly from education to employment. These opportunities allow students to work alongside experienced professionals, gaining practical skills and industry insights. Internships and apprenticeships should be structured to align with national standards, ensuring that students acquire relevant competencies.

Collaborations between educational institutions and industry partners can enhance curriculum relevance

and provide students with access to the latest industry developments. Guest lectures, industry-sponsored projects, and site visits are valuable components of such collaborations. Pairing students with industry mentors can provide guidance, support, and networking opportunities. Mentors can offer valuable career advice and help students navigate the professional landscape. Training programs must continuously evolve to keep pace with changing industry standards and technological advancements. Educators themselves must engage in ongoing professional development to stay current with best practices and emerging trends.

Regular reviews and updates of the curriculum ensure that it remains relevant and aligned with national personnel standards. Feedback from industry partners, alumni, and current students can inform these updates. Educators should participate in workshops, conferences, and training sessions to enhance their teaching skills and stay informed about industry trends. Professional development programs can also cover the integration of new technologies and innovative teaching methodologies.

The spiritual building of the legal, democratic society, which is the fruit of independence, which we are building, should be solid. This is primarily to educate the generation as deeply educated, thoughtful, aware of their past masterpieces and spiritual values, patriotic, folksy, selfless. And the work of educating a perfect human personality is the most complex difficult process. In carrying out this process, it is advisable to instill in their minds national and spiritual values. So when the younger generation is perfectly aware of its history, culture, national value, language, religion and Customs, yanayam will have a deeper understanding of the fundamental leprosy of

independence. It is not for nothing that the ideology of national independence is created based on these national values, of course. A harmonious person embodies spiritual and physical maturity in himself. In order to educate our young people on the basis of values, the first goal is to follow the program of legacies of Eastern thinkers. Al-Farabi, A. Flat, B. Naqshbandi, Al-Bukhari, Beruniy, Ibn Sina, al-Khwarazmiy, al-Farghani, Firdawsiy, A. Temür, A. The influence of the interests and abilities of children of preschool age will gain more perfection if the work is done based on the socio-political, philosophical views of several world-renowned minds, such as Navoi and Babur.

## CONCLUSION

Training students based on national personnel standards requires a multifaceted approach that encompasses curriculum design, effective teaching methodologies, robust assessment practices, technology integration, and real-world experiences. By fostering an environment that prioritizes these pedagogical conditions, educational institutions can ensure that their graduates are well-prepared to meet the demands of their professions and contribute meaningfully to the workforce. Continuous improvement and collaboration with industry partners are essential in maintaining the relevance and effectiveness of training programs, ultimately leading to a competent and skilled workforce that meets national and global standards.

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