

Modern Language Teaching Methodology

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Abstract: This article covers the issues of developing the methodology of teaching the Karakalpak language in the context of globalization. In the process of language teaching, historical stages, traditional and modern methods, basic principles, the role of innovative technologies, and approaches based on modern requirements are analyzed. Also, the main problems arising in the teaching of the Karakalpak language, ways to eliminate them, and the need to study world experience are indicated. The article substantiates the need for innovative approaches and methodological improvement in increasing the effectiveness of learning the Karakalpak language.

Keywords: Karakalpak language, language teaching methodology, modern education, communicative approach, personality-oriented education, intercultural communication, language motivation, innovative technologies, world experience, integration of language and culture.

Introduction: In today's era of globalization, the preservation and development of national languages is becoming one of the urgent tasks. In particular, it is important to improve the methodology of teaching the Karakalpak language, to more effectively organize the process of teaching this language through an approach based on modern requirements. In language teaching, "understanding the vital importance of the native language and mastering its richness" [1.22] is one of the main tasks. The article discusses the main methods, problems, and prospects in teaching the Karakalpak language.

Literature Analysis

Various scholars have expressed their opinions on the teaching of the Karakalpak language in different periods, including Juraev, O'. Mamatqulov, S. Tursunov, B. Xudoyberganov, R. Abdullayev, D. Karimov, Yusupova, and others. Among world linguists, one can observe such scholars as Sahlberg, P. Richards, J.C., & Rodgers, Matsuda, A. Krumm, H.J. Genesee, F. on the methodology of language teaching. The methodology of language teaching is becoming more modern year by year.

METHODOLOGY

In traditional methods, memorization and translation of rules is the main type of activity, and the development of students' creative thinking skills is

limited. In modern methods, attention is paid to the development of communicative competence, the use of language in real-life situations. In particular, such active methods as "case-study," "role-play," "brainstorming," as well as multimodal approaches are used.

RESULTS

The teaching of the Karakalpak language has historically gone through several stages. At the beginning of the 20th century, the Karakalpak language began to be officially taught in schools. At that time, "the grammatical-rule method was adopted as the main teaching method" [2.47]. In the 1930s-1960s, the influence of the Soviet education system on the teaching of the Karakalpak language was strong, and the curricula were adapted from the Russian language methodology. Currently, the teaching of the Karakalpak language is based on national values and development principles.

It is necessary to take into account the individual characteristics and needs of each student. "Activity-based methods in the teaching process develop the student as a subject" [7.77]. Modern technologies increase the effectiveness of the lesson.

In modern education, there are basic methods and techniques used in teaching, the use of which undoubtedly affects the quality of education. The use

of modern technologies, such as dialogue and discussion methods, the use of visual aids, conducting lessons based on multimedia tools, and independent learning through electronic platforms, increases students' motivation for independent study and learning.

Also, the problems that arise today in language teaching

exists: low level of modernity of educational materials, insufficient methodological training of teachers, low interest of students in learning, limited technical and resource base.

Methodological weaknesses and technical deficiencies negatively affect the effectiveness of the educational process. Today "mastering modern teaching methods and openness to innovation"[1.30] determines the quality of teaching the Karakalpak language. It is necessary to further increase the number of advanced training courses, seminars, and methodological manuals. It is also necessary to create educational materials and resources, enrich the educational process through interactive textbooks, video and audio materials, electronic dictionaries, and online courses. "Teaching the Karakalpak language is not only a means of language learning, but also a means of understanding culture"[3.88]. Therefore, special attention should be paid to teaching national culture, customs, and values in lessons.

There are several ways and innovative approaches to increasing motivation and interest in language learning. Enrich the language learning process with games, quizzes, project work, organize language festivals and olympiads, and celebrate important language holidays. In the future, when teaching the Karakalpak language, it is necessary to pay attention to:

1-Implementation of artificial intelligence and AR/VR technologies

2-Creating mobile applications and online platforms

3-Learning and adaptation of international experience

In this regard, we will also observe the world experience in language teaching:

1. Finland's experience: The Finnish education system is known worldwide for its high results. "Each student is developed on the basis of an individual approach, which is also applied in the process of language teaching" (Sahlberg, 2011, p. 87). Language lessons are enriched with games, interactive activities, and projects.

2. Singapore's experience: Singapore has a multilingual education practice. Every student perfectly learns their native language along with English. "Singapore's education system develops language and

communication competencies to ensure students' global competitiveness" [8.142].

3. US experience: Communication-based learning and Content and Language Integrated Learning (CLIL) methods are widely used in language teaching in the USA. "Language teaching becomes more effective through the integration of elements of science and culture" [8.62].

4. Japan's experience: The Japanese education system prioritizes the integration of language and culture. "Including the cultural component in language teaching develops not only language skills in students, but also intercultural communication competence" [8.98].

5. German experience: Education based on the principle of "Differentiation" is applied in Germany. "Individual approach methodology is applied according to students' language learning levels and needs" [12.75].

6. Experience of the Republic of Korea: In Korea, AR (Augmented Reality) and VR (Virtual Reality) technologies are widely implemented in language teaching. "Technological innovations increase student motivation and make the learning process engaging" [13.113].

CONCLUSION

In the future, it is expected that the methodology of teaching the Karakalpak language will be enriched with many more innovative approaches and technologies. For this, it is necessary to strengthen scientific research, exchange of experience, and international cooperation. Also, world experience shows that the use of effective language teaching methods is very important. For example, communicative approach, organized on the basis of a personality-oriented methodology, the development of intercultural competence, the use of modern technologies.

To enrich our national education system, it is important to use these advanced approaches and adapt them to local conditions.

It is possible to increase the effectiveness of language learning by developing the methodology of teaching the Karakalpak language based on modern requirements, enriching the methodological base, and improving the professional skills of teachers.

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