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PEDAGOGICAL CONDITIONS OF GAME MODELING IN THE MILITARY EDUCATION PROCESS OF HIGHER MILITARY EDUCATION INSTITUTIONS

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ABSTRACT

This article aims to highlight the pedagogical conditions for modeling the game in the process of military education and training in the preparation of cadets of higher military educational institutions for future professional activities. Including the fact that this article is currently carrying out modernization work aimed at improving the quality of education in the educational system of our republic and establishing a new approach to its organization, religious tolerance and interethnic harmony in the cadres of the new generation, spiritual perfection, spiritual and intellectual, independent thinking, has a strict life position, has a deep understanding of democratic reforms and, the effectiveness of the implementation of the model of training cadets of a higher military educational institution has been cited such as providing a combination of pedagogical conditions, the formation of educational and cognitive activity of cadets through the use of Game modeling, the introduction of the process of development of knowledge, training using game modeling.

KEYWORDS

modernization, model, simulation, game simulation, game, technology, cadet, patriotism, sense of citizenship, tolerance, pedagogical process, harmony, concentration, combination of pedagogical conditions well-being, consequence.

INTRODUCTION

It is known that in the Decree of the President of the Republic of Uzbekistan dated January 28, 2022 "On the development strategy of the new Uzbekistan" for the

years 2022-2026 [3] religious tolerance and inter-ethnic harmony in the new generation of personnel, priority tasks such as educating young people who are morally

mature, spiritual-spiritual and intellectual, independent-thinking, have a firm life position, deeply understand democratic reforms, and build a civil society and are loyal to the Motherland. As a result, the pedagogical possibilities of educating future reserve officers in the national and fighting spirit have been expanded [3].

As part of the modernization of the educational process system, the modern paradigm of education changes from the concept of traditional education to the concept of a person developing in education. The concept of traditional education includes the acquisition of knowledge, skills and abilities that correspond only to the traditional postulates of pedagogy.

Currently, modernization works aimed at improving the quality of education and defining a new approach to its organization are being carried out in the educational system of our republic. This process is reflected in state documents, for example: Republic of Uzbekistan No. ORQ-637 of September 23, 2023 "On Education" [1] and OrQ-458 of January 9, 2018 Laws of the Republic of Uzbekistan "On Defense Doctrine" [2].

The concept of a developing person in higher education means the ability to apply them for successful work in the professional field, in addition to acquiring knowledge, skills and abilities. Today, professional training in higher military educational institutions should provide the cadet with the ability to successfully solve professional problems arising in the rapidly changing modern environment based on innovative approaches. The training of a military specialist includes the development of such pedagogical methods that allow cadets to solve practical problems at a high professional level in a

limited time and help develop creative potential for solving non-standard problems that arise in the professional field.

The process of rapid modernization of education in Uzbekistan is being implemented in different directions. For example, on October 8, 2019, the "Concept for the development of the higher education system of the Republic of Uzbekistan until 2030" [8] was approved. It defines the priority directions of the reform of the higher education system. Including: raising the quality of training of highly qualified personnel with modern knowledge and high spiritual and moral qualities to a new level in terms of quality, modernization of higher education, strategic development of social sphere and economic sectors based on advanced technologies tasks are being loaded. Currently, great attention is being paid to the training of officers, the requirements for graduates of higher military educational institutions are constantly being increased, and new tasks are being set in the issues of professional training and improvement. Based on these rules, a new, higher level of planning and organization of the educational process in higher military educational institutions is required within the requirements of the updated state higher vocational education standard. At the same time, special attention should be paid to the practical training of cadets of higher military educational institutions, to the formation of relevant skills for their future professional activities.

In the addresses of the President of the Republic of Uzbekistan Shavkat Mirziyoyev to the Oliy Majlis and the people of Uzbekistan on December 20, 2022 [4], they stated that "Increasing the quality of education is the only way to the development of New Uzbekistan." This takes a special place in educating future reserve

officers in the spirit of military patriotism and increasing their inner world and moral commitment.

Analysis of the activities of graduates of higher military educational institutions shows that due to various circumstances, they do not have the necessary practical skills in military sciences after graduating from the higher military educational institution. This is due to the implementation of the Law No. ORQ-458 of the Republic of Uzbekistan "On Defense Doctrine" adopted on January 9, 2018, which requires a gradual increase in the number of training hours of the cycle of military sciences.

The need to reorganize the educational process is determined by the ongoing reforms of the Armed Forces of the Republic of Uzbekistan and, in this regard, fundamentally new requirements for the level of training of officers.

On January 2, 2024, under the chairmanship of the President of the Republic of Uzbekistan Sh.M. Mirziyoyev, a service meeting dedicated to the issues of defense construction and development of the Armed Forces of the Republic of Uzbekistan was held. Battle of the troops at the meeting

A complex of research methods was used to solve the tasks in the study: theoretical analysis of the problem and research topic; study advanced pedagogical experience; theoretical and methodological analysis of scientific literature; observation; analysis and systematization of the conclusions of psychological and pedagogical research on the issues of game modeling; analysis of the results of the use of game modeling in the preparation of cadets of higher military educational institutions for future professional training; summarize the pedagogical experience of the

purpose of the relevant experiment; modeling; forming a pedagogical experiment.

Pedagogical conditions for effective implementation of the model of training cadets of higher military educational institutions using game modeling are as follows:

1) formation of educational and cognitive activity of cadets through the use of game modeling; 2) introducing the process of knowledge development; 3) use of game modeling using information and digital technologies.

Pedagogical conditions designed to improve the quality of training cadets for future professional activities using game simulations allow for a more accurate review of the process of training cadets, to determine whether the set goals correspond to the final result obtained in the experimental work process.

The content of training cadets of higher military educational institutions using game modeling is considered as the organization of educational activities of cadets that increase their activity, a qualitatively new level of interaction between professors and cadets is determined. , which allows cadets to be full participants in the learning process, and the teacher encourages them to seek independent knowledge.

Based on person-oriented, systematic and activity-based approaches, a teaching model was developed using game modeling, which includes the following interrelated blocks: goal-directed, procedural and effective. A complex of natural, functionally related enumerated blocks makes it possible to reveal the theoretical essence, internal structure and logic of the learning process using game modeling. This process has goals, tasks, principles, content, criteria, stages

and serves as a theoretical and technological basis for designing and predicting the intended result.

As the President of the Republic of Uzbekistan Shavkat Mirziyoyev Miromonovich noted, "Our national army, which is ready to deal with any threats and dangers, is a reliable and strong shield of our people and country. That's why we are currently paying serious attention to the training of patriotism along with the combat ability and training of military personnel. That is, every soldier and sergeant, officer and general, all personnel should have a strong national spirit and pride. National spirit is an invincible force. If the national spirit is strong, the will and fighting potential will be high. Where do our brave children who dream of becoming soldiers in the future get their national spirit and sense of responsibility for the destiny of the holy Motherland? Our country takes from its rich history, from the bravery of our great ancestors like Amir Temur. He receives the trust, care and attention of his family, loving parents and our country. It takes from truly selfless soldiers like you, who are always an example and role model for young people" [5].

Therefore, the effectiveness of the implementation of the training model for cadets of a higher military educational institution is ensured by a combination of pedagogical conditions: formation of educational and cognitive activity of cadets through the use of game modeling; introducing the process of knowledge development; use of training using game modeling.

CONCLUSION

In conclusion, it can be said that the developed pedagogical conditions ensure the effective implementation of the educational goal we set for

cadets of higher military educational institutions using game modeling.

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