



INTEGRATION OF PIRLS ASSIGNMENTS WITH THE 4K MODEL

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ABSTRACT

While reading this article, the importance of PIRLS and 4K model, expected results from their integration will be discussed. PIRLS and the methodology of using the 4K model during its training are also discussed.

KEYWORDS

PIRLS international evaluation program, integration, methodology and theory, 4K, primary school students, teacher and his tasks.

INTRODUCTION

In the modern education system, great emphasis is placed on the logical thinking of students. And in this process, great responsibility is assigned to teachers. PIRLS assignments are widely used in our developing education system. In the process of improving these assignments for students, there are cases such as organizing educational work, using 4K model texts. The integration of the 4K model and PIRLS is a new concept, the expected results of which are the logical

and creative thinking of students, the organization of the texts of the 4K model based on PIRLS.

The capabilities of primary school students were analyzed using the methodological guide developed by the author. From the obtained results, it became clear that the student is the main object of the tasks given in the PIRLS international evaluation program, and by completing these tasks, students' creative thinking,

critical analysis, cooperation skills and social relations are formed.

HOT BREAD

Umida, who became her mother's assistant despite being 11 years old, was a little angry with her mother. Why didn't you wake me up? What would we do if something happened to you? Don't think about it, girl. I'm fine, you're tired of studying and looking after your sisters, I immediately made dough. Faizli was expecting a boy. Kadir is not a person who complains about 3 girls! 8-year-old Diyora and 5-year-old Madina also had their own place, their father had a special love for them. One of these little girls, who were more agile and clever than others, would sprinkle water in the yard, and the other would try to sweep it. One of the bystanders laughed heartily, while the other giggled with envy. Feeling a little sick, the mother swallowed her pain. After all, he was baking bread together with Umida. The sound of firewood burning in the oven is pleasing to the ears, mother! Yes, it's nice... Suddenly the mother was seized with labor pains. Brother Kadir took his wife and went to the hospital. All the work was left to Umida herself. Umida baked bread for the first time! Hope is happy! Looking at the warm, crimson loaves in the basket will make your heart flutter! Now my mother is bringing our brother. We are waiting for our little guest with hot buns! Umida, who was hugging her sisters, suddenly turned her eyes towards the door. Able brother. He is holding his wife's scarf. Aunt Umida, distraught by a voice, slowly raised her head from her memories. The little grandson woke up. He was getting up to clean his crib when Diyora and Madina came to see their sister with hot bread! Aunt Umida took the loaves in her hands and whispered that they were hot, red, like her own.

Questions

1. How old was Umi?
 - a) 13
 - b) 11
 - c) 12
 - d) 9
2. Why was Umida angry with her mother?
 - a) shirt
 - b) Hope
 - c) he didn't wake up in the morning
3. What was the name of the 5-year-old girl?
 - a) Medina
 - b) Diora
 - c) Hope
 - d) Charos
4. What was the dream of Fayzli's house?
 - a) get a car
 - b) repair
 - c) to see a son
5. Why did the mother who felt bad swallow her pain?
6. How can the sound of wood burning in the oven bring pleasure to a person?
7. What was Umida very happy about?

8. What was the scarf in Kadir's hand talking about?
9. What caused Aunt Umida to wake up from the memories?
10. How would you end the story if you were the author?

When analyzing this story, students are taught to make educational conclusions. The result expected from PIRLS is exactly that: the students' logical thinking develops, they learn to draw conclusions and get out of the situation without conflict. In this process, it is also important to draw conclusions based on the goals and objectives of the 4K model. After all, when we put the goals of PIRLS and 4K model in a venn diagram, we get the same result.

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