



FORMATION OF READING CULTURE AMONG PRIMARY STUDENTS

Journal Website:
<https://theusajournals.com/index.php/ijp>

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Submission Date: April 20, 2023, Accepted Date: April 25, 2023,

Published Date: April 30, 2023

Crossref doi: <https://doi.org/10.37547/ijp/Volume03Issue04-16>

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ABSTRACT

This article discusses how to develop students' independent thinking skills using a variety of interactive methods in completing exercises and assignments in primary school classes. In today's globalization process, the rapid receipt of information, its analysis, processing, theoretical generalization, leaving it alone for reporting to the student is one of the main urgent problems facing the education system. The use of pedagogical technologies to the educational process, in particular, to language education, serves as a positive solution to the specified relevant problem.

KEYWORDS

Exercises, assignments, pedagogical technologies, spiritual maturation, interactive methods, educational process.

INTRODUCTION

The effectiveness of the reforms carried out in various spheres of our society is primarily connected with the formation of spirituality, the study of the historical heritage of the Uzbek people, the revival of high traditions, all this begins, first of all, in the family and school. Because a person is born in a family and school and grows up in a family environment. The best qualities in a person are formed in the family and school. The education that is instilled in the child's mind

in the family and school, first of all, will be aimed at social interest. Accordingly, the formation of the spirituality of society on the basis of strengthening the family is one of the main ideas of the ideology of national independence. In the implementation of this important task, the development of family reading is of great importance. After all, the Uzbek family has a unique national experience of educating the younger generation by means of a book.

It is known that a person's spiritual maturation is formed only in the family and school. Of particular importance here is the role of the family in shaping the morality of young people. This was done by Professor O. "The process of becoming spirituality" Musurmanova calls. Thus, the spirituality of the individual is formed in the family and school. The Uzbek family has its own traditions in reading. Because the family has a unique national experience of educating the younger generation by means of a book. Since ancient times and still in the Uzbek family, the book was considered sacred. In the Uzbek family, the book was considered a spiritual treasure, revered after bread.

Since ancient times, a child was born in the family and school, his upbringing, upbringing was considered a sacred duty of parents. every parent aspired to raise their child more perfect than he really is. The first and important criterion of perfection was the acquisition of knowledge. On the other hand, knowledge is related to reading. This is a long-standing tradition that cannot be broken or changed. Because life itself requires the upbringing of the younger generation in spiritual and moral perfection. Reliance on the spiritual level of the reader when choosing a book leads to his intellectual growth. Taking into account the age character of the reader when choosing a book leads to the rational growth of the reader, and taking into account his spiritual level leads to intellectual development. And it is more comprehensive and effective than rational. Therefore, the whole family and school should have the spirit of reading.

Discussion materials. An important role in this is played by the attitude to the book in the family and school, first of all, the attitude of parents to the book. When the spirit of reading is present in the family and school, it also directly affects the child's psyche. As noted

above, in this case, the first recommendation can be made, starting with fiction, and then recommending books by specialty. Specialize in choosing books. The teacher, the parent should follow the path of specialization of the student, turning him into a reader. As our society became more free and democratic, Freedom began to manifest itself in book publishing. Naturally, this circumstance causes the publication of books of different levels. In this sense, when choosing a book for a child, it is desirable for a parent that the book be examined by a specialist in meaning, methodology.

This will lead to the fact that you will not be distracted from the main directions of education, correctly form the spiritual world of the pupil and achieve the goal. This experience is also known from the experience of the Uzbek national pedagogy. They strictly forbade their child to read a book that does not meet the requirements. Even today, this aspect of parenting is considered important. Today, parents should be more interested in reading, which is the result of the parenting process. In this sense, the monitoring of reading ability is one of the effective aspects of achieving the goal. Monitoring, testing for readability, reading evenings, conversations, round tables, discussions on various topics, scientific and practical conferences, conversations, sociological and empirical research and analytical research can be carried out with the help of. When monitoring the reading of books, it is more appropriate to adapt to foreign experience.

The book can become a powerful tool in shaping the spiritual culture of students. A person who has read a book draws conclusions from it for himself. As a result, he expands his knowledge and worldview. They grow up educated, literate, cultured, physically strong, spiritually mature, spiritually rested and self-confident

people. Unfortunately, most school libraries do not have the necessary book collection. They have only textbooks, various manuals and art books. However, in the current conditions, today's education-new literature, periodicals, dictionaries- also requires the use of various amuses. Especially nowadays, the reader needs art books that enrich his soul, scientific treatises that sharpen his thinking, manuals on the history, culture, spiritual values of Uzbekistan that help him in everyday life.

Because when the reader reinforces what he has learned from the textbook by reading additional literature, his worldview becomes broader and his knowledge deeper. Family reading is an important pedagogical problem, and the task of parents in this regard is to not only understand and comprehend the ideological content of the work being read, but also to make them spiritually formed citizens with their own point of view and independent thinking. Reading is considered one of the main means of forming the spirituality of a person. In the conditions of current independence, its essence is even more strengthened and requires constant and continuous organization in students' understanding of the basic essence of life events, in understanding the peculiarities of social life, in becoming an intelligent person capable of finding the right path in life.

Uzbek families have their own traditions in reading. The source of knowledge in the Uzbek family is the reading experience that has come down to our days. We can see this by the example of the life of every Uzbek family, as well as great thinkers, great sages. Family reading is usually combined with neighborhood reading.

CONCLUSION

As a result, the family was considered a means of education, ensuring its eternity, carefully preserving our sacred traditions and thereby influencing the continuity of future generations. The spiritual formation of students based on family reading has its own characteristics, which consist in the fact that parents form a passion for reading in their children, take into account the age characteristics of students, specialize in choosing books, conduct an examination of books that the reader reads, control the reading of books, thereby taking into account favorable opportunities to interest the reader in reading books and books.

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