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STUDENTS' INVOLVEMENT IN GIVING FEEDBACK TO THEIR TEACHERS

Kurbanbaev Dj.A.
Karakalpak State University Named After Berdakh, Uzbekistan

Dosnazarova G.M.
Karakalpak State University Named After Berdakh, Uzbekistan

ABSTRACT

In recent years, there has been a growing trend towards involving students in the feedback process for their teachers. This approach recognizes that students are not just passive recipients of education, but active participants who can provide valuable insights into the effectiveness of teaching methods. By soliciting feedback from students, teachers can gain a better understanding of what is working well in their classrooms, as well as areas that need improvement. This can lead to more effective teaching practices and better outcomes for students. In this article, we will explore the benefits and challenges of involving students in giving feedback to their teachers, and provide some stages for making the process a success.

KEYWORDS

Education, feedback, teachers, students, method, outcome, involvement.

INTRODUCTION

Involving students in giving feedback to their teachers can improve the quality of education and foster a sense of ownership and responsibility for learning. Teachers can gain insight into what is working well and what needs improvement in their teaching methods, leading to more effective practices and better outcomes for students [5, 153-189]. However, it is important to ensure that the feedback process is constructive and respectful, with clear guidelines and a willingness to make changes based on input received. Overall, involving students in giving feedback can be a powerful tool for improving education.

The involvement of students in giving feedback to their teachers is important for several reasons. Firstly, it provides teachers with valuable insights into the effectiveness of their teaching methods. Students are the best judges of how well a teacher is communicating

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ideas and concepts, and their feedback can help teachers to identify areas where they need to improve.

Secondly, involving students in the feedback process can help to create a more collaborative learning environment. When students feel that their opinions are valued and that they have a say in how they learn, they are more likely to be engaged and motivated in the classroom.

Thirdly, feedback from students can help to identify areas where the curriculum needs to be updated or revised. Students may have suggestions for new topics or activities that would make the learning experience more relevant and engaging.

Finally, involving students in the feedback process can help to build trust and respect between teachers and students. When teachers show that they are open to feedback and willing to make changes based on student input, it sends a message that they care about their students' learning and are committed to helping them succeed [3, 81-112].

To implement students' involvement in giving feedback to their teachers, schools and teachers can follow these steps:

1. Create a feedback system: Schools can create a formal feedback system that allows students to provide feedback to their teachers on a regular basis. This system can include anonymous surveys, focus groups, or one-on-one meetings.
2. Provide training: Teachers can be provided with training on how to receive and use feedback from students effectively. This training can help teachers to understand the importance of feedback and how to use it to improve their teaching methods.
3. Encourage participation: Schools can encourage students to participate in the feedback process by

emphasizing the importance of their opinions and providing incentives for participation.
4. Use feedback to make improvements: Teachers should use the feedback they receive from students to make improvements in their teaching methods and curriculum. This can include making changes to lesson plans, incorporating new topics, or adjusting teaching styles.
5. Follow up with students: Teachers should follow up with students after receiving feedback to let them know how their suggestions were used and what changes were made as a result [1, 95-113].

By implementing these steps, schools and teachers can create a culture of collaboration and continuous improvement, where students' opinions are valued and used to enhance the learning experience for everyone involved.

Benefits and challenges of involving students in giving feedback to their teachers include the followings:

Benefits:

1. Improved Teaching: Students can provide valuable insights into the effectiveness of teaching methods. Teachers can use this feedback to improve their teaching practices and make their classes more engaging and effective.
2. Student Engagement: By involving students in the feedback process, they become more engaged in their own learning. This can lead to increased motivation, participation, and ultimately, better learning outcomes.
3. Teacher-Student Relationship: The feedback process can help build a stronger relationship between teachers and students. By showing that they care about their students' opinions and are willing to listen to their feedback, teachers can

foster a sense of trust and respect in the classroom.

4. Personalized Learning: Feedback from students can help teachers tailor their teaching to the specific needs and interests of their students. This can lead to a more personalized learning experience for each student [4].

Challenges:

1. Bias: Students may be biased in their feedback, either positively or negatively, based on factors such as personal relationships with the teacher or their own academic performance.
2. Lack of Objectivity: Students may not have a complete understanding of the teaching methods or may not be able to provide objective feedback.
3. Time Constraints: The feedback process can be time-consuming for both teachers and students, which can make it difficult to implement on a regular basis.
4. Resistance: Some teachers may be resistant to involving students in the feedback process, either due to a lack of trust in their students or a belief that they already know what is best for their classroom [2].

When students provide feedback to their teachers, it can be a valuable tool for improving the quality of education. By taking the process seriously, being honest, and focusing on specific aspects, students can provide constructive feedback that helps teachers to improve their teaching methods. Providing suggestions and using respectful language are also important factors in making the feedback process productive and positive. By understanding the purpose of feedback and following up with their teachers, students can help to create a collaborative learning environment that benefits everyone involved.

Conclusion. In conclusion, involving students in the feedback process can have many benefits, including improved teaching, increased student engagement, and a stronger teacher-student relationship. However, there are also challenges to consider, such as bias and lack of objectivity. By following the above-mentioned data, teachers can successfully implement a feedback process that is beneficial for both themselves and their students.

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