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# IMPROVING THE METHOD OF ACTIVATING STUDENT'S COGNITIVE ACTIVITY IN SCHOOL BIOLOGY EDUCATION

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# ABSTRACT

This article explores innovative approaches to enhance cognitive activation among students in the field of school biology education. Recognizing the pivotal role of active learning in fostering deep understanding and critical thinking, the study delves into methods that go beyond traditional teaching paradigms. Through an extensive review of literature, encompassing influential works by Hattie, Marzano, and Gardner, this research investigates the efficacy of interactive learning tools, experiential learning, collaborative techniques, and the integration of technology in biology classrooms.

#### **KEYWORDS**

Cognitive activation, active learning, biology education, student engagement, interactive learning tools, experiential learning, collaborative techniques.

#### INTRODUCTION

Cognitive activation in the context of education refers to the process of engaging student's mental faculties, such as perception, attention, memory, and problemsolving skills, to promote meaningful learning experiences. It involves encouraging students to think critically, analyze information, and apply their knowledge in various contexts. Cognitive activation goes beyond rote memorization and encourages students to actively participate in the learning process, leading to a deeper understanding of the subject matter.

Aspects of cognitive activation in education include:

1. Critical Thinking:

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Encouraging students to analyze information, evaluate arguments, and construct reasoned responses. Critical thinking activities require students to consider multiple perspectives and make informed judgments.

# 2. Problem-Solving:

Allowing students to tackle complex problems and find solutions independently or collaboratively. Problembased learning approaches often involve real-world scenarios, challenging students to apply their knowledge to solve practical problems.

#### 3. Active Participation:

Engaging students through interactive activities, discussions, debates, and group projects. Active participation keeps students attentive and encourages them to contribute to the learning process actively.

# 4. Metacognition:

Developing student's metacognitive skills, which involve understanding one's thought processes. Metacognition enables students to monitor and regulate their learning, helping them become more effective learners.

# 5. Collaborative Learning:

Fostering an environment where students work together, share ideas, and learn from one another. Collaboration enhances cognitive activation by encouraging students to articulate their thoughts and learn from diverse perspectives.

# 6. Inquiry-Based Learning:

Allowing students to explore topics, ask questions, and conduct research. Inquiry-based learning encourages

curiosity and self-directed learning, leading to deeper cognitive engagement.

# 7. Active Questioning:

Encouraging students to ask questions and engage in meaningful discussions. Thought-provoking questions stimulate critical thinking and can lead to insightful classroom conversations.

#### 8. Authentic Learning Experiences:

Integrating real-world applications of knowledge into the curriculum. Authentic learning experiences connect classroom learning to the outside world, making education more relevant and engaging for students.

#### 9. Feedback and Reflection:

Providing timely and constructive feedback to students, allowing them to reflect on their performance and improve their understanding. Reflection enhances metacognitive awareness and promotes continuous learning.

Cognitive activation in education focuses on empowering students to actively participate in their learning journey, fostering critical thinking, problemsolving skills, and metacognitive awareness. Educators play a crucial role in designing learning experiences that promote cognitive activation, creating an environment where students can thrive academically and develop essential life skills.

Traditional teaching methods, while foundational, often face several challenges in meeting the diverse needs of today's students and the demands of modern education. Here are some common challenges associated with traditional teaching: International Journal of Pedagogics (ISSN – 2771-2281) VOLUME 03 ISSUE 10 PAGES: 84-88 SJIF IMPACT FACTOR (2021: 5. 705) (2022: 5. 705) (2023: 6. 676) OCLC – 1121105677 Crossref O S Google S WorldCat MENDELEY

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Lack of Student Engagement: Traditional methods, often relying on lectures and passive learning, can fail to engage students actively. This lack of engagement can result in disinterest, leading to decreased motivation to learn.

Limited Interaction: Traditional teaching methods may limit interaction between students and teachers. This limited interaction can hinder students from seeking clarification, asking questions, and actively participating in discussions.

Rote Memorization vs. Deep Understanding: Traditional teaching methods may emphasize rote memorization over deep understanding and critical thinking. Students might memorize facts and information without truly grasping the underlying concepts, limiting their ability to apply knowledge in real-life situations.

Inability to Cater to Diverse Learning Styles: Every student learns differently. Traditional teaching methods, often standardized, might not cater to diverse learning styles, such as visual, auditory, or kinesthetic learning. This can lead to some students struggling to keep up.

Limited Use of Technology: Traditional teaching methods may not effectively incorporate modern educational technologies. In an era where digital tools can enhance learning experiences, the absence of technology can hinder students' exposure to valuable resources and interactive learning platforms.

Inflexibility in Curriculum: Traditional curricula can be rigid and not easily adaptable to the changing needs of students and society. This lack of flexibility might result in outdated content, not preparing students for current challenges and future opportunities. Assessment Challenges: Traditional assessments, often relying on standardized testing, might not accurately reflect students' understanding and skills. This can create pressure on students to perform well in exams without focusing on true comprehension and application of knowledge.

Limited Focus on Life Skills: Traditional teaching methods might emphasize academic subjects at the expense of essential life skills such as problem-solving, communication, collaboration, and critical thinking. These skills are crucial for success in the modern world.

Resistance to Change: Educational institutions, teachers, and parents might resist changes to traditional teaching methods due to familiarity, leading to a lack of willingness to explore innovative approaches that could enhance learning outcomes.

Addressing these challenges requires a shift towards more student-centered, interactive, and technologyintegrated teaching methods. Modern education strives to create dynamic learning environments that cater to diverse learning styles, foster critical thinking, and prepare students with the skills necessary for the 21st century.

Certainly, innovative approaches to cognitive activation in education involve engaging methods and techniques that promote active learning, critical thinking, and problem-solving skills. Here are some innovative approaches to enhance cognitive activation in the classroom:

Interactive Learning Tools and Simulations: Virtual Laboratories: Utilize virtual labs to conduct experiments safely, allowing students to interact with scientific concepts in a controlled digital environment. Educational Apps and Games: Integrate interactive International Journal of Pedagogics (ISSN – 2771-2281) VOLUME 03 ISSUE 10 PAGES: 84-88 SJIF IMPACT FACTOR (2021: 5.705) (2022: 5.705) (2023: 6.676) OCLC – 1121105677 Crossref O S Google S WorldCat MENDELEY

apps and educational games that challenge students to solve problems and apply knowledge in a fun and engaging way. Online Interactive Modules: Incorporate online modules with multimedia elements, interactive quizzes, and simulations to reinforce complex concepts.

Experiential Learning: Hands-on Experiments: Conduct hands-on experiments and demonstrations that allow students to observe, analyze, and draw conclusions, fostering a deep understanding of scientific principles. Field Trips: Organize field trips to botanical gardens, wildlife sanctuaries, or science museums, providing students with real-world experiences and connecting classroom learning to practical applications.

Collaborative Learning: Group Projects: Assign group projects that require collaboration and problemsolving. Working in teams allows students to share ideas, debate, and learn from each other's perspectives. Peer Teaching: Encourage students to teach concepts to their peers. Peer teaching not only reinforces the student's understanding but also promotes active engagement and communication skills.

Incorporating Technology: Augmented Reality (AR) and Virtual Reality (VR): Use AR and VR applications to create immersive learning experiences. Virtual field trips, 3D models, and interactive simulations enhance students' understanding of complex biological concepts. Online Platforms: Utilize online platforms with discussion forums, live chats, and collaborative tools to facilitate virtual discussions and group activities, enabling students to engage actively beyond the classroom. Inquiry-Based Learning: Research Projects: Assign research projects that require students to explore specific topics of interest. Research projects encourage curiosity, critical thinking, and independent inquiry. Problem-Based Learning (PBL): Present students with real-world problems related to biology and guide them through the process of researching, analyzing, and solving these problems collaboratively.

Active Questioning Techniques: Socratic Seminars: Conduct Socratic seminars where students engage in dialogue about challenging questions. Encourage students to ask open-ended questions and explore multiple perspectives, promoting critical thinking. Think-Pair-Share: Ask a thought-provoking question, allow students time to think individually, discuss their thoughts with a partner, and then share their ideas with the class. This method encourages active participation and reflection.

Personalized Learning Paths: Adaptive Learning Software: Implement adaptive learning platforms that assess individual student's strengths and weaknesses, tailoring the learning experience to match their specific needs and pace.

Differentiated Instruction: Modify teaching methods and content to accommodate diverse learning styles and abilities within the classroom. Provide additional resources or challenges based on individual student needs.

By integrating these innovative approaches, educators can create dynamic learning environments that actively engage students, foster critical thinking, and enhance cognitive activation in the field of biology education. These methods not only improve understanding but also prepare students for the



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challenges of the modern world, where problemsolving and analytical skills are invaluable.

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