

Continuing Professional Development and Issues of Education

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Abstract: In this article, the theoretical and practical aspects of continuous professional development and upbringing issues in the education system are analyzed. The article highlights the priority directions for the regular development of professional competence of pedagogical staff, the integration of innovative pedagogical technologies into the educational process, the strengthening of moral-ethical upbringing, and improving the quality and effectiveness of education. It also reveals the importance of a digital learning environment, modern assessment mechanisms, and the principles of lifelong learning in the process of continuous professional development. The article develops scientific-practical recommendations aimed at effectively organizing professional development and educational activities in educational institutions.

Keywords: Continuous professional development, education, upbringing, pedagogue, professional competence, professional development, innovative pedagogical technologies, digital education, lifelong learning, quality of education, educational process, pedagogical skills, competency-based approach.

Introduction: In the context of today's globalization and digital technologies, the education system is considered the most important and decisive sphere of society's development. Because education not only imparts knowledge but also fulfills the task of comprehensively upbringing the younger generation and forming spiritual-moral qualities in them. Therefore, along with the teacher's professional development, their educational (upbringing) activities must also be continuously improved.

By continuous professional development (CPD) in education, we mean the regular updating of teachers' professional knowledge, skills, and competencies throughout their entire labor activity. This process is not limited to mastering teaching methods alone but also includes the effective organization of upbringing work and the formation of qualities such as humanity, patriotism, and spiritual maturity in students.

The main goal of continuous professional development is to enhance the teacher's professional and educational competence, introduce modern approaches into the educational process, and nurture students as well-rounded, harmonious individuals. Today, a teacher is viewed not only as a knowledge provider but also as an educator, guide, and a key figure influencing personality formation.

The process of professional development is carried out in several main directions. First, it is important to regularly update pedagogical and methodological knowledge. Along with mastering modern educational technologies, the teacher must also know effective methods of upbringing work. Because the teaching process and the upbringing process are closely interconnected.

Second, the development of digital competencies is a requirement of our time. The use of electronic learning platforms, distance learning, and digital resources

creates new opportunities for the teacher not only in imparting knowledge but also in consciously upbringing students. For example, forming skills in internet culture, information security, and correct information selection is becoming an important part of the upbringing process.

Third, independent learning and self-improvement enhance the teacher's professional and educational potential. The teacher must constantly study new pedagogical ideas, familiarize themselves with spiritual-enlightenment literature, and apply them in their activities. This, in turn, serves as a positive example for students.

Fourth, experience exchange and mentoring systems play an important role. Experienced teachers guide young teachers not only on teaching methods but also on organizing upbringing work, communicating properly with students, and forming positive values in them.

Fifth, scientific-research activity expands the teacher's professional and educational perspectives. Through research, the teacher deeply studies students' behavior, motivation, and problems in the upbringing process and develops effective solutions.

The system of continuous professional development holds great importance in improving the quality of education and upbringing. It raises the teacher's professional level and aligns it with modern requirements. At the same time, it strengthens the teacher's educational activities. As a result, students develop not only knowledge but also high spirituality, moral culture, patriotism, and a sense of responsibility.

The systematic and integrated organization of continuous professional development is one of the most important requirements of the modern education system. This process not only improves the teacher's professional level but also serves to enhance the quality of the entire education system. Therefore, the constant self-improvement and professional development of teachers is an urgent task of our time.

Developing the system of integrating upbringing issues into professional development based on the principles of continuity holds special importance.

The importance of CPD (Continuous Professional Development) in general secondary schools:

First, a school teacher must constantly learn new pedagogical methods. Because today's students are learning in conditions of modern technologies, the internet, and a rapid flow of information. If the teacher does not work on themselves, lessons may become uninteresting.

Second, continuous professional development directly affects the upbringing process. At school, the teacher is not only a knowledge provider but also an educator and role model. By developing themselves, the teacher can effectively form in students:

- moral conduct and ethics,
- patriotism,
- responsibility,
- respect,
- a culture of teamwork.

Third, CPD in schools improves the teacher's digital literacy. This enhances teaching through electronic journals, interactive lessons, and online platforms, making lessons more effective.

Fourth, this system is very important for young teachers. Through working with experienced pedagogues and the mentoring system, they achieve faster professional growth and learn how to properly organize educational activities at school.

The importance of CPD in higher education:

First, knowledge in higher education is updated rapidly. Especially in fields such as IT, medicine, economics, and engineering, knowledge quickly loses relevance. In general, there is a constant need for innovative updates according to today's requirements. Therefore,

professors and teachers must constantly study new scientific sources and update their subjects.

Second, in higher education, continuous professional development is closely linked with scientific activity. The teacher:

- writes scientific articles,
- participates in conferences,
- takes part in grants and projects.

This process enhances their scientific and professional potential.

Third, digital technologies are very important in modern higher education. To work with online courses, distance learning platforms, and virtual laboratories, the teacher must constantly develop their IT competencies.

Fourth, upbringing work also occupies an important place in higher education. Students are young people preparing for independent life. The teacher helps them form qualities such as:

- professional responsibility,
- moral culture,
- patriotism,
- independent thinking.

For this, the teacher themselves must continuously develop.

The process of improving teachers' professional qualifications. The process of improving teachers' professional qualifications is one of the most important directions of the modern education system. Because the quality of education directly depends on the teacher's level of knowledge, pedagogical skills, and educational approach. In today's conditions of globalization, as science and technologies are rapidly developing, the teacher must constantly work on themselves and update their knowledge and skills.

1. Updating theoretical knowledge. During qualification improvement, teachers become familiar with new scientific achievements in their subject, modern curricula, and pedagogical innovations. This helps strengthen their theoretical knowledge and adapt it to modern requirements.

2. Learning and implementing pedagogical technologies. That is, teachers learn modern pedagogical technologies and master the use of interactive methods in the lesson process. This increases students' interest in lessons and improves the effectiveness of education.

3. Developing digital competencies. Today, digital technologies have become an integral part of the educational process. Therefore, in qualification improvement courses, teachers acquire skills in electronic journals, distance learning platforms, multimedia tools, and organizing online lessons. This helps make the educational process more modern and effective.

4. Practical exercises and experience exchange. Practical exercises also play an important role in the qualification improvement process. Teachers participate in open lessons, seminars, and trainings, learning from each other's experiences. Through experience exchange, they identify shortcomings in their activities and gain the opportunity to eliminate them. In addition, through the mentoring system, experienced pedagogues provide practical assistance to young teachers.

5. Improving educational (upbringing) work. Special attention is paid to the organization of upbringing activities during the process of improving teachers' professional qualifications. Because the teacher is not only a knowledge provider but also an educator. They contribute to the formation of moral qualities, patriotism, responsibility, respect, and social activity in students. Therefore, the methodology of upbringing is also taught in qualification improvement processes.

6. Assessment and analysis skills. Developing teachers' assessment skills is also of great importance. They master methods of fairly and modernly assessing

students' knowledge, conducting diagnostics, and analyzing results.

CONCLUSION

In conclusion, continuous professional development in education develops not only the teacher's professional skills but also their upbringing potential. If the teacher constantly works on themselves and harmoniously carries out the processes of knowledge transfer and upbringing, the opportunity to nurture a well-rounded generation for society expands significantly. Therefore, improving the system of continuous professional development remains one of the most important directions for enhancing the quality of education and upbringing. In this regard, the following scientific-practical recommendations are appropriate:

1. Organizing professional development on the basis of a systematic and individual approach — that is, along with unified standard programs, it is advisable to introduce individual development trajectories when organizing teachers' continuous professional development. If a personal development plan is created for each pedagogue, taking into account their experience, needs, and subject direction, the effectiveness of professional growth will increase significantly.

2. Developing a system of continuous learning based on digital education platforms — that is, it is necessary to widely use online courses, distance qualification improvement platforms, and digital resources to organically ensure continuous professional development. This gives teachers the opportunity for constant learning without time or geographical limitations and helps them quickly master modern pedagogical technologies.

3. Strengthening practice-oriented mentoring and experience exchange systems — that is, along with theoretical knowledge, practical experience exchange plays an important role in the professional development process. Therefore, it is necessary to widely introduce mentoring systems in schools and higher education institutions, activate open lessons, seminars, and professional communities to ensure the continuous development of teachers.

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