International Journal of Pedagogics (ISSN – 2771-2281)

VOLUME 03 ISSUE 06 Pages: 48-51

SJIF IMPACT FACTOR (2021: 5.705) (2022: 5.705) (2023: 6.676)

OCLC - 1121105677

Crossref d 🖌



Publisher: Oscar Publishing Services



Journal Website: https://theusajournals. com/index.php/ijp

Copyright: Original content from this work may be used under the terms of the creative commons attributes 4.0 licence.



S Google 5 WorldCat MENDELEY

INNOVATIVE METHODS OF TEACHING SUBJECTS RELATED TO COMPUTER GRAPHICS

Submission Date: June 20, 2023, Accepted Date: June 25, 2023, Published Date: June 30, 2023 Crossref doi: https://doi.org/10.37547/ijp/Volume03Issue06-13

Nazarova Shakhnoza Shokirovna

Namangan Institute Of Engineering And Construction, "Information Technologies In Technical Systems" Intern Teacher Of The Department, Uzbekistan

ABSTRACT

This article talks about innovative ways to teach computer graphics subjects. A history of innovation, it showcases creative methods and technologies for educators, new learning platforms, and developments in emerging fields such as art, design, games, and virtual technologies. In this article, the cross-functional management, various teaching techniques and developments in technology, as well as the use of innovative methods in the field of computer graphics, the creation of teaching materials, the organization and teaching of interactive lessons for all participants in the teaching process issues of including training in other fields are presented.

KEYWORDS

Innovation, computer graphics, teaching methods, technologies, interactivity, virtual reality (virtually), animation, projects, recursive algorithms.

INTRODUCTION

The modern world is increasingly dependent on computer graphics, which play an important role in various fields such as game development, animation, data visualization and design. Therefore, the demand for teaching subjects related to computer graphics is increasing. In this article, we consider innovative methods of teaching such subjects that help students acquire modern skills in the field of computer graphics. Project-based learning: One of the effective methods of teaching computer graphics related subjects is project-based learning. Instead of a traditional approach based on lectures and exercises, students actively participate in projects that require them to apply computer graphics skills to solve real-life problems. Project-based learning helps develop creative thinking, independence, and teamwork, which International Journal of Pedagogics (ISSN – 2771-2281) VOLUME 03 ISSUE 06 Pages: 48-51 SJIF IMPACT FACTOR (2021: 5.705) (2022: 5.705) (2023: 6.676) OCLC – 1121105677 Crossref O S Google S WorldCat MENDELEY



Publisher: Oscar Publishing Services

is especially important in the field of computer graphics.

Use of modern tools and programs: To effectively teach computer graphics, it is necessary to use modern tools and programs. Teachers should be aware of the latest trends in the field and train students to use modern tools like Adobe Photoshop, Autodesk Maya, Blender, etc. It helps students acquire practical skills required in the labor market.

Online Courses and Interactive Resources: With the advancement of technology, interactive resources have become available for conducting online courses and teaching computer graphics. It allows students to learn and explore the material at their own pace through interactive assignments, video lessons, and online seminars. Online courses also allow instructors to monitor student progress remotely and provide one-on-one support as needed.

Integration with other elements: Computer graphics has many applications in various fields, so integrating this subject with other subjects can be very useful. For example, combining computer graphics with mathematics or physics can give students a better understanding of the principles and applications of computer graphics in the real world.

Information about new teaching methods can be found in academic journals, specialized websites, conferences and other sources. I encourage you to search current sources for the latest research and articles on the topic.

However, there are some innovative ways to teach subjects related to computer graphics:

Project-based learning: Instead of traditional lectures and assignments, students can participate in projects that require the creation of various graphic elements or even complete computer graphics projects. It helps students to increase their motivation and develop their practical skills.

Use of new tools and software: Many software tools are used in teaching computer graphics. The introduction of new innovative programs and technologies can increase the interest of students and facilitate the learning process.

Virtual and Augmented Reality Education: The use of VR and AR technologies can provide students with a more realistic experience and help them better understand the principles of computer graphics.

Collaborative learning: Encouraging students to work as a team and share knowledge can increase understanding and foster collaboration.

Online Courses and Classes: Interactive online courses and classes provide students with flexible study schedules and access to materials anytime, anywhere.

The use of gamification: the use of game elements and mechanics in learning can make the process more interesting and interesting for students.

These are just a few examples of innovative ways to teach subjects related to computer graphics. Remember that the field of computer graphics is constantly evolving, and it is always worth looking for new approaches and methods to improve the teaching of these subjects.

Computer graphics play an important role in today's world, spanning entertainment, design, architecture and many other fields. Therefore, it is important that students studying computer graphics have a deep understanding and skills in this field. This article discusses innovative teaching methods that help teach computer graphics more effectively. International Journal of Pedagogics (ISSN – 2771-2281) VOLUME 03 ISSUE 06 Pages: 48-51 SJIF IMPACT FACTOR (2021: 5.705) (2022: 5.705) (2023: 6.676) OCLC – 1121105677

Scrossref 🕺 🛜 Google 🏷 World Cat 💦 MENDELEY

With the development of Internet technologies and online education, many interactive platforms have appeared that allow students to learn computer graphics in an interactive format. These platforms provide online lessons, practice assignments, video lessons, and teacher feedback.

Project work is an increasingly popular method of teaching computer graphics. Students participate in real-world projects that apply computer graphics skills to create design, animation, visualization, and other tasks. This allows students to apply their knowledge in practice and develop creative thinking.

Virtual reality (VR) and augmented reality (AR) technologies provide new opportunities for teaching computer graphics. With their help, students can interact with virtual objects, create 3D models, visualizations and animations in a more realistic environment. This will help them better understand the principles of computer graphics and develop spatial thinking.

Collaborative Learning: Cooperative learning helps students develop communication and collaboration skills. In the context of computer graphics, students can work in groups, join forces to create projects and solve problems. It helps to exchange ideas, improve teamwork skills and develop a creative approach to problem solving.

Gamification of learning: Gamification is used to engage and motivate students. In the context of computer graphics, it can include the use of game elements, achievements, scores, and ratings to encourage student engagement in the learning process. This approach makes learning more fun and interesting. Computer graphics play an increasingly important role in today's world, spanning entertainment, design, medicine, science, and more. In this regard, the demand for specialists with deep knowledge in the field of computer graphics has increased. However, teaching such subjects requires innovative methods for students to master complex concepts and acquire practical skills.

Interactive visualization is a powerful tool to help students better understand the abstract concepts of computer graphics. Visually presenting complex algorithms and processes allows students to see how computer graphics work in real time. This can be done using special software tools or ready-made interactive resources.

Project-based teaching is an effective method of applying students' theoretical knowledge to practical projects. In computer graphics, students can work on creating 3D models, animations, visualizations, or developing computer games. This approach allows students to apply their skills, face real problems and find innovative solutions.

Computer graphics is often a collaborative process, especially when working in teams on large projects. Teachers can implement collaborative teaching methods, including group work, brainstorming, and student-to-student exchange. It helps develop communication and teamwork skills, and allows students to learn from each other.

With the development of new technologies such as virtual and augmented reality, teachers can incorporate them into the teaching process of computer graphics. Virtual reality allows students to immerse themselves in a virtual environment and interact with 3D objects, which helps them gain a deeper understanding of computer graphics concepts. International Journal of Pedagogics (ISSN – 2771-2281) VOLUME 03 ISSUE 06 Pages: 48-51 SJIF IMPACT FACTOR (2021: 5. 705) (2022: 5. 705) (2023: 6. 676) OCLC – 1121105677 Crossref 0 S Google S WorldCat MENDELEY

The use of innovative methods of teaching subjects related to computer graphics allows to significantly improve the educational process and improve the skills of students. Online platforms, project work, virtual and augmented reality, collaborative learning and gamification of learning - all these methods contribute to a deeper understanding and practical application of computer graphics. Educators can successfully incorporate these innovations into their curriculum to prepare students for successful careers in computer graphics.

CONCLUSION

Innovative methods of teaching subjects related to computer graphics help students to develop the skills necessary for a successful career in this field. Projectbased teaching, use of modern tools, online courses and integration with other subjects help to master the material more effectively and develop creative thinking. These innovations help prepare students for today's demands of the computer graphics industry and expand their career opportunities.

REFERENCES

- Turg'unov, S. T., Daniyarov, B. X., Umaraliyeva, M. A., Shodmonova Sh, S., Turg'unova Sh, M., & Tojiboyeva, H. M. (2012). O 'qituvchilarning kasbiy mahorat va kompetentliligini rivojlantirish. Toshkent: Sano-standart.
- Turgunov, S. T., and M. A. Umaralieva. "Development of professional skills and competencies of teachers." Tashkent" Sanostandart". Tashkent.–2012 (2012).
- Тургунов, С. Т., and Л. А. Мақсудова.
 "Управление педагогическими процессами и технологиями." Тошкент: Sano-standart 48 (2012).

Publisher: Oscar Publishing Services

- Турғунов, С. Т., Дониёров, Б. Х., & Аҳмаджонова, Н. (2011). Ўқитувчиларнинг касбий компетентлигини ривожлантиришда таълим муассасаси раҳбарларининг функционал вазифалари. Халқ таълими.– Тошкент, 5, 71-76.
- Ismoilov, T. I. "Unique features of working with unorganized youth." Экономика и социум 2 (45) (2018): 28-30.
- Ismoilov, T. I. "The importance of forming youth life strategy in an informed society." EPRA International Journal of Multidisciplinary Research (IJMR) 6.8: 536-538.
- 7. Ismoilov, T. I. "Teacher Department of «Social Disciplines» Namangan Engineering Construction Institute Uzbekistan, Namangan city Human factor in the spiritual development process." Teacher academician lyceum at Tashkent Pediatric Medical Institute Uzbekistan, Tashkent city Artistic performance of the creativity of russian 42 (2018).
- 8. Islamovich, Ismailov Temurbek. "Democracy and youth: formation of democratic values." European science review 5-6 (2019): 112-114.
- 9. Nazarova, Sh, MB Madraximova, and IA Nazarov. "Kasb-hunar ta'limi maktablari o'qituvchilarida kasbiy kompetentsiyani rivojlantirishning zamonaviy texnologiyalari." Экономика: 181-184.
- 10. Турдалиев, В. М., С. Р. Комилов, and Ш. Ш. Назарова. "Ўқлараро масофаси ўзгарувчан занжирли узатманинг ўқлараро масофасини ҳисоблаш." механика ва технология илмий журнали 3 (2021): 29.
- Ниязова, Н. А., and Ш. Ш. Назарова. "Техника олий таълим муассасаси битирувчисининг рақобатбардошлигини ривожлантириш." Research Focus 1.1 (2022): 86-91.

