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IMPROVEMENT OF CURRICULUM AND METHODOLOGICAL SUPPLY OF RE-TRAINING AND TRAINING COURSES ON THE BASIS OF INNOVATION APPROACH

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Innazarov Majid Amonovich

Institute Of Retraining And Advanced Training Of Personnel Of The Higher Education System, Uzbekistan

Begimkulov Hasanboy

Institute For The Development Of Professional Education, Uzbekistan

ABSTRACT

Legal-normative documents of the qualification system, qualification requirements, training plans and programs, improvement of the material-technical and educational-methodical support of qualification-raising organizations, increasing the potential of professors-teachers engaged in pedagogical activities in the process of qualification-raising, drawing on foreign experiences in the development of educational-methodical resources. the practical application of modern methods of use, teaching and assessment is discussed.

KEYWORDS

Modernization, education, quality, training program, educational process, educational methods.

INTRODUCTION

The rapid development of science, technology, production and technology has opened up new prospects for the development of society in all spheres of life. Humanity's centuries-old experience of building a state and society led to the decision of advanced approaches to regulating social relations based on new

approaches. The essence of these approaches has been generally expressed in recent years using the concept of "modernization". Modernization of the educational system means the re-development or improvement of the existing mechanism in order to meet the social, economic and cultural needs of the

society, its demand for qualified personnel, and the individual's demand for quality education, to ensure the sustainable development of the educational system.

LITERATURE ANALYSIS

Republican scientists on the retraining and improvement of the system of re-training of leaders and pedagogues, the introduction of modern information and communication and advanced pedagogical technologies to the processes of qualification, the creation of a mechanism for continuous qualification, the consistent development of the professional competence of pedagogues, U.Sh. Begimkulov, N. A. Muslimov, M. Fayzieva, T. T. Shoymardonov, issues of improving the qualifications of pedagogues, formation of professional competence, diagnosis of professional competence qualities of pedagogues within the framework of the Commonwealth of Independent States, V. N. Batishchev, L. V. Grebennikova, D. Scientists such as G. Davydov conducted research.

RESEARCH METHODOLOGY

Factors that affect the quality of the educational process of retraining and professional development of leaders and pedagogues of higher education organizations were studied and analyzed. legal-normative documents of the training system; the material-technical and educational-methodical support of professional training organizations, the teaching staff engaged in pedagogical activities in the training process, and the approaches to improving the educational process in the professional training system were studied.

ANALYSIS AND RESULTS

At the same time, the flow of information enters the social life of the Republic at a rapid speed and covers a wide range. Receiving information at a rapid pace, analyzing, processing, theoretically summarizing, summarizing and delivering it to the audience is one of the urgent problems facing the educational system. Applying an innovative approach to the educational process serves to positively solve the above-mentioned actual problem. It is known that the innovative approach - retraining and upgrading is an activity aimed at changing the content and structure of the system, and provides for the renewal of the object in accordance with new requirements and norms, technical instructions, quality indicators.

Because, on the basis of an innovative approach, the organization of the system of retraining and professional development of the leadership and pedagogic personnel of higher education organizations creates opportunities to raise the effectiveness of the quality of education to a higher level. The following factors affect the quality of the process of retraining and professional development of managers and pedagogues of higher education organizations. These are the legal-normative documents of the qualification improvement system (qualification requirements, curriculum and programs); material-technical and educational-methodical support of professional training organizations (buildings, classrooms, computers, electronic boards, etc., as well as educational-methodical complexes developed in accordance with educational programs, study guides, etc.); the staff of professors and teachers engaged in pedagogic activities in the process of qualification improvement (scientific potential, internship or advanced qualification abroad, etc.); organization and

management of the educational process (online, offline, by specialty, alternative, informal, etc.) in the professional development system.

If we analyze the activities of the regional (network) centers for retraining and professional development of higher education organizations operating in our Republic during the years 2019-2023, the content, organizational forms, and management system of the professional development system based on innovative approaches are accepted by our state. We can see that it is expressed in the legal-normative documents. In particular, Decree No. PF-5789 of the President of the Republic of Uzbekistan dated August 27, 2019, Resolution No. 797 of the Cabinet of Ministers of the Republic of Uzbekistan dated September 23, 2019, and Order No. 873 of the Ministry of Higher and Secondary Special Education of the Republic of Uzbekistan dated September 27, 2019, and Documents such as the statement of the meeting of the Cabinet of Ministers of the Republic of Uzbekistan No. 39 dated April 27, 2023 serve to improve the system of training of the leaders and pedagogues of higher education organizations.

On the basis of the above-mentioned legal and regulatory documents, a number of works have been carried out to improve the content of the training

process based on an innovative approach. Retraining of pedagogic personnel of higher education institutions and their qualification improvement courses include special topics on strengthening the stability of the social and moral environment in the content of educational modules of professions and specialties, curriculum and programs, and based on advanced foreign experiences, the qualification of managerial and pedagogic personnel of higher educational institutions updated curricula and programs of retraining and advanced training courses in 211 areas of advanced courses were developed and put into practice.

The contents of the curricula and programs created for retraining and advanced training courses have been modernized, and educational-methodical complexes have been improved based on innovative approaches. In particular, the naming of all educational modules in the educational plan (compared to 2020-2023) (a learning module such as "Goal-oriented English" was removed from the curriculum) and its importance in the system of professional development has been fundamentally modernized, and teachers of higher education institutions have been given basic, professional and attention is paid to the development of special competencies (Table 1).

№	Educational modules	Hours	In percent
1.1.	Development strategy of new Uzbekistan and moral foundations of society	12	9%
1.2.	Regulatory legal basis of higher education	14	10,6 %

1.3.	Digital competencies in pedagogical activity	14	10,6 %
1.4.	Development of scientific and innovative activities	16	12,1 %
1.5.	Development of professional competencies of the teacher	16	12,1 %
1.6.	Evaluation methods in ensuring the quality of education	14	10,6 %
1.7	Actual problems and modern achievements of the direction	46	35 %
Total study load		132	100%

As can be seen from the table, the content of educational modules 1.1 to 1.6 (a total of 86 hours (65%)) includes the basic professional competences of students, and the content of educational modules 1.7 (a total of 46 (35%) hours) includes their special and methodical skills. focused on the development of competencies.

It is necessary to organize the educational, methodological and material-technical base and fill it with modern equipment for retraining and advanced training educational institutions to conduct training at a high-quality organizational and professional level within the framework of the courses. The introduction of new techniques, information and pedagogical technologies into the educational process serves to ensure the quality of education. It provides for the development of appropriate educational and methodological resources of retraining and professional development courses organized for higher education pedagogic personnel based on traditional and distance education forms.

The content of the updated educational and methodological resources is the educational direction

for the organization and conduct of theoretical, practical and mobile trainings, the methods and technologies will be modernized based on the specializations. In particular, interactive educational methods aimed at working with text for students in recent years on general modules conducted for all directions in theoretical and practical training: "Case-study", "Insert", "Zinema-zina", "3 x 4"; Interactive educational methods aimed at solving problems and problematic situations in the educational process: "SWOT-analysis", "Problem"; Interactive educational methods aimed at developing creative activity and logical thinking: "Essay", "Perception map", "SKAMPER", "Perception map", "Rebus", "Project"; "Venn diagram", "Cluster", "FSMU", "Black box", "Conceptual table", "Case study", "Logical tangled chain", "Sinquain", "Intellectual biathlon", "Relay of unfinished tasks", Innovative educational technologies such as "Cross-training tasks", "Single circle", "Power saving" technology, "Dual competent", "Intellectual controversy", "Dismanter" methods), individual-oriented educational technologies (problematic, modular, project educational technologies) training should be organized based on this.

CONCLUSIONS

According to world experience, organization of need-based short-term courses in an open (informal) form in the 21st century is considered an important factor in professional development. For this reason, the main scientific and methodical center "Development of creative competence of the teacher, Guarantee of our constitutional rights, Digital competences in pedagogical activity, Digital technologies and digital economy, Fight against corruption and its prevention, Creating video content for distance education platforms, Pedagogical skills, People of youth prevention of crimes related to trafficking and forced labor, English for Specific Purposes, management of the compliance control system in higher education institutions and fight against corruption, organization of educational processes based on the credit-module system, compliance with the rules of professional ethics, elimination of conflicts of interest and short-term courses on other areas of combating corruption, distance education organization technologies, distance education organization technologies, English (Beginner)" were organized. Professional development in educational institutions requires the creation of conditions for the continuous development of the professional competence of pedagogues, continuous self-improvement. "Development of professional competence of professors", "Technology of authorship", "Qualimetric assessment of educational quality", "International evaluation programs (TIMSS, TALIS, PISA)" and others it is advisable to organize short-term training courses.

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