



Journal Website:
<https://theusajournals.com/index.php/ijp>

Copyright: Original content from this work may be used under the terms of the creative commons attributes 4.0 licence.

METHODOLOGY OF DEVELOPMENT OF SPEAKING SKILL IN TEACHING TECHNICAL HIGHER EDUCATION STUDENTS AND THE IMPORTANCE OF WIKI-TECHNOLOGIES IN IT

Submission Date: June 01, 2024, Accepted Date: June 06, 2024,

Published Date: June 11, 2024

Crossref doi: <https://doi.org/10.37547/ijp/Volume04Issue06-05>

Qodirova Nargiza Abdusalom qizi

Fergana State University, Teacher of the Department of Applied English, PhD student of 13.00.01 Pedagogical theory and history of pedagogical, Uzbekistan

ABSTRACT

This article recommends the methods of developing English as a foreign language, one of the main language skills - speaking skills using wiki technologies for students of technical universities. It is based on scientific facts that this method is equally useful for students of technical higher education institution and pedagogues of English language. In the process of writing the article, the author approaches mainly from the perspective of a teacher-pedagogue, and gives instructions on how and for what purpose to use wiki-technologies in the course of the lesson. In order to make the text of the article more understandable, emphasis is placed on what wiki technology actually is and how important its role is in the field of education. It also provides a brief overview of English-speaking skills and their level of difficulty, the benefits of teaching speaking skills to students, and how this skill is taught effectively. In the article, special attention is given and explained to what the pedagogue should emphasize more in the process of teaching, the importance of time, the primary and secondary factors in the process of teaching speaking skills. Some of the wiki-technologies that develop speaking skills are named in the article and their function is explained separately.

KEYWORDS

Wiki-technology, speaking skills, technical university students, time management, phone applications, communication, Duolingo, website.

INTRODUCTION

The purpose of learning any language is to speak it, communicate, use its advantages. English is no exception, as well. The fact that it is one of the world languages, especially, increases the number of its learners and expands the possibilities of using this language. In particular, thorough learning and teaching of oral speech in the language remains an urgent issue, especially for students of a technical higher education institution, which is far from linguistics, it is clear that it is somewhat difficult to develop speech skills.

METHODS

Nevertheless, effective teaching and easy explanation of the speaking skills of the language, encouraging students to communicate freely is one of the responsibilities of the pedagogue-teacher in higher education.

First of all, the teacher should choose a textbook or manual that suits the learning styles of the students. Because a good textbook or book ensures that students will be able to learn the language at the same level.

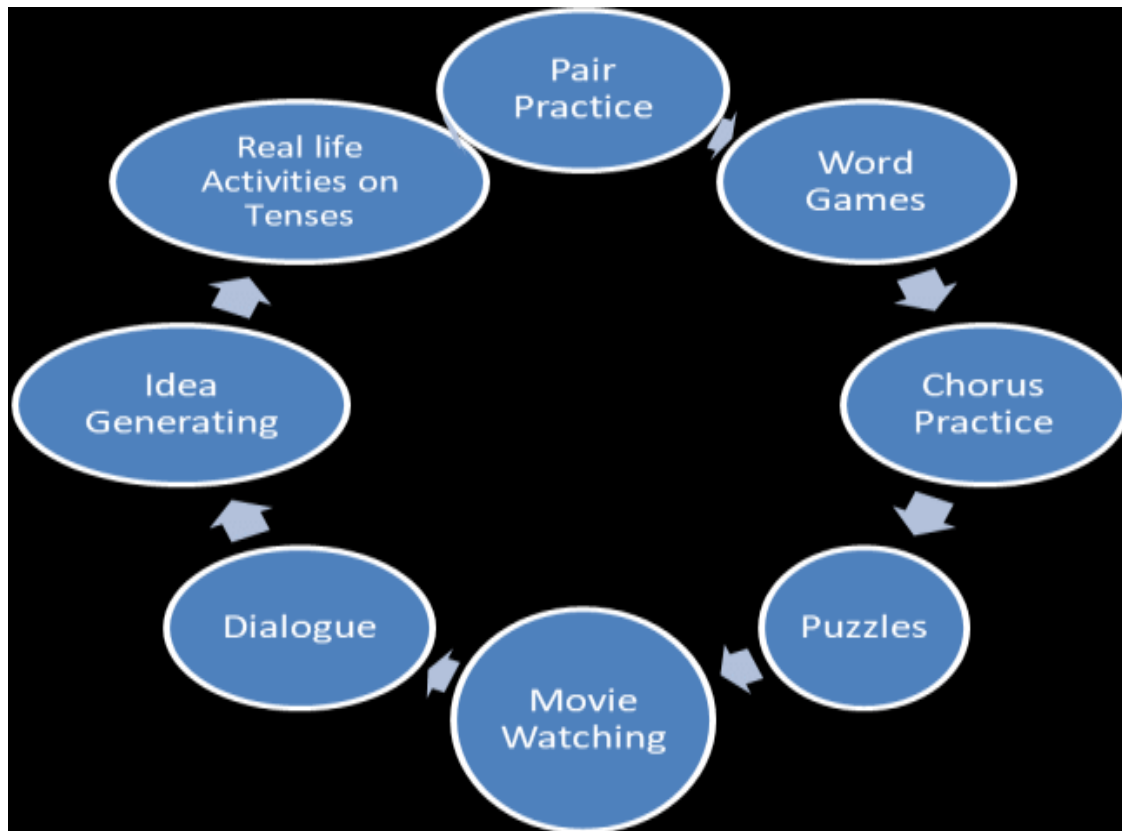
Secondly, in order to develop speaking skills, it is advisable not only to pay attention to this aspect of the language, but also to take all the skills of the language together, especially to study the reading, writing, and listening skills equally in order to speak English fluently.

It is necessary to gain all of them, as they are related to each other.

Thirdly, using only one book to improve speaking skills is not the right method. It is advisable for the teacher to use different sources. These sources can be books and textbooks, newspapers and magazines, and social network pages such as Instagram and Facebook. In particular, authentic materials expand the scope of students' knowledge.

Fourthly, students may have difficulties in the pronunciation part of speaking skills, especially if they are technical specialists. It is clear that linguistics and technics are no related to each other in most spheres of life. In these cases, the pedagogue should guide them correctly, give scientific advice taking into account the achievements and shortcomings of each student. They should recommend electronic dictionaries (Oxford, Cambridge) that contain official English pronunciation standards so that they can follow the pronunciation standards correctly, because there are millions of dictionaries related to the English language, not all of which conform to formal English standards.

Fifthly, it is important for the pedagogue-teacher to choose a suitable topic based on their areas of expertise, because it is much easier for the student to communicate about the topics they know.



Sixth, teaching of pedagogue-teacher with a student one or two times a week in the lesson schedule is insufficient. First of all, not all students have time to express their thoughts orally in the given 80-minute lesson, and secondly, the vocabulary of the given topic may be insufficient in speaking skills of the student and until they have formed the necessary vocabulary and are ready for oral speech, the lesson may end. The third problem is that some students are unable to express themselves in front of everyone because of their subconscious concept of "I'm not ready yet", when in reality they are just thinking this way and putting their minds to it, they give such an order. Unfortunately, this is the case with most non-native English students.

Well, as a non-specialist, if students of technical higher education do not have enough knowledge, if there are shortcomings in pronunciation, if the pedagogue does not have the time and opportunity to deal with each student face to face, then wiki-technologies are available. Wiki-technologies are taken from Hawaiians and are translated as "quick devices" in the language) it's time to use them. However, it is important that these devices are used during class, not outside of class.

RESULTS

In recent days, the use of technology and related words in the field of education and the introduction of

technology into the educational process have had a significant impact on the speed and quality of education system. Due to modern technologies, the educational process and sphere has expanded, the use of world experiences in the process of scientific research, the process of mutual exchange of ideas of pedagogues from foreign countries, especially Eastern and Western countries, the organization of international conferences and the latest pedagogical theories in social networks and the placement of pictures and videos depicting their practical results, and the placement of the most necessary methodical articles on educational websites was an unprecedented and unexpected phenomenon. As a result of exchanges of opinions, teaching techniques of pedagogues-teachers, which are expected to meet quality and educational standards, methodical manuals to facilitate the learning process of pupils and students were presented to the general public and for young cadres as an example.

Below are some methods of using wiki-technologies during the lesson in order to improve speaking skills of technical higher education students.

- of course, the greatest motivation given to a student for the development of oral speech is speaking in that language. If this communication is with representatives of native English, any student will try to speak at least one or two words. But it's a difficult process to organize this meeting, that's students and natives, of course. But this creates a great opportunity for the pedagogue through the Zoom, Google Hangout, and Facetime applications, which are considered to be the most perfect applications of recent times. Conversations with English-speaking technical specialists in classrooms adapted for foreign language teaching through projector equipment will

certainly not fail to have a positive effect on the students of the technical higher education institution. Through these zoom platforms, the student not only learns speaking skills and pronunciation standards, but also changes from introversion to extroversion, develops interest in speaking, and learns to overcome emotions that arise during the speech process.

- in addition, introducing the Duolingo app to students can be an important way to develop English speaking skills. Its advantages are many, and the pedagogue-teacher and students can use it during the lesson and enjoy the gamebased learning system. Students will find it useful and motivating. Also, with the help of this application, English can be learned individually, in pairs or in cooperation with many learners. In particular, the speaking lessons uploaded to the duolingo application are simple and short, and do not take much time to use or watch during the lesson.

- most pedagogues do not set a time limit for the development of students' speaking skills, they encourage them to speak freely and feel at ease. Of course, this is a good method, but it is not without benefits to follow the rules of time in order for the student's speech to be more perfect and fluent. In particular, speech development videos uploaded to the YouTube platform make the teacher much more comfortable during the lesson, and the teacher pays more attention to the achievements and shortcomings of the student's speech, rather than to timer.

CONCLUSION

In conclusion, speaking skills is a somewhat debatable topic among linguistic skills, and decades ago many learners struggled to master it, but modern technology, particularly wiki -technology has made this

process much easier and brought learners together online while offering an innovative approach to the learning process.

REFERENCES

1. Барышников Н.В. Теоретические и практические аспекты преподавания иностранных языков и культур в различных условиях.// Материалы всероссийской научно-методической конференции «Теория и практика преподавания иностранных языков и культур в различных условиях. Лемпертовские чтения – IV». – Пятигорск: Изд-во ПГЛУ, 2002. – С. 3-5.
2. TEXNIKA YO‘NALISHI OLIY TA‘LIM MUASSASALARI TALABALARIGA CHET TILINI O‘RGATISHDA INTERFAOL TEXNOLOGIYALARDAN FOYDALANISH METODIKASI, Qodirova Gavhar Alisher Qizi, Jizzax politexnika instituti mustaqil tadqiqotchisi
3. TEXNIKA OLIY TA‘LIM MUASSASALARIDA INGLIZ TILINI O‘QITISH: MUAMMO VA YECHIMLAR Shaxakimova Mavjuda Tashpolatovna Muhammad al-Xorazmiy nomidagi Toshkent axborot texnologiyalari universiteti



OSCAR
PUBLISHING SERVICES