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THE NEED TO REFORM THE MANAGEMENT SYSTEM OF HIGHER EDUCATION INSTITUTIONS AND IMPLEMENT NEW PRINCIPLES TO IT

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ABSTRACT

When we covered the topic "The need to reform the management system of higher education institutions and introduce new principles to it" in the article, we presented the need and important principles of developing and updating the management system of higher education institutions. These principles can be: Orientation to central goals: The importance of orientation to central goals is shown in the management system of higher education institutions. The management system should include support for goal setting, instructional design, student achievement of goals, and performance evaluation. Discussion and management transparency: In the reform of the management system, it is necessary to follow the principles of discussion and management transparency[1]. Effective and mutual cooperation between the administration, teachers, students and parents, establishment of high-level relations between governing bodies and organizations is important. Establishing a broad framework of management: In reforming the management system of higher education institutions, the principle of establishing a broad framework of management is important. This is to support changing and innovative methods of strategic management, monitor learning processes, enable efficient and cost-effective use of resources, ensure quality, improve the quality of education and learn to adopt innovations. contains z.

KEYWORDS

University, academic independence, university science, scientific truth, management system.

INTRODUCTION

The need to reform the management system of higher education institutions and introduce new principles to it, to improve educational processes in each educational institution, to provide students with high-level knowledge and spirituality, to develop themselves and It includes collaboration and

innovation used to evaluate the results of learning processes. The following principles are important in reforming and updating the system:

1. Pathways to students: It is necessary to put students at the center, set them targeted learning paths and provide them with opportunities aimed at their personal development. It is a principle based on enabling students to learn their knowledge, talents and skills. This principle helps to enable students to learn and develop their knowledge, talents and skills. This makes grief a powerful source of motivation for students, helping them achieve high results in the learning process and achieve their personal goals. In the first step of making the students the center, it is important to inform them about the main goals of the study and their wishes and documents. To explain to the students the scope of study, the types of courses and lessons, to explain to them about the educational paths and the high level of their development and to inform them about the opportunities for additional studies, to interest them and to encourage student activities in this way[2]. Providing students with opportunities for personal development is a key part of learning and developing their talents. This means providing students with additional learning resources, techniques, lab opportunities, professional mentoring, and more. Through this, students will be able to gain the theoretical and practical experience to develop themselves, to acquire a high level of competence and talent in the field of study and research. It is also important to allow students to pursue their own learning goals. It is important to give them more information about educational paths, career paths and development opportunities in the fields, to set them small goals and help them to start themselves. This allows them to define their own learning paths and give them freedom in their studies and careers.

In addition, it is important to teach students in satisfying and meaningful ways to learn, and to ensure that they get the most out of their learning process through additional learning opportunities, mentoring, and enrichment programs. Allowing students to learn to express themselves, discuss, discuss their work and projects with teachers and other students, and encouraging them to participate in the community helps students learn more. important for mastering. All of these activities are important parts of motivating students, mastering their learning, and ensuring their personal development[3]. Setting purposeful learning paths for students and helping them achieve their personal goals will help them succeed in developing themselves and developing their personal potential.

1. Cooperation and community cooperation: Student cooperation, development of multifaceted relations among students, teachers, parents, administration and community members. It is essential to a successful spiritual learning process and is a key part of a high-quality education for every student. This development is critical to a successful spiritual learning process and provides the foundation for a high-quality education that applies to every student. Collaboration and community collaboration between students, teachers, parents, administration and community members, calling each other, absorbing their ideas and experiences, students' students improve and help them in their spiritual, intellectual and social development. This ensures that educational institutions work in tandem to accommodate students and provide them with additional support.

Cooperation and community cooperation are important in learning about students' own ideas and demands, in meeting their unique needs and in helping each other. Effectiveness between teachers and students increases students' motivation and gives

them opportunities for self-development. Teachers aim to teach students in a way that is understandable, interesting and enjoyable. Parents and administration are an important part of the partnership and community collaboration. Parents play an important role in strengthening the relationship with students, providing additional support to their students, working in the educational institution and allowing them to improve themselves[4]. It will be important to create opportunities for the administration, students, teachers, parents and community members to come closer together and increase cooperation. In doing so, it is important to develop strategies to achieve the goal in the unit, to provide support and resources that can be used to improve the learning process. Also, community members play an important role in the development of cooperation and community cooperation. By using their specialisms, experiences and abilities to help students, increase their knowledge in different fields and help them improve the practical part of higher education[5]. Partnerships and community collaboration promote interaction and teamwork among students, teachers, parents, administration, and community members. On this basis, it increases the possibilities of mastering and development of each of the students and helps to successfully carry out the spiritual learning process.

1. Innovation and the use of the latest technologies: the use of the latest technologies, the introduction of interactive textbooks, educational programs and educational tools, the addition of virtual learning centers and online educational resources to educational processes, helps to increase motivation for students and create effective learning opportunities for them. The use of innovations and the latest technologies helps to make educational processes more efficient and effective. Using the latest technology can help improve learning processes through the following methods: Interactive textbooks: Interactive textbooks provide students with fun and interactive learning opportunities. It helps reinforce student understanding through tutorials, multimedia elements, examples, video materials, animations, and interactive tests[6]. Also, students can learn the lesson based on their own interaction. Curriculum and teaching aids: The latest technology allows updating the curriculum and teaching aids. Learning processes can be made more convenient for students through tools such as mobile applications, online platforms, software schools and interactive lectures. These tools allow students to choose their own learning paths, mastering the process of information reinforcement and application. Virtual Learning Centers and Online Learning Resources: Virtual Learning Centers and Online Learning Resources provide students with online access to programmed learning materials. With these resources, students can learn on their own time and at their own pace. They provide students with access to video lessons, interactive quizzes, e-books, and other resources on the Internet. Increasing motivation for students: Latest technologies allow us to master new ways of increasing motivation for students. Gamification-based apps and platforms can be used to increase student engagement. This allows students to be more motivated to participate in the learning process, to pursue deficits, to find solutions, and to increase motivation through learning with game elements.

Effective learning opportunities: The latest technology helps students create effective learning opportunities. For example, tools such as using virtual reality to learn art techniques, simulation labs, and providing online access to archival data and programs can enhance students' practices and foster innovation. The use of the latest technologies allows students to further develop their learning processes and create more

educational opportunities for them. This increases student interest in improving learning, mastering, and developing practices.

Evaluation and monitoring of educational results: Establishing a system of evaluation and monitoring of educational results in educational institutions allows monitoring the development, mastery and achievement levels of students. To this end, electronic assessment systems, portfolio creation, and developmental discussions based on targeted experiences and exercises for students to master new knowledge and skills can help increase student interest and demand.

The purpose of creating a system of evaluation and monitoring of educational results in educational institutions is to allow monitoring of student development, mastery, and achievement levels. These systems help to analyze, evaluate and monitor students' scientific knowledge and skills, practical skills, compliance with the requirements of the state and society[6]. This allows students to learn, to conduct quality education and to improve themselves. Electronic assessment systems serve as an important tool for evaluating and monitoring educational outcomes. These systems allow for automatic entry of student grades, collection, analysis, and reporting of grades throughout the course. Electronic evaluation systems allow to store complete information about students in an educational institution, calculate grades, display grades in the form of graphs and indicators, and organize communication and application of translations between students. will give.

In addition, creating portfolios for students is also an important part of evaluating and monitoring learning outcomes. A portfolio is a collection of all exercises, projects, experiences and tutorials completed by students. In these portfolios, students can find their own creations, high-quality educational materials, journal concepts, and other analysis. Portfolios are useful sources of information in the communication between the educational institution and the student, and allow students to demonstrate their learning and assessment processes. Developmental discussions in which purposeful experiences and exercises are carried out to enable students to acquire new knowledge and skills are also beneficial. It helps students build on previously learned knowledge and skills, put theory into practice, work with the community, and develop mastered learning areas. Targeted experiences and exercises allow students to make aspirations to implement their knowledge and skills, to monitor their progress and to evaluate the consequences of development.

Another part of evaluating and monitoring learning outcomes is helping to increase student interest and expectations. Analyzing these needs and interests is important in preparing an individual education plan for students and guiding them in the right direction[7]. Analyzing the interests and needs of students makes it easier to implement their individual learning plan and enhances student learning. In particular, systematic methods of evaluating and monitoring learning outcomes help monitor student progress, learning, and achievement levels. Electronic assessment systems, portfolio creation, and developmental discussions based on targeted experiences and exercises provide opportunities to help students develop their interests and aspirations. These systems are an important guide for educational institutions in improving the personal development of students and improving the quality of education.

A number of important issues are aimed at reforming the management system of higher education institutions and introducing new principles, improving

the efficiency and quality of teachers, students and the teaching process. The following conclusions indicate the main points that can be unique in the reform of the management system and the introduction of new principles into it:

1. Independent and disciplined leadership: The leadership in higher education institutions should be independent and disciplined. Leadership, initiative, and strategic planning are needed to build unity and cooperation among administrators, teachers, students, and staff.

2. Ensure participation of students and teachers: Teachers and students should contribute to the learning process by active participation. Leadership in the work unit, increasing student participation, listening to students' opinions, and using creative and interactive methods in the teaching process are desirable.

3. Cooperation and exchange of experiences: Cooperation and exchange of experiences of higher education institutions are important in reforming the management system[8]. Collaborate with other institutions, sectors and organizations to use best practices, share experiences and learn about innovations.

4. Training and motivation of employees: It is important to train and motivate employees in higher education institutions. It is necessary to create opportunities for employees to increase scientific research activity, mastery and development. As a result, staff will be motivated and able to impart high-quality knowledge and skills to students in the teaching process.

5. Creating an enhanced learning environment: It is important to create an enhanced learning environment in higher education institutions. It is important to use technologies effectively, to follow the news in the field, to make the learning process interactive and complex. Facilities such as unified information system, electronic libraries, laboratory and practice rooms should be provided for students.

6. Monitoring and Evaluation: A monitoring and evaluation system in higher education institutions is essential for timely evaluation of the learning process, improvement of efficiency and setting of updates. Mutual evaluation of students and teachers allows to analyze the results of teaching and make changes to the next stages of teaching.

7. Use of innovations and innovations: It is important to use innovations and innovations in higher education institutions. The use of pedagogical experiences, the effective use of technologies, the implementation of new methods of education and the application of new ideas in the educational process help to create an effective educational environment for students and teachers.

These conclusions are the main indicators for reforming the management system of higher education institutions and introducing new principles to it, and can fulfill their role in improving the quality of education, efficiency and readiness of students.

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