

Innovative Models and Effective Factors of Family and School Cooperation in The Process of Continuous Education

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Abstract: This article explores innovative models of family-school collaboration, their significance, and effectiveness in the educational process. It highlights modern pedagogical approaches, new forms of interaction between parents and educational institutions, and the use of information and communication technologies. Special attention is given to the impact of innovative models on students' personal development, social activity, and the quality of education.

Keywords: Family–school collaboration, innovative models, educational process, upbringing, information and communication technologies, pedagogical approach, social activity, student personality.

Introduction: Modern education in the system students' all- round development in providing family and school between cooperation important from factors one Especially globalization and digitization under the circumstances education to the process innovative approaches current to grow necessity increasing This is going on. parents and education institutions between relationships new to the stage take requires exit.

Family and school of cooperation traditional forms with one in line, modern innovative models working exit and to practice current to grow students personal, social and spiritual to develop positive impact shows. This point of view from the point of view of this the topic study and effective cooperation mechanisms improvement current importance profession will reach. In the current conditions of social development, one of the priority tasks facing the education system is to educate a comprehensively developed, independently

thinking and socially active person. In this process, the cooperation of the family and the school is of decisive importance. Because if the child's personal qualities, worldview and values are first formed in the family, then they are systematically developed at school. In this regard, improving the cooperation between these two important social institutions based on modern requirements is one of the urgent issues. In this process, avant-garde pedagogy serves as an important theoretical and practical basis.

METHOD

As is known, the well-being of each family and, in general, of each country, the standard of living of its population, and the development of society are largely related to education and upbringing. Upbringing is a process aimed at the comprehensive development of a person, carried out on the basis of specific goals and social and historical experience. It is a human consciousness, behavior and worldview in formation important role plays.

Every how period and in the system social of relationships content determination and them right organization to grow of upbringing effective organization to be done for main criterion is considered. Age generation upbringing also time and to the place suitable in a certain way, in a certain way goal based on is redirected.

Education purpose and tasks social of the system essence, development level, social relationship content, as well as society citizens worldview, aspirations and aspirations based on is determined. Education process features deep understand them in consideration received without organization to do, to aim achieve and tasks effective solution to grow opportunity gives.

Education idea various expression possible although, it always orientation to the feature has is, its main to the object according to unanimity manifestation will reach.

Avant-garde pedagogy is considered an advanced pedagogical system aimed at introducing innovative ideas, creative approaches and modern technologies into the process of education and upbringing. Unlike traditional pedagogy, it recognizes the student as an active subject and makes his personal development a priority. In this case, the educational process is organized on the basis of cooperation, dialogue and creative activity. This approach also enriches the relationship between family and school with new content.

Traditionally, family and school cooperation is limited to more formal meetings, parent-teacher conferences, or individual consultations. This does not fully meet the requirements of modern education. Avant-garde pedagogy turns this cooperation into an active, interactive, and ongoing process. In particular, with the help of information and communication technologies, continuous communication is established between parents and teachers, and rapid exchange of information about the educational process is ensured. This serves to further improve the child's participation in the educational process and its results.

Avant-garde pedagogy within parents education process active to the participant They will turn. not only supervisor, maybe partner, advisor and supportive as participation For example, project work, research activities, social initiatives such as in processes parents participation child's interest and motivation This

increases student's not only knowledge to get, maybe his/her creative and critical thinking abilities positive for development impact shows.

Also, avant-garde pedagogy family and school in cooperation with to the person directed approach provides. Each individual characteristics and abilities of the student and needs in consideration is taken. Parent and teacher for the child in cooperation suitable education trajectory working This is student's opportunities complete to come true to release service does.

Avant-garde pedagogy again one important aspect – national and universal values is to harmonize. In the family formed spiritual values at school modern education content with is enriched. In this process patriotism, responsibility, kindness, solidarity such as adjectives As a result, in society own instead of has was, spiritual perfect person is brought up.

From this besides, education and upbringing in the process to the surface coming various problems solution avant -garde in pedagogy important importance profession For example, the student to education was of interest decline, discipline problems or social adaptive difficulties family and of the school joint innovative approach through effective solution In this process psychological support, individual approach and social activity elements important place holds.

In general in short, avant-garde pedagogy based on organization done family and school cooperation education quality and efficiency noticeable at the level It increases the students ' independent thinking, research and creative approach skills forms, as well as their social activity strengthens. Most Importantly, this approach through child's personal to develop complex and systematic impact is displayed.

Avant-garde pedagogy raises youth pedagogy to a new level, transforming the educational process into a humane, innovative and effective system. It has a comprehensive impact on the intellectual, social and spiritual development of young people, and serves to educate them as independent and creatively thinking individuals who meet the requirements of modern society. Therefore, the widespread introduction of avant-garde pedagogical approaches in the education system is one of the important tasks of today.

In the current education system, improving family-

school cooperation is becoming increasingly important. Especially in the context of avant-garde pedagogy, the need to organize this cooperation on an innovative basis is increasing. In this process, the use of new pedagogical models, along with traditional approaches, serves to increase the effectiveness of education and upbringing:

Model 1 - the integrative partnership model is based on viewing the interactions between the family, school and the social environment as a whole system. In this model, the teacher, parents and student cooperate towards a single goal. This approach ensures the comprehensive development of the child's personality and strengthens the continuity in the process of education and upbringing. Through the integrative model, the child is brought up on the basis of the same requirements and rules at home and at school, which facilitates his socialization.

Model 2 - the digital partnership model involves organizing relationships between family and school based on information and communication technologies. Within the framework of this model electronic diaries, online platforms and social networks through permanent communication is provided. As a result parents of their children education process about fast and clear for information has will be. Digital cooperation model education process transparency increasing, teacher and parents between reliable the connection strengthens.

Model 3 — project-based cooperation model parent, teacher and student's together practical in activity participation to reach is based on. In this various projects, research works and social initiatives organization For example, "Family" research", "Ecological" like surveillance activities through in students research skills This model is formed by the students creative thinking develop them active subject as manifestation to be opportunity creates.

Model 4 — to the individual directed cooperation each model individual characteristics of the student into account to take This is aimed at in the model parents and teacher child's ability, interest and needs learn from him suitable education direction This defines student's personal development providing, its internal opportunities open to give service does.

Model 5 — values based cooperation model family and school between relationships spiritual and moral

basically organization to reach in mind This model national and universal values priority importance has is, the students patriotism, responsibility and social activity such as adjectives is formed. In the family formed values at school strengthened, a single educational environment is created.

Above cited models avant-garde pedagogy under the circumstances family and school cooperation organization of reaching effective their ways represents. Each of them education process new content with enriching and enriching the students' intellectual, social and spiritual to develop service Also, this models family and school between cooperation systematic accordingly organization to reach opportunity gives.

CONCLUSION

In order to effectively organize family-school cooperation in the context of avant-garde pedagogy, it is advisable to use integrative, digital, project-based, person-centered and value-based innovative models. These models serve to strengthen cooperation between subjects in the process of education and upbringing, to ensure the personal and social development of students.

Avant-garde pedagogy allows you to reorganize family and school cooperation based on modern requirements. This approach provides a new qualitative stage in the educational process and serves to educate a harmonious, intellectually and spiritually mature generation. Therefore, the implementation of avant-garde pedagogical ideas in practice and the further development of family-school cooperation are one of the important tasks of today's education system.

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