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## DISTINCTIVE NATIONAL FEATURES OF THE USE OF DIDACTIC MATERIAL IN FOREIGN TEACHING IN ELEMENTARY GRADES

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**Yuldasheva Zumradxon Turgunpolatovna**

2nd year master's degree, Tashkent International University of Chemistry primary education, Uzbekistan

### ABSTRACT

Teaching in primary classes using foreign methods involves the possibility of using didactic material to more closely introduce students to their country, language, and culture. This technique, when carried out in accordance with national characteristics, increases the interest of students to study by having the specific interest, research, and educational factors inherent in their country. This article will talk about the national characteristics of the didactic material used in foreign teaching in elementary grades and how they can be applied.

### KEYWORDS

Elementary grade, education, didactics, techniques, methods, knowledge Comparison, Theory, Interactive, efficiency, critical thinking, ability, technique, modern technology.

### INTRODUCTION

In foreign teaching in primary classes, it is very important to use didactic material with national characteristics. This includes important components such as introducing readers to the historical, cultural, and geographical data of their country, seeking to

express an opinion independent of them. Didactic material must contain elements specific to a particular nation in order to embody its national essence. This is important in teaching students to give them an independent opinion, understand and value their

historical monuments by informing them of their country, language, and culture. In didactic material, it is necessary to provide opportunities for students to express information through methods specific to their country, such as pictorial materials, videos, and music. This is a way to interest students, increase their motivations, and motivate themselves to seek out, which must be done in a timely manner. It is also possible for foreign teachers to succeed in understanding and feeling respect and experience for students through their familiarity with the national system of values and information. This helps students to understand the world more deeply through self-analysis and is successful in allowing them to apply foreign languages to them.

To get acquainted with the country, language, and culture of students in didactic material, it is necessary to sum up complex information, colorful illustrated materials, and Multimedia. This is important in creating experiences for readers to express their thoughts through the historiography of their country, the light-hearted thought-critical changes that make people closer together, and their understanding of national literature. Didactic material should be associated with techniques and games learned by foreign teachers in order to make reading and knowledge more interesting. This leads students to become more passionate about layered learning and working on themselves.

The use of didactic material will be important in foreign teaching in elementary grades. This process plays an important role in maintaining national characteristics, introducing students to their country, language and culture, as well as increasing interest, respect for them, which has a nationality.

**Strengthening national values:** Introducing students to their country, culture, and historiography through foreign instruction in elementary grades helps to divide them into their national values.

**National data and indicators:** In didactic material, providing readers with information about the cultural and historical indicators of their country, national holidays and ceremonies increases their interest in their study.

**Use of technology:** It is clear that the use of technologies used by foreign teachers will interest students, which will create opportunities to express national characteristics through the effective use of technology.

**Adding student activity:** In didactic material, increasing the activity of students allows them to explore national characteristics by allowing them to develop independent thinking through self-expression, eloquence and questions.

**National recommendations and regular education:** Making recommendations to students in accordance with national content, through national holidays and regular education, gives them the opportunity to maintain national characteristics in their study.

The distinctive national characteristics of the use of didactic material in foreign teaching in elementary grades are associated with important actions that are aimed at introducing students to their country, culture and language. This article shows important facts about the national characteristics of the didactic material used in foreign teaching. Didactic material plays a great role in developing students' national values and introducing them closer to their country. It is necessary to introduce students to national holidays, cultural

heritage and historical events, to provide an opportunity to study national characteristics by contacting national literature and art samples in the material. In the didactic material, it is necessary to allow students to learn the language of their country through their national language, Joint Information and topics. The material must be enriched with other national content in order to introduce readers to national historical phenomena, individuals and literature, to increase their sense of interest, respect and responsibility in learning.

It is of great importance to expand the possibilities of learning national characteristics in foreign teaching through interactive textbooks, games and technologies. They help to create a coherent environment in the study of national characteristics by activating students, expressing their thoughts, speaking, and supporting layered techniques in learning.

Through these methods, the didactic material used in foreign teaching is an effective tool to introduce students in elementary grades to their national characteristics and increase interest and respect in learning. Didactic material has a great place to be interested in learning, to develop national value and to teach students a good understanding of their country, culture and language. This important task will be important in foreign teaching, familiarizing students in elementary grades with their national characteristics and increasing their learning. In the didactic material, information related to National Content, holidays and Cultural Heritage Guides readers to learn about their country. It is important for them to appreciate their historical and cultural heritage, learn their national language and form their national value. It is an effective way for students to be educated through

interactive textbooks, games, and technology by exploring their national characteristics, making them interested in layered and interesting textbooks. The use of this method makes the process of learning a student favorite and interactive. Didactic material provides a wide range of opportunities in foreign teaching in elementary grades, to introduce students to national characteristics, to interest them in learning and to increase respect. Through such successful paths, it is one of the natural ways to actively participate in the acquisition of students in education and create an environment in accordance with the interest in learning knowledge.

The strategies given below make the use of didactic material in foreign teaching effective in the study of national characteristics and useful in the interest of students. The structure of learning material in accordance with these strategies is consistent and effective in educating students in relation to their national characteristics.

\* Modules on national holidays: when building didactic material, it is important to divide the learning process into modules on national holidays and legacies. For example, through such topics as the international Navruz holiday, the Independence Day of Uzbekistan, it is possible to introduce students to national holidays, explain their importance.

- National acceptable literature and heroes: acceptable literature, epics and heroes must be the main ones to give knowledge. Introducing readers to their national literature, introducing them to works that they enjoy reading independently, is important to this strategy.

\* Multimedia materials on historical events: introducing students to national historical events through pictures, video materials and interactive textbooks on historical events provides ample opportunities.

- National language and Vocabulary: interactive textbooks, games, and fun exercise structure are important for students to learn the national language and develop their vocabulary. This strategy provides an opportunity for students to express their opinions, engage in conversation, and effectively use national language in their writing.

- National technologies and games: it is important to use national technologies to study national characteristics in foreign teaching. Students explore their country and culture through interactive games and textbooks.

In conclusion, the distinctive national characteristics of the use of didactic material in foreign teaching in primary classes are associated with important actions that are aimed at introducing students to their country, culture and language. This process involves an important goal of developing students' national values and engaging them in learning and introducing them more closely to their country, language and culture. Didactic material serves an important function in the study of national characteristics by teaching students about national holidays, cultural heritage, and historical events. Through this material, readers will become familiar with the history, literature, and art of their country and understand its identities. The study of the national language will be one of the advanced tasks in didactic material. The Material provides readers with the tools they need to independently express their thoughts, speak, and be successful in

writing by teaching them the language of their country. Interactive textbooks, games and technologies are tools that take steps in the study of national characteristics in foreign teaching. They are used in layered learning, activation, and self-expression of students. In the study of national characteristics in foreign teaching, the application of practical parts, regular educational processes and national content is of great importance. This article offers readers the opportunity to support, interest, and make learning interrelated within their education of national holidays.

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