



INDIVIDUAL EDUCATION IS A PERSON-ORIENTED APPROACH

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ABSTRACT

This article discusses reforms aimed at improving the quality and efficiency of education, the need to organize school education based on an individual approach, and the advantages of creating an individual educational environment.

KEYWORDS

Individual educational environment, quality of education, modern pedagogy, Presidential schools, specialized schools, creative schools, individual approach, "Coaching" methodology.

INTRODUCTION

Improving the quality of education remains one of the urgent tasks of modern pedagogy. From this point of view, today's schools are becoming increasingly stratified, specialized, and private. In particular, today's student is studying in general education schools, presidential schools, specialized schools, creative schools. Specialized schools specialize in exact sciences, natural sciences, and social sciences, while creative schools select students based on their interest in literature, art, painting, and music.

The proposal to establish presidential schools was announced on November 16, 2018, at a meeting held in the city of Nukus within the framework of the visit of

the President of the Republic of Uzbekistan Shavkat Mirziyoyev to the Republic of Karakalpakstan [1]. The following activities were carried out in order to establish these schools:

- Decision "On measures to establish presidential schools" [2];
- "Regulation on Presidential Schools" [3];
- Presidential decree "On the establishment of the Agency for the Development of Presidential, Creative and Specialized Schools under the Cabinet of Ministers of the Republic of Uzbekistan" [4];

- In accordance with the decree signed by the President in 2021, the name of the agency was changed to "Presidential Educational Institutions Agency" [5].

In 2019, the first Presidential schools started their activities in the cities of Tashkent, Nukus, Namangan and Khiva. The 2020 presidential school entrance exams have been postponed until next year due to the COVID-19 pandemic.

Students who have completed the 4th grade are admitted to presidential schools [6]. To apply to presidential schools, applicants must have completed the previous academic year of STEAM subjects with honors in math and science. In addition, the school attended by the applicant students must belong to the area where the Presidential School is located.

The annual admission quota of each individual Presidential School is for 5th grade

It consists of 24 students, who are then divided into two equal classes - 12 students each.

In the national education system, specialized schools under the Presidential schools have started their activities from the 2022-2023 academic year. Pupils are admitted to Presidential schools on the basis of the highest score, after that, pupils are admitted to specialized Presidential schools based on the results of further study and tests. The activities of these schools are coordinated by the Agency of Specialized Educational Institutions. Due to the implementation of a teaching system based on individual education in specialized creative schools, schoolchildren are becoming international grand prize winners.

LITERATURE ANALYSIS AND METHODOLOGY

Students who failed to pass the exams of specialized creative schools continue to study in general schools. There is an increasing need to organize the educational process based on an individual approach to creating a quality educational environment in general education schools. The integration of education and production is achieved as a result of an individual approach.

In creating an individual educational environment, a personal portfolio of each student is formed as a result of the diagnostic work carried out by the head of the class, psychologist, science teachers and the school team. During the diagnostic process, the students' level of knowledge, interest, and social status are determined based on interview, question-answer, observation, and analysis-synthesis methods. According to the diagnostic results, groups of active learners, idle learners and intermediate learners are formed.

Students who are not able to learn in the course of the lesson are discussed in a group, and face a situation related to irresponsibility and not justifying trust to their parents, which causes psychological attacks in the student. In such processes, the student cools off from the lesson, does not master the subject, decreases interest in studying, and increases interest in other negative vices. In the analysis of public opinion, disrespect for the personality of the student, discussion of his negative vices and shortcomings in front of the community is shown as one of the reasons that caused suicide.

Individual education is an innovative method of teaching, in which each student participates in lessons according to a specially designed curriculum. During the lesson, they participate in the learning process with

their classmates, but during the day they mostly work alone to complete their tasks.

In each lesson, they have different tasks and personalized learning programs in each lesson, the teacher does not teach, but offers guidance for each student's personal development.

RESULTS

Individual education primarily serves to raise the value of the student's personality. Individual education serves to increase the student's self-confidence, to increase his interest and passion for knowledge, and to form the ability to apply the acquired knowledge in everyday life. An individual approach helps to organize an educational environment and educational process that is convenient for the student.

A student's inability to master subjects in the course of the lesson, inability to accept the information given by the teacher, or inability to understand the topics in the textbook, has a great impact on his mental world. It is formed as a result of ensuring the value of a person in society, respecting the individuality of the student during the direct education process, supporting the student's interests, and not discussing the student's shortcomings in a group.

All the reforms carried out by the head of state for the sake of human dignity and benefit are causing the formation of the idea that the educational process, organization of education, educational efficiency and opportunities are for the student. The individual education approach has been raised to the level of state policy and serves to develop human dignity and human capital. As a result of the diagnosis of the school student, the causes of students' idle learning are identified and the following actions are recommended

in order to increase the possibility of their active learning and the ability to apply the acquired knowledge in their daily life:

development of the student's personal activity schedule and personal work plan by specialists;

creation of the student's personal activity schedule and personal work plan taking into account the interests and physiological and mental state of the students;

conducting individual conversations with free-flowing students;

Conducting individual conversations in the style of pedagogic employee coaching and motivator style.

DISCUSSION

The use of the "Coaching" method in creating an individual educational environment is effective. "Coaching" methodology determines the goal and optimal ways to achieve it; increases the student's independence and responsibility; being satisfied with one's work; finding new ways of effective cooperation; quickly find an important solution in difficult situations; alignment of individual goals with the goals of the educational institution; enrich your lifestyle; open new opportunities; enrich life with new productive personal relationships and help others [7].

Coaching means "to train" in English. And in education, it means a continuous process that creates an opportunity for the effective activity of the teacher and the student. Coaching is providing individual consultation to a student to achieve an important educational goal, unlocking his inner potential, forming and developing the necessary abilities and skills, and

mastering advanced strategies for obtaining results. The goal of coaching is not to teach something, but to create conditions for self-education so that the student acquires the necessary knowledge and experience. This methodology is designed to understand the tasks and needs of students for their professional and personal growth, and to expand their opportunities. It is aimed at implementing plans in various areas of life, such as education, business, interpersonal relationships, family, and physical health [8].

Another key goal of coaching is to teach students how to think and think in new ways. First, it is necessary to establish a relationship of trust. He asks his teacher questions, hears his ideas, sees his achievements and talks about them. Second, if he has to help, the teacher always asks: "What do you expect from our conversation?" and tries to help the student realize his plans. If the student's thoughts made him suspicious, he almost never asks without criticism: "What could happen if ...?", "Have you thought about the consequences of this way of his?". As a result, the student works on improving his plan.

By using coaching, students achieve their goals very quickly, in the most efficient way and with satisfaction. The advantages of coaching are that it is bulletproof.

Improves the efficiency of uv activities, develops students in all aspects and educates them in the best ways and methods. Coaching involves rapid learning, which in turn: brings joy and satisfaction; the interaction in the team improves; quality of life and learning environment improves; the teacher will have a lot of free time; many creative ideas appear; human resources and skills are used well; unlocks the previously undiscovered talent of students, etc. [9].

In our opinion, coaching is a special form of education, based on the desire to develop the student's individuality (knowledge, understanding, responsibility, work on oneself, self-control), personal development and professional activity of the student, i.e. the teacher is the creative partner of the student.

CONCLUSION

The main responsibility for creating an individual educational environment is assigned to the head of the class and the school psychologist. The head of the class and the school psychologist should cooperate with the student's parents. In the individual educational environment, the student's shortcomings are not discussed in a group, but as a result of analyzing the student's interests and abilities individually, the student's ability to learn and the exchange of ideas with the student's parents about the student's interest in learning. and can lead to more positive results than discussing vices.

In the course of the individual approach, the relationship between the student and the teacher, based on the coaching methodology, should focus on the students' pursuit of their goals and increase their confidence in their own internal capabilities and level of knowledge. In the process of individual work with the student, modern skills are formed in the student on the basis of determining which areas the student is capable of and directing his interests correctly.

In general education schools, based on an individual approach, the student enters higher education based on the monitoring of the scores of the certificate of mastery of the school during the school graduation process, increases the student's interest in taking the next stage of education, and sets new goals. serves as

motivation. At the same time, the training of additional vocational skills to students based on an individual approach is the production of free mastering students or students who do not have the opportunity to continue the educational process in a higher education institution. provides an opportunity to study at an educational institution related to the field, that is, to continue education. On the basis of these results, it is possible to improve the quality and efficiency of education in general education schools by directing idle learning students to additional professions and deepening of subjects for active students.

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