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DIDACTIC CONDITIONS OF IMPROVING STUDENTS' MANAGEMENT COMPETENCES

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ABSTRACT

This article provides information on the possibilities of remote education through websites using modern information technologies to improve the managerial competence of students, didactic conditions for the development of managerial competence. It is also assumed that the didactic conditions should be followed in mastering the educational content.

KEYWORDS

website, quality, opportunity, criterion, student, program, manager, information, conditions, development, supply, method, form, training.

INTRODUCTION

In the search for ways to improve the quality of education, the problem arises of creating a coordinated mixed education model that combines the best of modern education with the systematic and effective use of modern information technologies. Long-term international and local experience shows that the introduction of modern information technologies into the traditional educational process, as a rule, requires a radical change in the methodology of organizing the educational process and the

introduction of new forms of various orientations. As a result, traditional forms of implementation of the educational process can be presented in a modified form that is most adapted to modern information technologies.

With the help of websites created for higher education institutions, teachers make it possible for students to learn remotely. Websites designed for higher education institutions are particularly accessible to

learners who have difficulty attending educational venues. In addition, students will acquire the culture, skills and competences of working with information technologies. The use of websites created for higher education institutions in the course of the lesson creates great opportunities.

The use of modern educational information technologies in the educational process creates a number of opportunities for teachers (Figure 2.3).

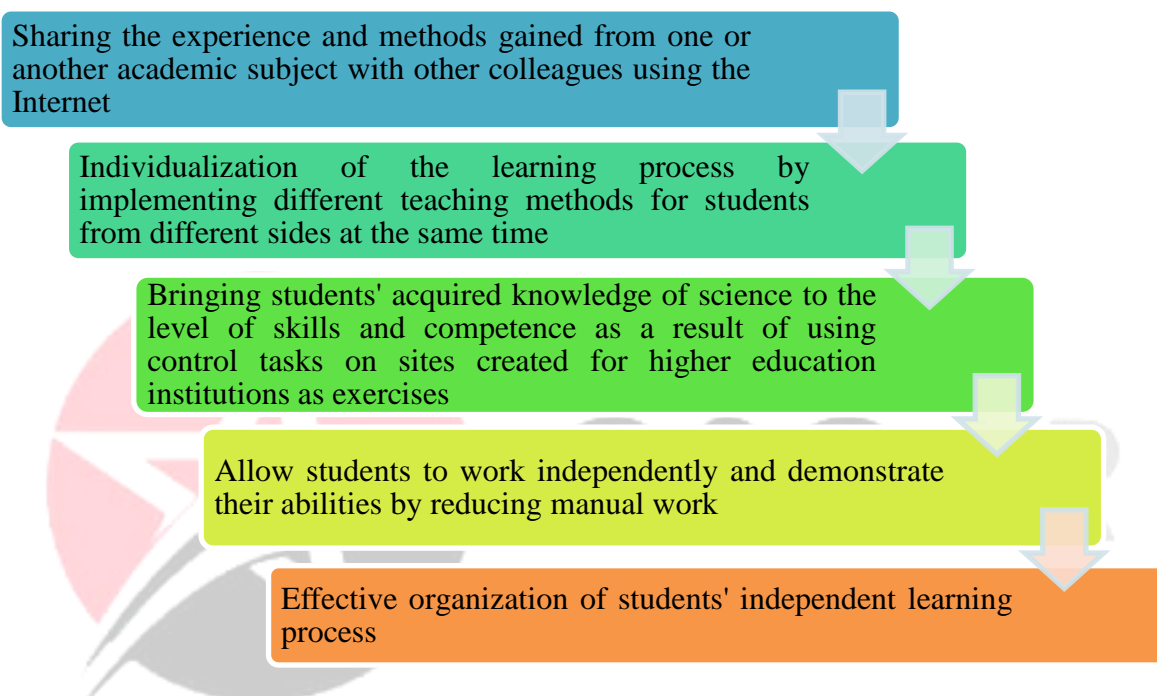


Figure 2.3. Possibilities of modern educational information technologies for the teacher

Another advantage of modern information technologies aimed at education is that the student himself determines the period of study, that is, the student starts studying at the time of his/her choice, learns the materials under the supervision of the teacher. The student's mastery is determined by the completion of assignments and tests. The faster the student learns the task, the faster he will finish his studies. If he cannot master the program, he will be given the opportunity to work independently and continue his studies.

It is an important and complex task to catalog the websites created for the higher educational institutions of our republic, to promote the electronic educational literature prepared in the higher educational institutions of the republic among all higher educational institutions. The leadership of our country is paying serious attention to finding a positive solution to this issue and implementing electronic educational resources created for higher education institutions and educational institution sites in the educational process.

Improving the managerial competence of students, clarifying the didactic conditions, based on the content of our research, assuming that it covers the extent of the problem in the psychological and pedagogical literature, the social order of the society, the state education standard, the levels and criteria of activating the individual education of students. Based on this, we determined the following didactic conditions for improving the managerial competence of students:

Software Condition. It consists of the knowledge, experience selected taking into account the connection between educational subjects and materials and teaching tools and methods, which are the structural elements of the individual development program in the organization of managerial activities of students. It is necessary to have the perspective of practical application of knowledge and skills. This condition reflects the dependence of the effectiveness of training on the correct selection of training content and the preparation of training material in accordance with the purpose of the training process. It requires the establishment of a relationship between educational materials for all subjects and the organization of an educational process in which the educational material of one subject is required to be supplemented with the educational material of another subject.

A methodological condition. It envisages continuous growth of individual activity of students based on individual acquisition of knowledge based on modern information technologies. It involves the application of acquired knowledge, skills and competencies in practical activities, and the content and organization of the training, the continuous application and improvement of existing knowledge, skills and competencies in a new situation and interdependence. This condition reflects the dependence of the

effectiveness of teaching on the level of student development and the formation of management skills. When introducing this condition, it is required to organize the educational process in such a way that the student acquires knowledge in the process of independent managerial activity.

A consequent condition. Analysis of the result and effectiveness of the individual development program. This is the choice of such an organizational form of education and a means of managing the student's individual educational activity that the "scale of professional development based on the individual program" provides the formation of the student's ability to plan, organize, control and analyze managerial activities. This is the organization of control of the quality of learning material, the level of formation of skills and competencies in such a way that it is carried out not only at the end of the training, but also during the student's learning process.

This condition reflects the importance of increasing the effectiveness of teaching and the development of the student's managerial activity on the correct choice of management and control tools. It covers a number of issues related to the development of students and management of pedagogical processes in training. In this condition, the level of independence and individuality of the student continuously increases, and for this, it is necessary to guide the student's managerial activities and organize the training content.

Based on the didactic conditions aimed at improving the managerial competence of students based on the above modern information technologies, we will focus on the didactic conditions of improving the managerial competence of students below.

Improving the managerial competence of students requires the proper organization of the teaching process, depending on the level of knowledge, the level of mastery, the source of education, and didactic tasks of students in mastering the educational content. It is assumed that the following didactic conditions should be followed:

- motivational conditions: substantiating the place and role of managerial activity in the professional development of students, determining students' inclinations to take up managerial activities, forming knowledge needs and providing an environment for demonstrating independence in the educational process;

- constructive conditions: development of effective methods of spiritual mobilization of students for individual self-development, training for managerial activities, formation and development, which is an important component of student activation based on modern information technologies;

- communicative conditions: determining the scientific and pedagogical foundations of the formation of the students' need to organize managerial activities, determining the didactic tools that serve to form the students' need for managerial activities in the educational process, creating a pedagogical system aimed at forming the students' need to develop managerial activities such as bringing

- organizational conditions: using methods and forms of organizing managerial activities, forming students' individual, small group and team work skills, expanding their individual capabilities, encouraging them to accept non-standard solutions along with ready solutions to problems; selection and implementation

of interactive training forms and methods that allow to practically re-develop and improve the cognitive knowledge that is the basis of the development of managerial activity;

- individual conditions: creating favorable opportunities for managerial activities in students, tolerant acceptance of various opinions and ideas expressed by students, and ensuring their individual activity in the educational process, each student's ability to perform managerial activities building trust, regularly encouraging their managerial activities, individualizing the educational process based on the characteristics, needs and intellectual potential of the student.

- methodological conditions: effective use of the opportunities of modern information technologies and websites to develop management activities of students on the basis of modern information technologies and to accelerate the individual activity of students, to independently search for information, to eliminate the practical problems of processing them, methodological conditions of individual activities of students development of supply.

CONCLUSION

In conclusion, it can be said that in order to attract students to managerial activities, the study of specialized subjects, which involves the transition from theoretical knowledge to practice, based on the consistency of design, modeling and project activities, the system of developing students' management competence and the development of motivational, cognitive, and meaningful criteria of managerial competence criteria and indicators were developed.

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