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EFFECTIVENESS AND DISADVANTAGES IN TEACHING CREATIVITY TO DISTANCE EDUCATION STUDENTS

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ABSTRACT

The article presents ideas about the requirements for a modern teacher and the innovative ideas that are required to be implemented. The advantages of teaching young people in the framework of creative thinking were considered and conclusions were drawn. Explanations and instructions were given on innovations in the education system and their practical application.

KEYWORDS

Pedagogical skills, creative thinking, methodology, innovative fundamentals of teaching, new technologies, innovations in the education system, teacher's work on himself.

INTRODUCTION

The field of pedagogy has always been a science that forms the basis of child education and his growing up as a perfect person, and in today's advanced age, it has been gathering new terms and concepts. This means that the demands and tasks placed on our young people have increased even more. The fact that the youth of the 21st century grow up to be inquisitive, eager for knowledge, constantly searching for themselves, and making good use of time is proof of our opinion.

What is creativity? Why do we need creativity? Can distance education students show creativity in themselves? Finding answers to such complex questions is one of the tasks of young pedagogues. It can be said that distance education has become one of the new miracles for the youth of our century. That's why it was never seen before that a student could work and learn without wasting his time. 21st century is the age of information technologies, and in a time when the Internet network is developed, isn't it proof that

we are a developed country to give such education to young people? However, this form of study is not effective for everyone. In order to learn science and knowledge, someone performs tasks on time, while others gain their own worldviews, others simply know this form of education and don't participate in the class process with various excuses. This will lead to a revolution in the form of education.

Man interacts with the environment, nature, and people to satisfy his needs. It changes them, directs their activities. He orients himself, sets a goal for himself, and tries to overcome the difficulties and obstacles encountered in the pursuit of the goal in accordance with social rules, environment, and society's requirements. Actively engages in communication with the material and spiritual world in the implementation of goal-oriented conscious activities. On the basis of needs, motives of activity and internal motivations related to satisfying certain needs appear in a person. A motive is a reason that directs a person to his activity. A person strives for a specific goal, performs a specific task, orients himself to achieve its result.

Creativity comes from the Latin and English languages, the translation from Latin is "to create", from English "creator", "creative" is a concept that expresses the ability of an individual to generate new ideas, increase efficiency in work, and independent research.

Modern telecommunication information systems are being created and operating to maintain the avalanche rate of information flow.

As you can see, the rate and size of the growth of science and information today is very different from their situation 20-30 years ago.

The development of science is within the scope of activities of highly educated specialists. Therefore, the system of training highly educated specialists should provide the opportunity to develop the skills of mastering modern information flow, scientific research skills, individual and independent work, working with scientific and technical information and educational and scientific literature. Secondly, the avalanche development of modern science is ensured by the emergence of new sciences at the junction of 2, 3 and more known sciences. For example: biophysics, biochemistry, informatics, physicochemical mechanics and many more other disciplines. A science tree will appear. A new science, born from the connection of known sciences, includes new scientific directions, problems, topics and scientific issues. Talented graduates of the higher school should solve these issues.

Therefore, the personnel training system should develop the ability to think original and unconventional, and the skills of systematic and hard work.

A student should be able to be surprised, be surprised, only then he can surprise others with his creative work.

Thirdly, the avalanche-like development of science and scientific and technical information, which grows with this law, leads to an increase in the speed of information transmission and processing, and computer technology is the basis of it. It is impossible to imagine the use of modern information systems without individualization of education. Therefore, the central core of the modern education system is the individualization of education. Therefore, individualization of education, independent education,

development and mastering of distance education system technologies have become an urgent issue.

Fourthly, a sharp increase in the type of engineering solutions is a feature of scientific and technical progress. Materials, technological processes, machine structures are exchanged immediately. The degree of automation of the management system increases and the time of applying the results of scientific achievements to production is shortened. For example, 56 years passed between the invention of the telephone and its use, 35 years for radio, 14 years for television, 6 years for atomic energy, and 5 years for the transistor. Currently, this term is usually less than 1 year.

Thus, it is necessary to direct the system of training highly educated specialists, their production, technique to the formation of flexibility to the constantly changing conditions of technology. They should have such characteristics as mobility of knowledge, critical thinking, creativity and dexterity in professional activities.

Fifthly, in the conditions of the acceleration of scientific and technical development, it is necessary to accelerate the training of specialists who meet its growing requirements in higher schools, to fully use all the capabilities of the human body and mind in training. That is, it is necessary to speed up symbolic-auditory teaching. This means methods of systematization and categorization of educational material, computerization of teaching, use of educational television, etc. in the process of teaching.

Sixth, each person is an individual by nature, that is, he has only his own intelligence and ability to study and learn. Therefore, the task of the modern education

system should be to take into account and develop the individual abilities of the student. Several management functions are performed during the management of the pedagogical process: diagnostic function (necessary to study the current state of the pedagogical system), feedback function (provides an opportunity to determine whether the set pedagogical tasks have been completed), targeting function (ideal directs activities aimed at the model of education), stimulating function (used to attract resources not used during education), correctional function (necessary to ensure the constructive course of the educational process). Pedagogical management provides an opportunity to determine the mechanism of attraction of unused resources in the educational process. Any management situation acquires an intellectual content, because the management of the problem requires the appropriate use of available resources, influence on human consciousness, thinking and behavior. Their use serves not only to ensure efficiency, but to significantly improve management methods that have been used for years.

There are duties and responsibilities that employees working in educational institutions and the leader who guides them must know and strictly follow. Because the leader has a special role in the management of education and the development of the educational process. Leader not limited only to its scope, but also to monitor the work activities of its employees, to be able to take strict measures, encourage and apply punishment to them when necessary. The duties of the leader are appropriate, first of all, he should be focused on the development of the field of education, and then he should create the rules of his court within the framework of the law. The leader is the person responsible for each of the employees during the

working day. That is why the responsibility of the leader is twice as much as that of other employees. Through creative thoughts, human labor can be made easier and improved. Any creative should serve to facilitate and modernize human life. New innovative ideas appear in a creative thinking person.

CONCLUSION

In conclusion, it can be said that since distance learning students are aware of computer technologies, they make good use of new innovations and allow creative ideas to be born because they are directly connected with Internet technologies. In addition, this view of modernity is very effective and useful for modern pedagogues. Creative thinking is the demand of this era, so learning this kind of thinking requires all pedagogues to acquire skillful knowledge. Since pedagogues with high potential and creative thinking are the demand of the times, the introduction of creative pedagogy in organizations that train pedagogues is one of the actual issues.

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