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EXPERIENCED PEDAGOGICAL PRACTICES IN IMPROVING THE SPEECH CULTURE OF FUTURE PRIMARY SCHOOL TEACHERS

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ABSTRACT

The article is based on pedagogical practices conducted with the aim of developing and improving the level of speech culture of students-future primary school teachers. The authors analyze the experience gained during these practices and draw conclusions about which methods and approaches can be most effective for improving the speech culture of future teachers. The article provides valuable information for educators, teachers and researchers interested in the problem of speech culture and the training of qualified primary school teachers. The study emphasizes the importance of a systematic and comprehensive approach to this problem, and also warns against possible difficulties and obstacles that future teachers may face in the process of improving their speech culture.

KEYWORDS

Pedagogical practices, speech culture, future primary school teachers, vocational training, education, speech development, pedagogical experience, teaching methods, educational practices, teacher competence, professional skills improvement, pedagogical effectiveness, speech training, teacher training, level of speech culture, research of pedagogical methods, pedagogical pedagogy, development of educational skills, systematic approach, improvement of professional competence.

INTRODUCTION

In the modern world, where communication is becoming an increasingly important aspect of our lives, the culture of speech is of particular importance. This is especially true in the context of education, where primary school teachers play a crucial role in the

formation of communication skills in children. Experienced pedagogical practices become an integral part of the training of future primary school teachers and contribute to the improvement of their speech culture. In this article, we will look at what techniques

and methods can help future teachers develop their speech culture and, ultimately, improve the quality of education for children.

Cultural and correct speech play a crucial role in the professional activities of future primary school teachers. They are not only a model for their students, but also carry out the educational process through communication. In this article we will consider experienced pedagogical practices that help in improving the speech culture of future primary school teachers. The culture of speech plays an important role in the professional activities of primary school teachers. It influences the perception of information by students, provides an understanding of educational material, and also creates a comfortable educational environment. In this article, we will look at how experienced pedagogical practices contribute to improving the speech culture of future primary school teachers.

The culture of speech is the ability to express your thoughts and ideas competently, clearly and eloquently. It includes the correct pronunciation of words, a rich vocabulary, the ability to build logical and coherent statements, as well as respect for the interlocutor. Primary school teachers should not only teach children reading, writing and mathematics, but also develop their speech, because the culture of communication plays an important role in the success of students. One of the first steps to improve the culture of speech is the development of articulation skills. Primary school teachers can use various games and exercises to train articulation in children. For example, games with a mirror, where children observe their pronunciation of sounds, can help them become more attentive to the details of pronunciation.

Experienced teachers can use books, stories and word games to expand the vocabulary of children. Words are a tool for expressing thoughts, and the more words a child knows, the easier it will be for him to do it. Teachers can teach interesting lessons about new words, learn synonyms and antonyms, and show how to use words correctly in context. The method of learning through samples can be very effective in the development of speech culture. Teachers can demonstrate correct pronunciation, intonation and manner of speech, and then ask children to repeat after them. This method helps children not only to learn by ear, but also to see and feel how to speak correctly.

The culture of speech also includes the ability to communicate effectively. Primary school teachers can teach children respectful communication, attention to the interlocutor, the ability to ask questions and express their thoughts. Role-playing games and discussions can help children develop these skills. Modern technologies provide many resources for the development of speech culture. Teachers can use educational apps, video tutorials and audio materials to teach children correct speech. Electronic resources allow you to make learning more interactive and exciting.

The culture of speech has a significant impact on the pedagogical process. High-quality speech of the teacher contributes to the ease and understanding of the material by students. She also serves as an example for children, helping them to form communication skills. Therefore, future primary school teachers need to work on improving their speech culture. One of the most effective methods of improving the culture of speech is modeling. Future teachers can observe experienced teachers and learn from them. It is

important to pay attention to intonation, pronunciation clarity and pedagogical tactics. Modeling allows you to see how to conduct a lesson correctly, maintain the interest of students and communicate effectively.

Introspection is an important part of improving the culture of speech. Future teachers can record their lessons and then analyze them. This allows you to identify weak points, errors in speech and ways to eliminate them. Regular introspection helps to gradually improve the quality of your speech. Cooperation with linguistic specialists can significantly improve the speech culture of future teachers. Experts can assess the level of language proficiency and offer recommendations for its improvement. They can also help develop linguistic correction skills, which is important when working with children.

Professional trainings and seminars on improving the culture of speech can be very useful for future teachers. These events provide an opportunity to learn from experts, share experiences with colleagues and practice new skills. The improvement of the speech culture of primary school teachers is directly reflected in the educational process. Teachers with a high culture of speech can better hold the attention of children, transmit information more effectively and contribute to the development of communication skills among students.

In addition, a good culture of speech helps to create a friendly atmosphere in the classroom, where students feel comfortable and are ready to actively participate in discussions and lessons.

The importance of speech culture in the profession of a primary school teacher

Primary school teachers deal with children at an age when the basis of language skills is being formed. This period is critically important for the development of skills and abilities in the field of speech. The primary school teacher is a model for his students, and it is from him that children learn not only knowledge, but also the culture of speech. Correct and cultured speech contributes to more effective communication, the development of critical thinking and successful socialization of children.

Experienced teaching practices

1. Regular trainings and seminars

One of the ways to improve the speech culture of future primary school teachers is to participate in regular trainings and seminars. Such events allow teachers to gain new knowledge, share experience with colleagues and discuss topical issues in the field of speech development in children. Trainings may include lessons in phonetics, articulation, speech structure and other aspects necessary to improve the culture of speech.

2. Modeling in the classroom

Primary school teachers can use the modeling method to show their students an example of cultured and correct speech. This method consists in the teacher independently demonstrating the correct pronunciation of words, language structures and communication skills. Children, watching the teacher, can repeat it and thus learn correct speech.

3. A variety of teaching methods

Modern teaching methods include the use of a variety of games, educational materials and technologies that

contribute to the development of speech in children. Future primary school teachers can study and apply such techniques to make lessons interesting and productive.

4. Individual approach

Every child is unique, and primary school teachers should take into account the individual characteristics of speech development in each student. This individual approach makes it possible to more effectively develop strategies for improving the culture of speech for each child.

Results and advantages of experienced teaching practices

The introduction of experienced pedagogical practices in improving the speech culture of future primary school teachers brings many positive results:

1. Teachers become more competent in the field of speech culture and can provide a high standard of education for their students.
2. Children, learning from teachers with a developed speech culture, more successfully develop their language skills and interact more easily in society.
3. Teachers, learning new methods and approaches, become more creative and able to adapt the educational process to the different needs of their students.
4. Experienced pedagogical practices contribute to the improvement of professional self-esteem and the level of satisfaction of teachers with their work.

Speech culture is a key element of education, especially in elementary grades, where students are just

beginning to form their language skills. Primary school teachers should not only have a good speech culture themselves, but also contribute to its development in their students. The purity, clarity and beauty of speech contribute to the better assimilation of educational material and the development of communication skills.

Experienced primary school teachers have a wealth of experience in improving the speech culture of students. It is important to emphasize that experienced teachers can be excellent models for future teachers. Below are some experienced teaching practices that help develop the speech culture of future primary school teachers:

Experienced teachers use real-life situations from everyday life to explain complex concepts and concepts. This method of teaching helps future teachers to learn how to use a variety of language techniques, making lessons interesting and understandable for students.

Experienced teachers actively use feedback to help future teachers improve their speech culture. This includes an analysis of lessons and a joint discussion of weaknesses and strengths in teaching. Such discussions contribute to professional growth and improve speech skills. Experienced teachers can offer future teachers exercises in articulation and diction. It helps to learn to pronounce words clearly and legibly, which is an important aspect of speech culture. Experienced teachers actively encourage reading aloud as a means of improving pronunciation and intonation. It also promotes the development of public speaking skills that future teachers will need in their professional activities.

CONCLUSION

Improving the speech culture of future primary school teachers is a key aspect of their professional training. Experienced pedagogical practices, such as participation in trainings, modeling in the classroom, the use of various teaching methods and an individual approach, allow you to develop not only teaching skills, but also speech culture. The results of such practices affect the quality of education that children receive and contribute to the formation of an educated and successful generation. The culture of speech plays an important role in the formation of the educational environment and the successful learning of students. Experienced pedagogical practices, including a real-life example, feedback, articulation development and reading aloud, can significantly contribute to improving the speech culture of future primary school teachers. Thanks to the assimilation of these practices, future teachers will be able to better prepare their students for successful study and development in the future. It is important to support the exchange of experience between experienced and novice teachers in order to create an educational space where the culture of speech is a key element of learning.

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