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FORMATION STRATEGIES OF POSITIVE ATTITUDES TOWARDS THE LESSON IN FOREIGN COUNTRIES

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ABSTRACT

This article emphasizes the use of active teaching methods to engage primary school students in the foreign experiences.

KEYWORDS

Modernization, technology, innovation, criterion, strategy, integration, differential education, interactive, individual.

INTRODUCTION

Modernization of the educational system envisages the organization of educational processes on a scientific basis, taking into account the modern achievements of education, science, technology and technology. Organizers of pedagogical processes in educational institutions should be able to know various modern methods of organizing and managing the educational activities of children who react differently to the discipline of the lesson, be able to use them wisely, the direction of different ideas affecting students. to be able to determine, to be based on the laws of individual work with students, to regularly study best practices and scientific and technical

achievements in working with children who have a positive attitude to the lesson and to apply them to their own activities, to promote student activity It is necessary for them to be able to provide and organize innovative activities in the processes of coordination of educational activities based on cooperation [1].

Therefore, in the development of the physical, mental, moral and other qualities of children who have a positive attitude to the lesson, that is, in the education and upbringing of them, the educational institutions established by the society and the educational process are considered the main subjects. the activities of

teachers, that is, the educational environment in the educational institution plays an important role.

Since the beginning of mankind in the world, people have been engaged in the education of children in one way or another. In any case, the methods of education continued to be used. As a result of the passage of time and the complexity of life, they have acquired a deeper and broader meaning. Educating means not only taking someone to a special room and giving advice, but also during the game, during housework, during education and teaching, and comparing life and life lessons. it is necessary to understand and know how to explain, besides, the habit of setting a personal example [2]. These factors should be combined with each other.

According to Professor S.T. Turgunov, a person can be educated and brought up in two ways: by direct influence of someone, i.e. teaching, as well as by reading the thoughts, teachings and works of the wise. ; a person draws conclusions from his thinking, people's behavior, what he has done and is doing; can be educated and educated through the most powerful means of thinking.

Abdulla Avlaniy said "Education is a matter of life or death for us, or salvation or destruction, or happiness or disaster" [3]. This idea is now of particular importance in the organization and management of the educational process in educational institutions.

Education is an important process in the formation and development of personal qualities, and it is a necessary activity that ensures that the social experience of one generation is assimilated by the next generations and that they join the social life. Education is a pedagogical concept that has historically been formed in connection with the formation of personal qualities as a criterion of human education. With its help, science and practice prove the influence of the external environment on the development of personal qualities of a person. A person relies on someone's experience in life throughout his life and forms and develops his personal qualities based on it. He joins social life only as an inheritor of the past and acquires personal qualities [4].

Emphasis is placed on the use of active teaching methods to involve elementary school students in the learning process in foreign experiences. These approaches include project-based learning, cooperative learning, and inquiry-based learning that encourage engagement, critical thinking, and problem-solving skills in elementary students. By actively involving students in the learning process, a positive attitude towards the lesson is cultivated [5].

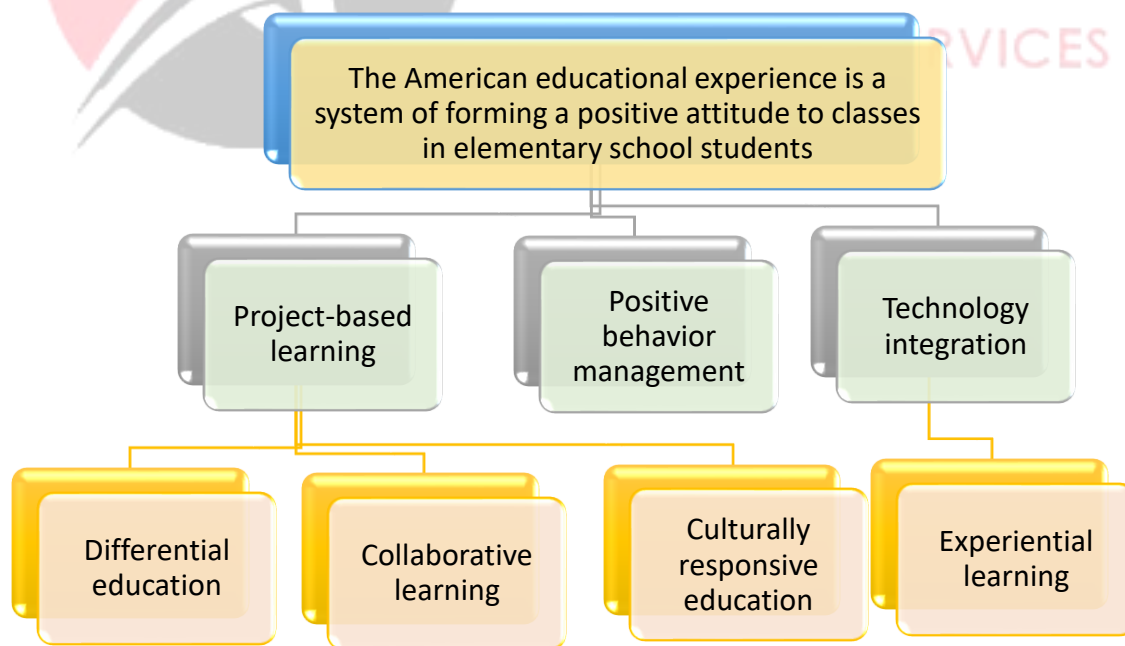
Below are strategies for forming positive attitudes of students to classes in foreign countries:

SOUTH KOREA



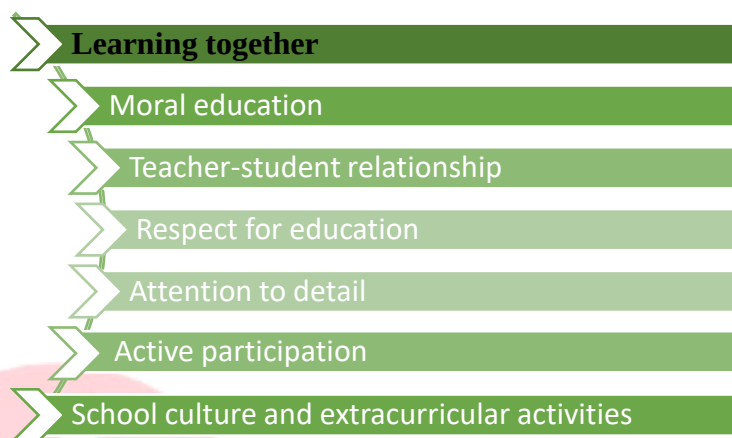
Strategies for developing a positive attitude towards lessons in South Korean elementary school students

UNITED STATES OF AMERICA



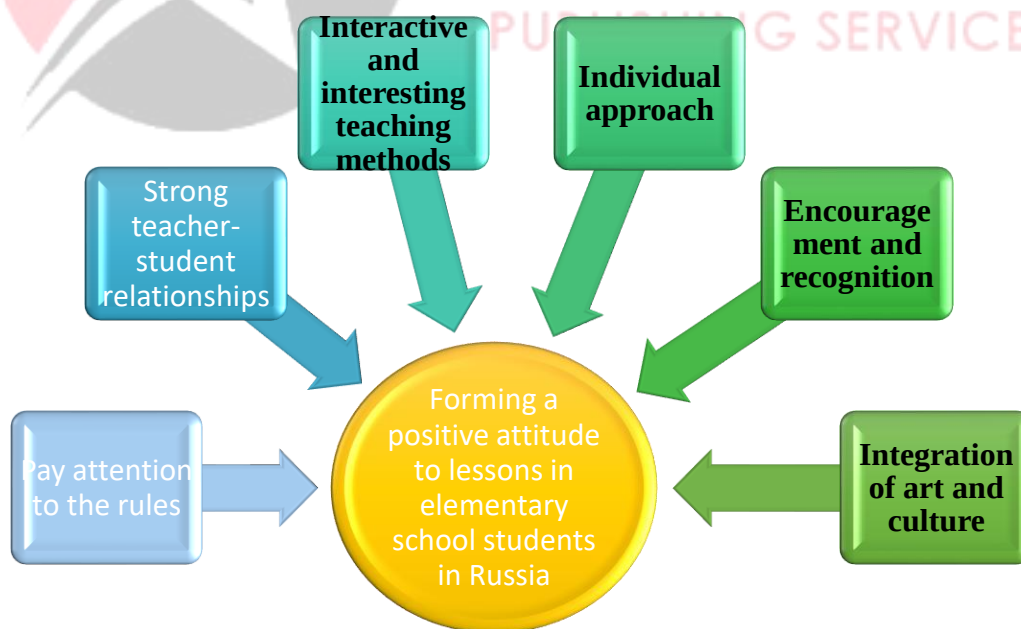
The American educational experience is a system of forming a positive attitude to lessons in elementary school students

JAPAN

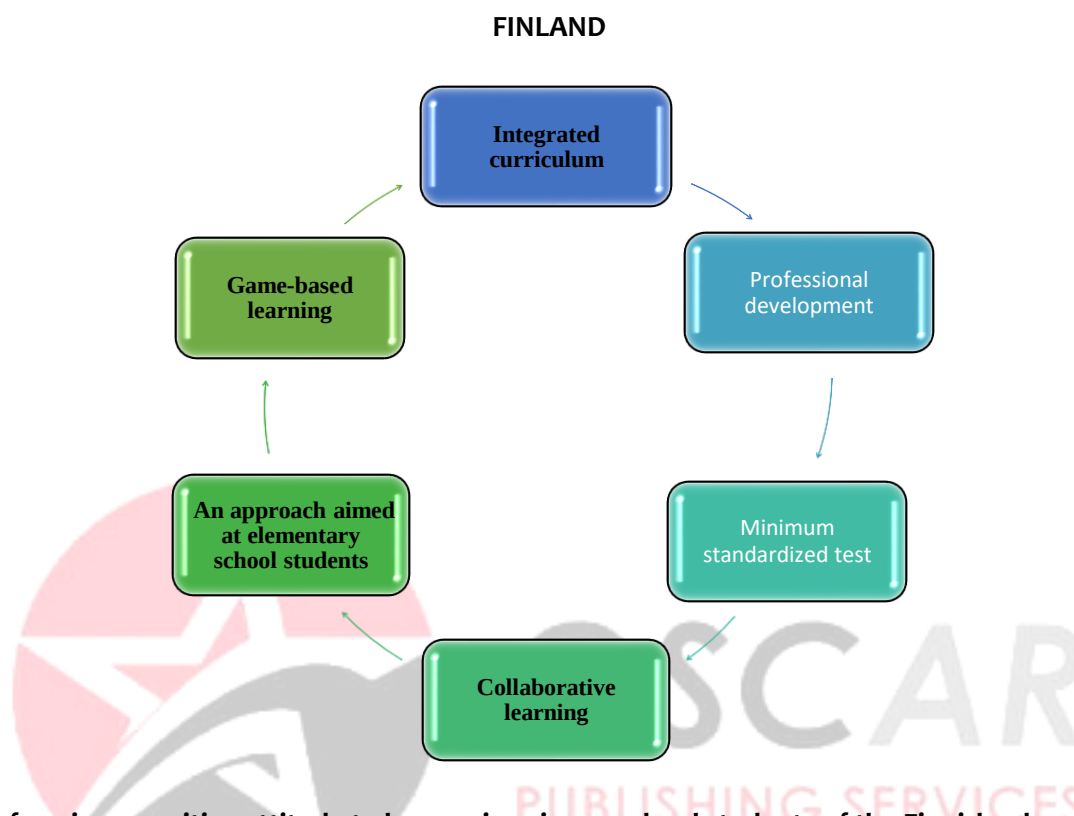


Creating a positive attitude to the lesson in the process of performing tasks or solving problems in small groups of Japanese elementary school students

RUSSIA



Approaches to the formation of a positive attitude to lessons in elementary school students in Russia



Strategies for forming a positive attitude to lessons in primary school students of the Finnish educational system

To conclude, the use of education and training methods of developed countries is becoming a program for all countries today. Analytical study of foreign experiences, effective strategies and approaches to form and develop a positive attitude to the lesson among primary school students reveals valuable ideas.

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